



VICE-CHANCELLOR'S

ANNUAL REPORT

to the 55th Congregation

TABLE OF CONTENT

OFFICE OF THE VICE-CHANCELLOR.....	4	Resource Centre for Alternative Media and Assistive Technology.....	57
Office of International Relations.....	5	Centre for Child Development Research and Referral.....	57
Directorate of Research Innovation and Consultancy.....	9	COLLEGE OF HEALTH AND ALLIED SCIENCES.....	59
OFFICE OF THE REGISTRAR.....	12	School of Medical Sciences.....	60
SAM JONAH LIBRARY.....	17	School of Nursing and Midwifery.....	62
INSTITUTE FOR EDUCATIONAL PLANNING AND ADMINISTRATION.....	20	School of Pharmacy and Pharmaceutical Sciences.....	64
COLLEGE OF AGRICULTURE AND NATURAL SCIENCE.....	24	COLLEGE OF HUMANITIES AND LEGAL STUDIES.....	67
School of Agriculture.....	26	Faculty of Arts	68
Department of Agriculture Engineering.....	26	Faculty of Social Sciences.....	68
Department of Animal Science.....	27	School for Development Studies.....	70
Department of Crop Science.....	27	School of Business.....	71
Department of Soil Science.....	28	School of Economics.....	73
Department of Agricultural Economics and Extension.....	28	Faculty of Law.....	76
School of Biological Sciences.....	29	OFFICE OF THE DEAN OF STUDENTS.....	78
Department of Environmental Science.....	30	SCHOOL OF GRADUATE STUDIES.....	80
Department of Forensic Sciences.....	31		
Department of Fisheries and Aquatic Sciences.....	32		
Department of Biochemistry.....	33		
Department of Molecular Biology and Biotechnology.....	33		
Department of Conservation and Biology and Entomology.....	34		
Centre for Coastal Management.....	35		
School of Physical Sciences.....	36		
School of Sustainable Engineering.....	39		
COLLEGE OF DISTANCE EDUCATION.....	41		
COLLEGE OF EDUCATION STUDIES.....	44		
Faculty of Science and Technology Education.....	46		
Department of Mathematics and ICT Education.....	47		
Department of Vocational and Technical Education (VOTEC).....	48		
Department of Health Physical Education & Recreation.....	49		
Department of Science Education.....	50		
School of Educational Development and Outreach.....	51		
Centre for Teaching Support (CTS).....	51		
Centre for Teacher Professional Development (CTPD).....	52		
Institute of Education.....	52		
Faculty of Humanities and Social Sciences Education.....	53		
Faculty of Educational Foundations.....	54		
Department of Education and Psychology.....	55		
Department of Basic Education.....	55		
Department of Guidance and Counselling.....	56		
Counselling Centre.....	56		



PROF. JOHNSON NYARKO BOAMPONG - VICE-CHANCELLOR

OFFICE OF THE VICE-CHANCELLOR

INTRODUCTION

The Office of the Vice-Chancellor basically comprises the Vice-Chancellor's Office and the Pro Vice-Chancellor's Office. The following offices report directly to the Vice-Chancellor's Office: Directorate of Academic Planning and Quality Assurance (DAPQA), Office of International Relations (OIR), Directorate of Research, Innovation and Consultancy (DRIC), Monitoring and Evaluation Office (M&E), the Institutional Advancement Office (IAO) and the Anti-encroachment Office.

The Vice-Chancellor is the Chief Executive and Chief Protocol Officer of the University. The Office of the Vice-Chancellor is therefore regarded as the focal point in the University administration.

VISITS

The Vice-Chancellor, accompanied by the Registrar, Director of Public Affairs and Director of Consular and General Services, called on these officers at their respective outfits:

- The Minister of Roads and Highways,
- The Central Regional Deputy Director of Urban Roads,
- The Administrator of GETFund

The Office, during the year under review, received a number of dignitaries/delegations including the following:

Dignitaries

- Ambassadors/Minister
- The Minister of Finance
- The Japanese Ambassador to Ghana
- The Ambassador of France to Ghana
- The Indian High Commissioner to Ghana
- The Nigerian High Commissioner to Ghana

- The International Youth Fellowship (IYF) Director-General of External Cooperation

Other dignitaries included:

- Prof. and Mrs. Jeanne Francois Kobiane, Vice-Chancellor of Joseph Ki-Zerbo, Ouagadougou, Burkina Faso.
- Dr. Engr. Q. C. Kanhukamwe, the Vice-Chancellor of Harare Institute of Technology (HIT), Zimbabwe, and his team.

EVENTS

- Launching of University of Cape Coast 60th anniversary celebrations and successful organisation of UCC@60 grand durbar ceremony.
- Planting for Green Ghana exercise at the University of Cape Coast.
- The Vice-Chancellor hosted a delegation of thirty (30) scientists from Cardiff University, UK, over a dinner reception.

DELEGATIONS

The office also received some delegations from the following institutions/organisations:

Within Ghana

- National Executives of the Ghana Bar Association led by Mr. Yaw Acheampong Boafo, the President
- A delegation from Spring Board Ghana led by the Executive Director, Mrs. Comfort Ocran
- Executive Director of Regional National Service Secretariat /Cape Coast District National Service
- 8-Member Executive Officers of Ghana Chamber of Commerce led by Mr. Anthony Yoofi Poku Aikins
- National Executive of UCC Alumni
- African Diaspora Education led by Nana Obokese
- Managing Director and team of Executive Officers from Zenith Bank
- Managing Director and team of Executive Officers from Cal Bank
- International Youth Fellowship (IYF) UCC Chapter
- Managing Director and team of Executive Officers from Prudential Bank
- Managing Director and team of Executive Officers from Hollard Insurance
- Managing Director and team of Consolidated Bank,

Ghana Officials

- Committee of Heads of Hall led by Prof. Eugene Kofour Maafo Darteh
- Madam Christabel Vida Botwe, Chief Executive of Spelling Bee and a team of her staff
- Executives of SSA-UoG led by Mr. Sandy Kumi-Sinatra, the Chairman

Outside Ghana

- Michigan State University led by Dr. Upenyu Majee
- Dr. Tina Reid, Faculty Member from the Salisbury University, on staff mobility/exchange with the University of Cape Coast
- West African Science Service Centre on Climate Change and Adapted Land Use (WASCAL)
- Dr. Timothy A. Wingert, a Fulbright Scholar from the University of Incarnate, USA
- Kenya Pan-African Society of Musical Arts Education
- University of Connecticut, UCONN, USA led by Dr. Nzozi Taffe, the Assistant Vice-President for Global Affairs

MOU'S SIGNED UNDER THE YEAR IN REVIEW

During the period under review, the University signed and renewed a total of sixty (60) Memoranda of Understanding (MoU) with international education partners/collaborators and local institutions.

MANAGEMENT-UNIONS AND MANAGEMENT-STUDENTS' LEADERSHIP RETREATS

The Office organised Management-Unions and Management-Students' Leadership Retreats during the year under review. The resolutions reached are being implemented. These resolutions were to enhance working conditions, staff well-being and to improve upon students' services in the University.

OFFICE OF INTERNATIONAL RELATIONS

INTRODUCTION

The Office of International Relations (OIR), formerly Centre for International Education, University of Cape Coast (UCC), continues to perform its task in managing all matters related to linkages and collaborations between UCC and international organisations and institutions. During the 2021/2022

academic year, OIR engaged in the following activities aimed at promoting its vision and that of the University as a whole.

VISION

To position the University of Cape Coast as an ideal partner institution in Sub-Saharan Africa as well as facilitate the internationalisation of faculty, staff and students of UCC.

MISSION

To promote meaningful international experience for members of the University community through the establishment of international linkages and partnership.

INTERNATIONAL VISITS

The Office of International Relations, on behalf of the University, either hosted a number of delegations from partner institutions or held virtual discussions with many institutions. Most of the delegates visited the University campus with the aim of strengthening already existing institutional ties and/or to explore avenues for establishing mutual collaboration and linkages. Some of these institutions are: Bucknell University, USA; Salisbury University, USA; University of Cincinnati, USA; Howard University, USA; University at Buffalo, USA; California State University, USA; Rochester Institute of Technology, USA; University of Rhode Island, USA; Virginia Tech University, USA; University of the Incarnate Word, USA; Brandenburg University of Technology (BTU), Cottbus-Senftenberg, Germany; Universitat Kassel, Germany; University of Applied Sciences, Düsseldorf, Germany; Bonn-Rhein-Sieg University of Applied Sciences, Germany; University of the West Indies, Jamaica; University of Limerick, UK; University of Birmingham, UK; Galilee Institute of Management Studies, Israel; International Youth Fellowship, Korea; La Federation Nationale des Associations des Parents d'Eleves de l'Enseignement Protestant du Togo (FENAPEEPTO), Togo; Collège Père Augustin Planque (CPAP), Togo; University of the Free State, South Africa; Universitaire d'Abidjan, La Cote d'Ivoire.

Staff and Faculty of the University of Cape Coast also visited some partner institutions with the aim of strengthening and to explore avenues for establishing further collaboration, undergo training etc. Some of these institutions are: University of Birmingham, UK; Cardiff University, UK; National Forensic Science University, India; Maharaja Sayajirao University of Baroda, India; University

of Limerick, Ireland; Bonn-Rhein-Sieg University of Applied Sciences, Germany.

MEMORANDUM OF UNDERSTANDING

During the academic year, a number of Memoranda of Understanding (MoUs) were signed with various institutions to facilitate student, staff and faculty exchanges, joint research and information sharing.

The table below shows the details of MoUs between partners and the University of Cape Coast that were signed within the academic year.

Table 1. New Memoranda of Understanding signed within the academic year

Continent	Name of Institution	Country	Department (UCC)
Africa	University of Tourism, Technology and Business Studies	Rwanda	Department of Hospitality and Tourism Management
	University of Liberia	Liberia	Department of Agricultural Economics and Extension
	College Pere Augustin Planque	Togo	University Basic Schools
	Delta State University	Nigeria	University wide
	La Federation Nationale des Associations des Parents d'Eleves de l'Enseignement Protestant du Togo (FENAPEEPTO)	Togo	University Basic Schools
South America	Institution Antonia Santos, Cartagena De India	Colombia	University wide
Europe	Cardiff University Erasmus+ Agreement	United Kingdom	Department of Optometry and Vision Science

	Radbound University	The Netherlands	Dept. of Population and Health
	Noida International University	India	University wide
	Alanya HEP University (Erasmus+ Agreement)	Turkey	University wide
	London School of Hygiene and Tropical Medicine	UK	University wide
	University of West Bohemia	Czech Republic	University wide
	London School of Hygiene and Tropical Medicine	England	Department of Medical Laboratory Sciences
	University of St. Andrews	United Kingdom	Dept. of Biomedical Sciences
	Ghent University	Belgium	Department of Ghanaian Languages and Linguistics
Asia	Maharaja Sayajirao University of Baroda	India	University wide
	Gujarat University	India	University wide
	National Forensic Science University	India	Dept. of Forensic Science
	Daejin University	China	University wide
	Air University	Pakistan	University wide
	Noida University	India	University wide
North America	University of the Incarnate Word	USA	University wide
	University of the West Indies	Jamaica	Department of Molecular Biology and Biotechnology

INTERNATIONAL STUDENTS

During the 2021/2022 academic year, OIR received exchange and occasional students from partner institutions. Some of the institutions were: Salisbury University, USA; University of Gothenburg, Sweden; University of Birmingham, UK; Ecole Pratique des Hautes Etudes Commerciales, Belgium; Free University of Bolzano/Bozen, Italy; University of Abomey-Calavi, Benin; University of Ibadan, Nigeria; Thurgau University of Teacher Education, Switzerland; Uppsala University, Sweden; Bonn Rhein Sieg University of Applied Sciences, Germany and Sciences Po, France.

During the year under review, OIR also recruited international students from countries such as Togo, Benin, Nigeria, La Cote d'Ivoire, Liberia, Kenya, Botswana, Burkina Faso, Equatorial Guinea, Pakistan, Cameroun, Rwanda, India and Niger.

STUDENTS' WELFARE

During the year, the Office undertook numerous activities to ensure the welfare of international students. These included a dedicated orientation, socialisations as well as organising the student association. The International Students Association (ISA) was formally registered with the Office of the Dean of Students and SRC to help the students integrate well in the university environment.

ORIENTATION

During the first and second semester of the 2021/2022 academic year, OIR organised a one-week orientation programmes for all fresh international students (both exchange and regular). This was aimed at enabling the students to adapt more easily to their new academic, cultural and social environment, and to enable the students to interact among themselves.

SOCIALISATION AND RECREATIONAL ACTIVITIES

As part of the orientation, the students had the chance to visit Kakum National Rainforest and the Elmina Slave Castle.

MEETINGS WITH INTERNATIONAL STUDENTS

Various meetings with all international students were organised within the academic year. The meetings discussed issues on academics, communication, socialisation, security, election of ISA executives, etc. Students were given ample time during the meetings to ask questions and share challenges they were confronted

with. The Management of OIR addressed the concerns of the students and assured them that the University was ever ready to support them to have a conducive environment to do their academic work.

RECREATIONAL ACTIVITIES

OIR also successfully organised a socialisation trip for all international regular and exchange students at the Windy Lodge Hotel. The trip enhanced socialisation amongst the students due to their different cultural backgrounds.



INTERNATIONAL STUDENTS CULTURE DAY CELEBRATION (ISCDC)

The OIR in conjunction with International Students Association organised International Students Day Celebration within the academic year on 4th February, 2022 at the forecourt of the Sam Jonah Library, UCC. The celebration was climaxed with various activities such as cooking competition and cultural display by international students. About five study abroad agencies also attended the celebration to showcase and educate UCC students on international study opportunities.



The second study abroad fair of the academic year was organised on 24th August, 2022 at the frontage of C. A. Ackah Lecture Theatre, UCC. During the event, UCC students got the opportunity to interact with staff of OIR, Exchange Students from partner institutions and UCC students who had returned from studying abroad. The fair educated UCC students on the programmes offered, the benefits of studying abroad and what pertained to studying in a different university. The UCC students also shared their experience with their colleagues at the fair. In all, the turn-up was great and the fair was very successful.

TRAINING PROGRAMME FOR INTERNATIONAL STUDENTS

At the beginning of the first semester, the Office organised a workshop for international students on 29th April, 2022 on how to access E-library and related services.

The Design Thinking and Innovation Hub (D-HUB) organised a two-day Design Thinking Training for international students on the 17th and 19th August, 2022. The training programme was to make the University a world class entrepreneurial University aimed at addressing the problems with graduate unemployment, job creation and economic growth.

UCC@60 INTERNATIONAL SYMPOSIUM

The Office of International Relations in collaboration with the Directorate of Public Affairs organised the UCC@60 International Symposium Day on 19th October, 2022. The symposium was attended by participants from seven international strategic partner universities of University of Cape Coast.

CONCLUSION

The Office successfully executed its mandate within the period under review. For the ensuing year, the Office plans to further deepen the diversity of cultural experience of students into society through assigning them to Ghanaian families. We have already commenced plans of creating more internationalisation opportunities for faculty, staff and students of UCC.

DIRECTORATE OF RESEARCH, INNOVATION AND CONSULTANCY

INTRODUCTION

The Directorate of Research, Innovation and Consultancy is mandated to oversee the research and consultancy services engaged in by individuals and groups in the University, implement the University's research agenda, and create a conducive environment for nurturing creativity and innovation.

VISION

To transform UCC into a lead research institution with world-wide acclaim

MISSION

To ensure the optimal and effective use of intellectual, financial and physical resources to foster an environment of research excellence throughout the University; and attract research leaders in Ghana and beyond to collaborate with us in the advancement of knowledge discovery and the translation of discoveries into tangible benefits for society internationally

STAFFING

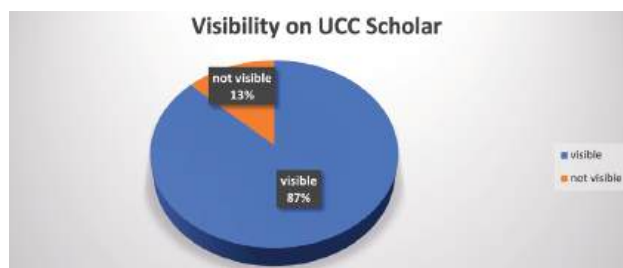
No	Name	Designation
1.	Prof. David Teye Doku	Director
2.	Prof. Dorcas Obiri-Yeboah	Deputy Director
3.	Dr. Brandford Bervell	Deputy Director
4.	Dr. Samuel Asiedu Owusu	Senior Research Fellow
5.	Dr. Francis Annor	Senior Research Fellow
6.	Dr. Millicent A. Aning-Agyei	Research Fellow
7.	Dr. Alex Boadi Dankyi	Research Fellow
8.	Mr. Isaac Nketsiah	Assistant Research Fellow
9.	Mr. Peter K. M. Konadu	Accountant
10.	Mr. Benjamin Otsen	Assistant Registrar
11.	Mr. Thomas Thompson	Senior Administrative Assistant
12.	Mr. Peter Owusu	Senior Administrative Assistant
13.	Mr. Thomas Andzie Mensah	Accounting Assistant
14.	Ms. Vivian Pokua	Headman

15.	Mr. Ato Gordon	Chief Driver
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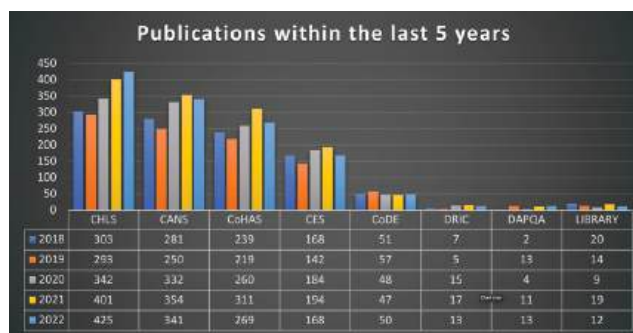
KEY ACTIVITIES AND ACHIEVEMENTS

- UCC's Sterling performance in the 2023 Times Higher Education World University Rankings
- Publicity of 2023 Times Higher Education World Universities Ranking (THE WUR) Announcement
- Meeting with the Evidence Synthesis Group
- Stakeholder engagement on the establishment of Longitudinal Research Data Infrastructure
- Set-up of Committee for DRIC Sustainable Building Complex
- Training Workshops
 - » *Creative skills training for faculty (Design thinking, innovation mapping, ideation, and future oriented methodologies)* – facilitated by Dr. Mrs. Keren Arthur
 - » *Introduction to implementation science* – facilitated by Prof. Mrs. Nadia Sam-Tagoe
 - » *Workshop on Grant Proposal Writing* – facilitated by Prof. Mrs. Nadia Sam-Tagoe
- Roll out of 7th Call for Application for Research Support Grants (RSG)
- Organization of 7th Research Awards and Grants Ceremony
- DRIC Management Committee Meeting
- Organized Write-Shop for Faculty Members
- Development of Electronic Platform for Projects & Consultancy Management
- Subscription to Development Aid Platform

ANALYSIS OF VISIBILITY AND SCHOLARLY OUTPUTS

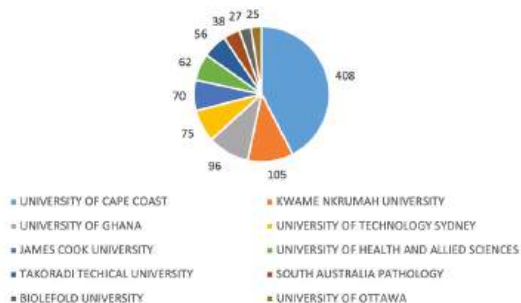


Faculty Visibility on UCC Scholar



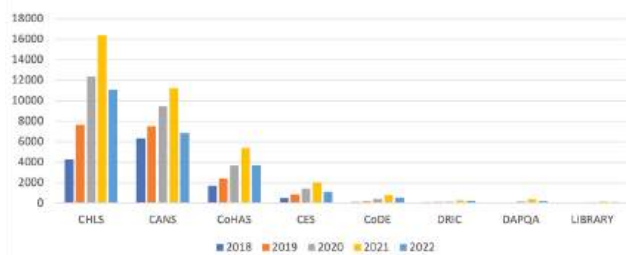
Publication output of colleges

TOP 10 Collaborations by Institution



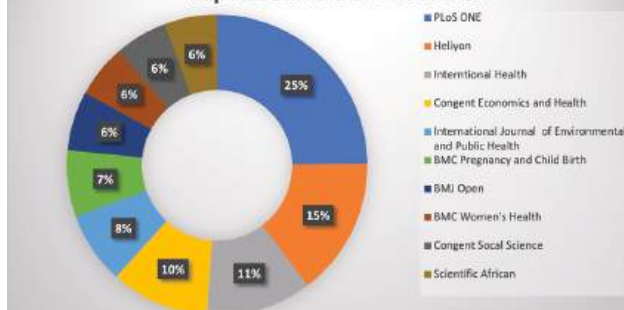
Publications collaboration per institution

Citations within the last 5 years per college



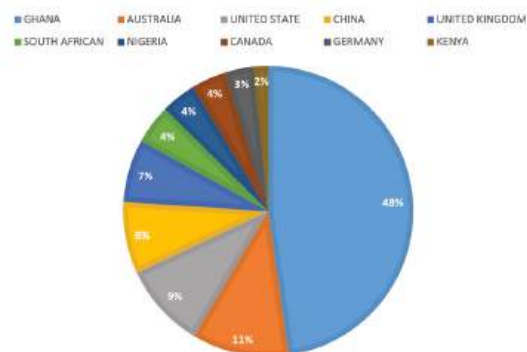
Citations per College

Top 10 Journals of Publication



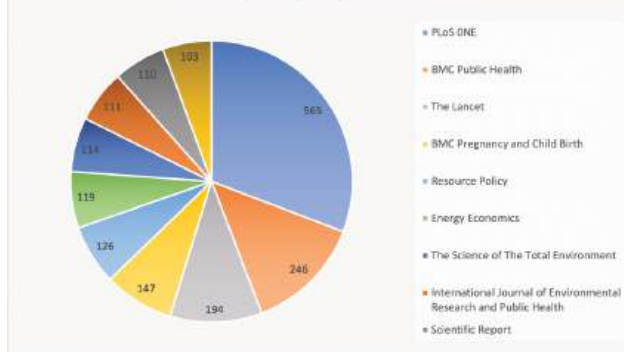
Journal Publications

COLLABORATION ON PUBLICATIONS PER COUNTRIES



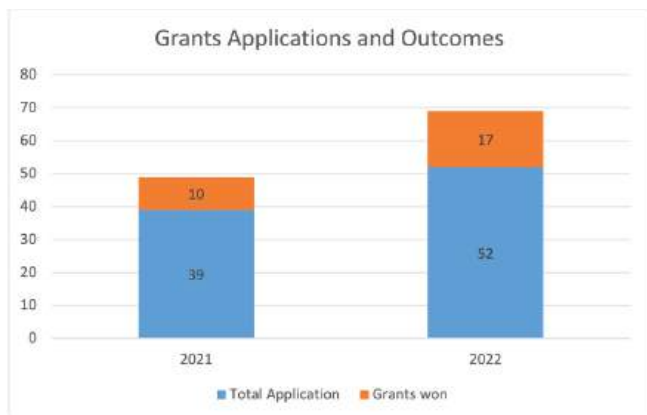
Publication collaboration per country

Citations per top 10 journals in 2022

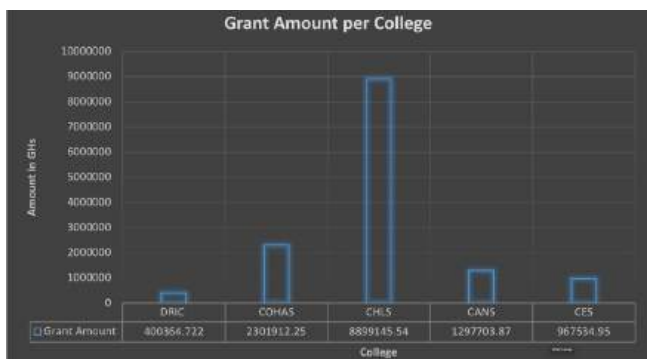


Citations per Journal

SUCCESS RATE OF GRANTS APPLICATIONS AND RESEARCH INCOME



Total Grant Application and Outcomes in 2021 and 2022

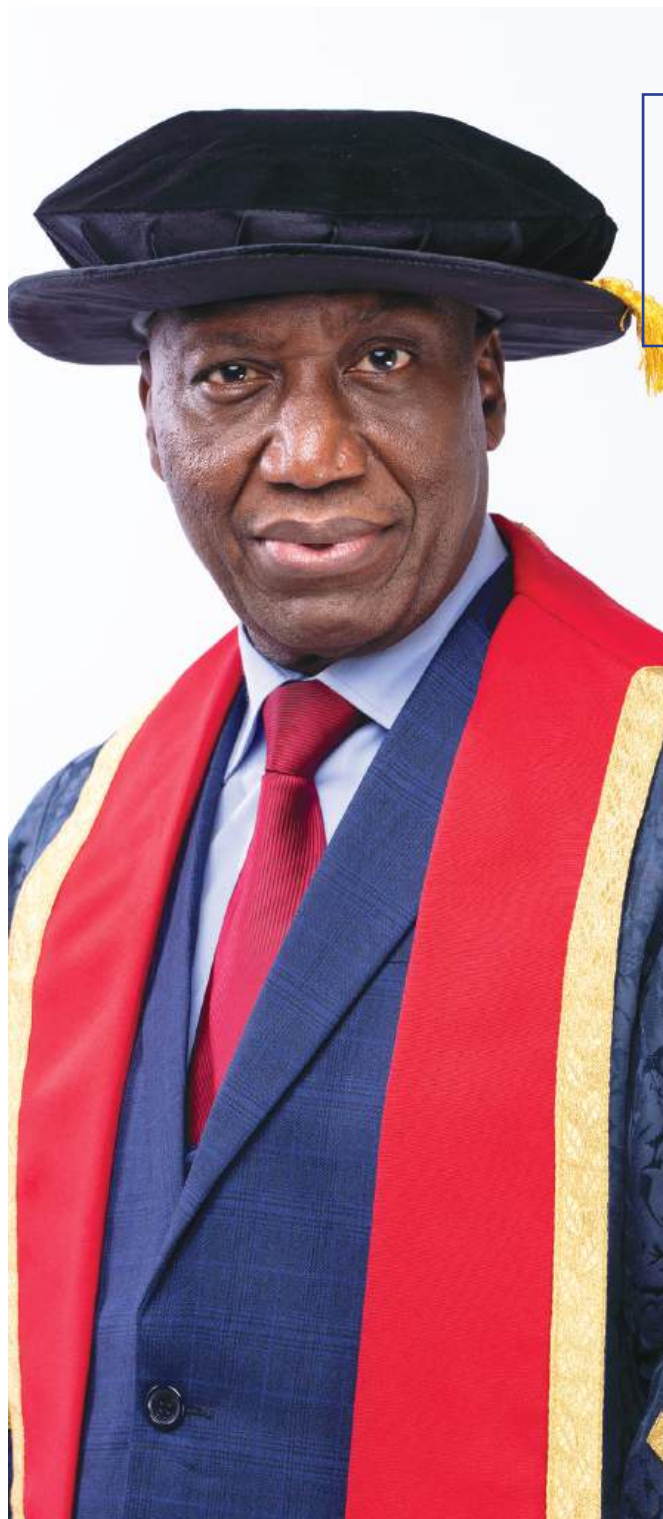


Research income per college

FUTURE PLANS

The Directorate wants to embark on the following:

- Organize and Industry-Academic Innovation Fair
- Coordinate and win more grants for the University
- Organize summer school on Research and Publication
- Develop open science policy for UCC and sign online open science declaration for Universities
- Establish a longitudinal data infrastructure
- Submit data for THE WUR Impact Ranking



MR. JEFF TEYE EMMANUEL ONYAME – REGISTRAR

OFFICE OF THE REGISTRAR

INTRODUCTION

This report covers activities of the Office of the Registrar during the 2021/2022 academic year.

OVERVIEW OF THE OFFICE OF THE REGISTRAR

The Office of the Registrar (OR) is headed by the Registrar who is the Secretary to Council and the Chief Administrative Officer of the Vice-Chancellor and the University. The Registrar is, *inter alia*, responsible for the general administration of the University and for provision of guidance for the framework within which policies are made.

The key offices that operate under the Office of the Registrar (otherwise known as the Registry) are as follows:

- Directorate of Finance (headed by Mrs. Elizabeth Obese)
- Directorate of Internal Audit (headed by Mr. Emmanuel Paul Owusu)
- Directorate of University Health Services (headed by Dr. Evans Ekanem)
- Directorate of Physical Development and Estate Management (headed by Mr. Philip Ntim Owusu)
- Directorate of Information and Communication Technology Services (headed by Dr. Regina Gyampoh-Vidogah)
- Directorate of Academic Affairs (headed by Gideon Enoch Abbeyquaye, Esq.)
- Directorate of Consular and General Services (headed by Mrs. Alberta Yaa Graham)
- Directorate of Human Resource (headed by Rev. Isaac Baafi Sarbeng)
- Directorate of Public Affairs (headed by Major [Rtd] Kofi Baah Bentum)

- Legal Affairs Office (headed by Solomon Faakyee, Esq.)
- Procurement Section (headed by Mr. Nicholas Ampofo)
- Council Secretariat (headed by Mr. Emmanuel Aidoo)

The Directors/Heads of the Offices and College Registrars report to the Registrar on all administrative and operational matters. The Director of Finance and the Director of Internal Audit, however, report directly to the Vice-Chancellor on financial and auditing matters respectively.

VISION

To be an Office with a solid reputation for dependability, discipline, competence, proactiveness and innovation driven by a team of professionals constantly translating policies and practices of the University for the realisation of the strategic goals of the University.

MISSION

Ensure the provision of quality, timely and courteous services in the areas of policy formulation; interpretation and compliance with laws, regulations and policies; corporate governance, human resource management, higher education management and administration; municipal services; student support services; legal services; information and communication technology services, security and safety and health care delivery.

VALUES

The Office of the Registrar is committed to:

- Excellence
- Professionalism
- Competence
- Accountability
- Creativity and innovation
- Fellow-feeling
- Diversity
- Courtesy
- Co-operation

CHANGES TO THE ADMINISTRATIVE SET-UP

As part of efforts to improve the efficiency of the administrative set-up of the University and as an outcome of assessment of the efficiency of the Directorate System, the Legal Section was hived off the then Directorate of Legal, Consular and General Services (DLGCS) to constitute the Legal Affairs Office in 2021.

This was, accordingly, referred to the Committee on Review of the 2016 Statutes which has incorporated the change in the draft Statutes.

The Legal Affairs Office has been operating smoothly since its establishment by the Governing Council.

In response to demands from the various Colleges, Procurement Officers have now been assigned to Colleges with the view to ensuring efficiency and facilitating the realisation of the objectives of the Collegiate System.

THE APPEALS BOARD

The Appeals Board which was established by the Governing Council on 27th October, 2021 and subsequently came into effect on Monday, 31st May, 2021, has been fully operational and hearing cases brought before it.

The Governing Council has approved, subject to corrections, amendments to the Appeals Board Rules. The amendments, *inter alia*, confer powers on Council to consider any determination (judgment) by the Appeals Board.

The amendments also outlaw non-compliance with orders of the Appeals Board as a ground for removal from office.

The revised Rules will be published in the Council Gazette in due course.

RELOCATION OF OTHER OFFICES TO THE NEW ADMINISTRATION BLOCK

The western wing of the Rev. Prof. Emmanuel Adow Obeng Building was completed during the period. The Directorate of Academic Affairs, Directorate of Human Resource, Directorate of Consular and General Services, Directorate of Internal Audit, Legal Affairs Office, Office of Dean of Students, Procurement Office and the Students Financial Support Office later relocated to the new Administration Block to join the other offices.

In the coming year, the Council and Academic Chambers will be remodeled and furnished to a befitting standard.

REVIEW OF THE 2016 STATUTES OF THE UNIVERSITY

On 5th September, 2022, the Committee on review of the 2016 Statutes, chaired by Prof. Joseph Ghartey Ampiah, presented its final report to the Vice-Chancellor

and the Registrar. Subsequent to that, the draft Statutes was presented to University Management at a Special Retreat.

Notwithstanding the fact that the Review Committee sought input from stakeholders during the drafting, the Draft Statutes was submitted to the Chairman of Convocation and Presidents/Chairmen of the various Unions on campus for comments from their members.

The Draft Statutes will be taken through the statutory procedures soon.

THE GOVERNING COUNCIL

The Chairman and other Government Nominees on Council, including those who had been sworn in previously, were sworn into office on Thursday, 19th August, 2021.

Along the line, some members, other than the Government Nominees, ended their first term and were either replaced or renominated to serve another term.

The present membership Council is as follows:

- Prof. Obeng Mireku (Chairman), *Government Nominee*;
- Prof. Johnson N. Boampong, *Vice-Chancellor*;
- Most Rev. Titus K. Awotwi Pratt, *Government Nominee*;
- Dr. Samuel Awuku, *Government Nominee*;
- Dr. Maame A. Gyekye-Jandoh, *Government Nominee*;
- Prof. Ahmed Jinapor Abdulai, *Representative of the Ghana Tertiary Education Commission*;
- Mr. Mohammed A. Quantson, *Representative of Conference of Heads of Assisted Secondary Schools*;
- Prof. Eric Anane, *Convocation Representative (Professorial)*;
- Dr. Justus P. Deikumah, *Convocation Representative (Non-Professorial)*;
- Dr. Samuel Bert Boadi-Kusi, *Representative of the Universities Teachers Association of Ghana (UTAG)*;
- Mr. Samuel Danso Akoto, *Representative of the University of Cape Coast Alumni Association*;
- Mr. Adam Achire, *Representative of Postgraduate Students*;

- Mr. Latif Lawrence Jorhowie, *Representative of Undergraduate Students*;
- Mr. Jeff Teye E. Onyame, *Registrar, Secretary*.

In-Attendance

Prof. (Mrs.) Rosemond Boohene, *Pro Vice-Chancellor*;

Mrs. Elizabeth Obese, *Director of Finance*;

Mr. Emmanuel Aidoo, *Head of Council Secretariat and Recorder*.

INDUSTRIAL ACTIONS

The industrial strikes by staff unions in the previous years recurred in 2022 in a worse form as all four unions concurrently embarked on strike. These strikes could have affected the academic year, but in the case of UCC, the unions cooperated with Management to allow the semester to end.

SECURITY, ENCROACHMENT AND RELATED MATTERS

University Management with the support of Council stepped up its effort to reclaim its encroached lands and ward off further encroachment. The measures adopted included establishment of the Anti-Encroachment and Land Use Office; construction of walls in the academic and encroachment-prone areas; engagement with stakeholders including chiefs and opinion leaders of the affected communities; and security patrols with the support of the Central Regional Command of the Ghana Police Service.

Strategies such as erection of security visibility posts and tent cities at vantage points, closure of all unauthorised roads leading to encroachment spots, prevention of trucks from transporting building materials to encroached areas are being explored.

There were pockets of attacks on students living in the surrounding communities particularly at Amamoma during the year. Thankfully, the situation has been brought under control through the instrumentality of the Security Section, Ghana Police Service and Community Watchdog Committees.

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) SERVICES

Upgrade of firewall security has been completed to secure the internet network against external threats. Deployment of Local Area Network (LAN) at the south

campus was completed during the year. At the north campus, network deployment was completed at some facilities. Notable among these are: New Administration Block, College of Agriculture and Natural Sciences, Faculty of Arts, C. A. Ackah Building, Science Building Complex, Confucius Institute, College of Education Studies Library, School of Biomedical Sciences, Department of Laboratory Technology, Library Basement and the Department of Agricultural Extension and Economics.

The procurement as well as appointment and promotion processes, among others, were automated for improved efficiency. The Directorate of Information and Communication Technology Services (DICTS) developed an electronic voting system which was piloted for the Deanship elections and later used for Convocation and student elections. Voting was allowed for real-time monitoring of voting and immediate declaration of results.

An Ad-Hoc Committee has been constituted to work on improving the outlook as well as the content of University's Website. Efforts are being made to ensure that the University's telepresence and video conferencing facilities are completed by the end of 2023.

CONTINUOUS IMPROVEMENT

The Office of the Registrar will continue to adopt Total Quality Management and continuous improvement approaches to ensure operational effectiveness and efficiency at all times. The Office will continually undertake assessment of its processes and procedures and respond to suggestions and concerns from the University community.



DR. MAC-ANTHONY COBBLAH - UNIVERSITY LIBRARIAN

SAM JONAH LIBRARY

INTRODUCTION

The University of Cape Coast Library System (UCCLS) provides a range of services to support teaching, learning and research activities of the University including access to extensive information resources, a wide range of flexible learning environment and facilities.

ACHIEVEMENTS

The significant achievements of the year under review included:

- The establishment of social learning and development information commons.
- The establishment of an ultra-modern video conferencing facility.
- Staff development: the UCCLS now has eight (8) PhD holders.
- Refurbishment of Library furniture, space, etc.
- Acquisition of additional books and materials both in print and electronic format.

ACQUISITION OF BOOKS/MATERIALS

The following are the statistics on Library Acquisition during the period under review:

▪ Newly Acquired Books	-	4,888
▪ Periodicals	-	58
▪ Theses/Dissertations	-	470

The records in the Library Management System (KOHA) and Institutional Repository stands as follows:

▪ Books/Materials	-	75,200
▪ Institutional Repository	-	6,266
▪ Theses/Dissertations	-	2,942

SIGNIFICANT DONATIONS TO THE LIBRARY

The Library is grateful to the many individuals, groups and organisations who have made various donations both in kind and cash to the UCCLS. These include:

- The Chancellor, Dr. Sir Sam Jonah, donated \$30,000.00 towards the Social Learning Commons and Video Conferencing facility.
- Central Administration (University of Cape Coast) provided
 - » GH¢100,000.00 to support the Social Learning Commons.
- Ghana Investment Funds for Electronic Communication (GIFEC) donated to persons with special needs.
 - » 30 Laptops with head phones.
 - » 10 HP Desktop Computers.
- Book Donations
 - » H. E. Ambassador Dr. Arikana Chihombori Quao – 3,750 books (Average @ GH¢ 50.00per book, GH¢ 187,500).
 - » UCC Alumni in USA – 785 (Average @ 80 per each, worth GH¢47,100.00).
 - » Dr. Godwin Kwakye Nuako – 1 book (GH¢ 2, 400.00).
 - » Kwame Gyesi – 3 books (Average @ GH¢ 100.00 per each, worth GH¢ 300.00).
 - » Unknown Donor (Friend of Mr. Larbi, the Driver) – 156 @ GH¢ 30 each worth GH¢ 468.00.

STAFF DEVELOPMENT

The following number of staff were granted study leave to further their education

Category of Staff	Programme	Number
Senior Members	PhD	3
Senior Staff	MA	4
Senior Staff	1st Degree	10
Junior Staff	1st Degree	4
Junior Staff	Certificate	2
Total		23

PhD Graduation

Five (5) Library Staff graduated with PhDs.

Promotions

The table below indicates the number of staff promoted during the period under review

Rank	Number
Assistant Librarian	3

Chief Library Assistant	1
Principal Library Assistant	3
Senior Library Assistant	5
Library Assistant	1
Administrative Assistant	1
Cleaner	4
Total	18

WORKSHOP/CONFERENCES

The Library organised in-service training for staff on the following topics:

- Emergency and First Aid
- KOHA – Serials Module
- KOHA – Acquisition Module
- Open Science and Open Access etc.
- Institutional Repository Management & Digitisation
- E-resources Management
- Advocacy, Lobbying & Negotiations
- Artificial Intelligence related to Library Management
- Information Professionals and Entrepreneurship

The following staff also attended workshops/conferences:

- Dr. Mac-Anthony Cobblah, UKGS 45th Annual conference, Telford, UK, 30th May- 1st June, 2022.
- Dr. Mac-Anthony Cobblah, Sustainable Research Innovation (SRI) Conference University of Pretoria, South Africa, 19th – 24th June, 2022.
- Dr. Kwaku Anhwere Baafi, Universities, Entrepreneurship and Enterprise Development in Africa, Germany, 8th – 9th September, 2022.
- Mr. Ebenezer Acheampong, Universities, Entrepreneurship and Enterprise Development in Africa, Germany, 8th – 9th September, 2022.

STUDENTS SUPPORT SERVICES

Training workshop for first year graduate students/faculty

The Library collaborated with the School of Graduate Studies (SGS) to organise an awareness creation workshop for the first year graduate students on the effective use of the e-resources that the University subscribes to as well as the Mendeley software.

Graduate Students Seminar

The Library also hosted a two-day seminar that was organised by Faculty of Science and Technology Education

for their first year Graduate students on the following topics:

- Research repositories
- E-resources
- The use of Mendeley as a referencing tool

Turnitin Training

The Library in collaboration with Directorate of Research, Innovation and Consultancy (DRIC) organised several workshops for the Academic staff, PhD and MPhil students on the use of Turnitin (plagiarism check software).

Guided Tour/Study Visits

The Department of Client Services also received a number of visitors from both within and outside the country who were conducted round the Sam Jonah Library. They were conducted round the various sections of the Library.

Reference Services

A number of academic staff and graduate students were assisted in their search for scholarly information resources for their research works.

In addition, a library has been established at the Accra Centre (Papafio) to provide library and information services for the Distance Learning students and staff. A library staff has been transferred to manage the Accra Centre Library.

PHYSICAL STRUCTURES AND VISUAL INFRASTRUCTURE

The Library inaugurated the following facilities:

Video Conferencing Room (VCR)

The Video Conferencing and Virtual Meeting Space is an ultra-modern facility equipped with state-of-the-art technologies including SMART TV, HD CAMERA, LOGITECH, high quality speakers and microphones as well as super high speed internet connectivity.

The main objectives of the VCR are to:

- Provide a digital space that facilitates interaction between staff and students outside the country and the global academic community.
- Facilitate online conferences, meetings, workshops and vivas.
- Assist library clients connect, regardless of their location.
- Reduce the cost of conferences, meetings and training.

Social Learning Commons (SLC)

The Social Learning Commons is an ultra-modern relaxed learning environment that facilitates and enhances collaboration, creativity, innovation, exploration and discussion. It also serves as a space for active, collaborative, participatory, experimental and engaged learning.

The objectives of the SLC are to:

- Provide a conducive learning environment for library clients to share ideas and knowledge resources.
- Facilitate students and staff involvement in learning through social experiences.
- Encourage social learning as a key to student's success.
- Establish social networks based on shared knowledge and intellectual interest.



The University Librarian explaining a point to the Chancellor, Dr. Sir Sam Esson Jonah, at the inauguration of new facilities at the Sam Jonah Library.

Development Information Commons (DIC)

The DIC is one of the information commons dedicated for accessing development information resources in electronic format. The space is equipped with flexible furniture that enable clients to connect to super high-speed internet to access electronic information resources. The objectives of the DIC are to:

- Provide access to computing facilities for learning.
- Provide access to electronic information resources particularly development information.
- Promote collaboration and group learning space.
- Provide a multi-purpose training facility.

Records Centre (RC)

The Records Centre was established at the Central Administration to ensure that the University records go through a systematic control life cycle processes and to conserve and preserve the records for future use.



The Pro Vice-Chancellor, Registrar and the University Librarian cutting the ribbon to inaugurate Records Centre at the Central Administration.

The objectives of the RC are to:

- Ensure that the University records are conserved and preserved for future use.
- Demonstrate a high professional care for vital records.
- Reduce the cost of managing university records.
- Develop policies and manuals for records control and management.

INTERNATIONAL PARTNERSHIP AND INDUSTRIAL LINKAGES

The Library continues to work with all the various stakeholders both within and outside the University. The Library as a member of the Consortium of Academic and Research Libraries in Ghana (CARLIGH) is collaborating with the other universities and research libraries in Ghana. The library has developed a good working relationship developed within the University community is with the Campus Broadcasting Services, UCC.

CONCLUSION

The University Library is grateful to all stakeholders particularly the Chancellor, Vice-Chancellor, Academic Board and the Library Committee for their continuous support for the University Library.



DR. MICHAEL BOAKYE-YIADOM - DIRECTOR GENERAL

INSTITUTE FOR EDUCATIONAL PLANNING AND ADMINISTRATION

VISION

To become a strategic Centre of Excellence in educational research and training of educational planners, administrators, managers and leaders in Africa.

MISSION

As a lead Institute for educational planning, administration, management and leadership in the West African sub-region, the IEPA exists to generate and disseminate reliable educational information for capacity building and to inform educational policy formulation, planning and implementation.

ACADEMIC PROGRAMMES/TEACHING

IEPA runs the following postgraduate programmes

- PhD (Educational Leadership)
- MPhil (Educational Administration)
(Administration in Higher Education)
(Educational Planning)
- M.Ed (Educational Administration)
(Administration in Higher Education)
(Educational Planning)

STUDENTS' ENROLMENT

Table 2: Current Academic Programmes

		Academic year	
		2020 /2021 2021/2022	
S/N	Programme	No. of Students	
1.	MPhil Administration in Higher Education	12	17
2.	MPhil Educational Administration	06	07
3.	MPhil Educational Planning	07	03

4.	M.Ed Educational Administration/Planning/ Adm. in Higher Education – Sandwich	124	57
5.	MPhil Administration in Higher Educational Top-Up	18	11
6.	PhD Educational Leadership Principal Cohort	07	
7.	PhD Educational Leadership 1 st Cohort	12	11
8.	PhD Educational Leadership 2 nd Cohort	12	12
9.	PhD Educational Leadership 3 rd Cohort	12	12
	Total	210	137

STAFFING

The total staff strength of IEPA is forty (40), broken down as follows:

Academic Staff

Professors	-	3
Associate Professors	-	3
Senior Lecturers	-	3
Senior Research Fellows	-	4
Research Fellows	-	2
Lecturers	-	3
Assistant Research Fellows	-	2
Teaching Associate	-	1
Total	-	21

Administrative Staff

Senior Members	-	5
Senior Staff	-	9
Junior Staff	-	5
Total	-	19
Grand Total	-	40

DEVELOPMENTS IN THE INSTITUTE

Together with NaCCA, the Institute has been designated as an implementing partner for the (APCEIU) Global Citizenship Education Curriculum Development and Integration *project* /by the Minister for Education, Dr. Yaw Osei Adutwum.

The Director-General of the Institute, Dr. Michael Boakye-Yiadom, was appointed by the President of the Republic of Ghana as the “National Convenor” for the 2022 United Nations Transforming Education Summit (TES) of the UN

general Assembly in New York, USA. His appointment was contained in a letter to the Hon. Minister of Education, Dr. Yaw Osei Adutwum, dated 8th June, 2022.

In compliance with UNESCO’s new guidelines on logo usage for Category II Centres, the Institute had designed a new logo for brand recognition. The effective date for official commencement of the use of the new logo was July 2022.

STAFF DEVELOPMENT/AWARDS

- A three-day professional development workshop on the theme “21st Century Skills, Competencies, and Strategies for Impactful Teaching” was organized for the academic faculty.
- Professional development workshop for IEPA faculty members was held on 22nd April, 2022. The workshop focused on guidelines for constructing essay-type tests; preparing marking schemes/ scoring guides for essay tests; providing feedback in university teaching as Assessment for Learning; Assessment and feedback for 21st century skills and competencies; and supervision of student research, dissertation and thesis writing.

LEADERSHIP WORKSHOP PARTICIPATION

Five administrative staff of IEPA attended a two-day leadership workshop organised by the Office of International Relations and the University of Buffalo (USA). The workshop, among other things, helped with the identification of individuals’ key strengths and how they could adequately be deployed for leadership.

PROFESSIONAL DEVELOPMENT WORKSHOP

A professional development workshop was organised for all IEPA staff on the topic “If you are alive, you have biases” on 8th July, 2022 at the IEPA Conference Room. The workshop was facilitated by Dr. Corrine Brion, of the University of Dayton, Ohio, USA, a Fulbright Scholar visiting IEPA.

TRAINING PROGRAMME FOR MEMBERS OF GHANA NATIONAL ASSOCIATION OF TEACHERS ON CAMPUS (GNATOC), UCC BRANCH

IEPA is duly registered with the National Teaching Council (NTC), of the Ministry of Education (MoE) Ghana as a service provider, to provide training to teachers under the Ghana Education Service (GES). In line with this, a training workshop was held on 1st October, 2022 at Auditorium

900 of the C. A. Ackah Lecture Complex (CAALC) in UCC for a total of two hundred and fifty-four (254) members of GNATOC, UCC Branch. The one-day training, aimed at sensitising participants on Education Policies treated the following topics: NTC Mandate, Licensing, Continuous Professional Development and Ghana Teacher Prize.

RESEARCH GRANTS AND OTHER AWARDS

Dr. Michael Boakye-Yiadom

- \$55,000 research grant from Education Commission (DeliverED Ghana Project) - Extension of the IEPA, University of Oxford, University of Toronto, Ministry of Education DeliverED Project (January to November 2022), Participating as Co-PI.
- \$81,000 research grant from Education Commission for the IEPA-Education Commission Innovative Pedagogies Research Project (January to November 2022).
- Participating as a Monitoring and Evaluation Team member.
- \$6,700 scholarship award for the IIEP UNESCO Education Sector Planning Professional Certification Course (January to November 2022). Participating as an IEPA beneficiary.
- University at Buffalo scholarship award for Leadership Coaching Certification Course (January to August 2022). Participated as a Leadership Mentor.
- Transforming Education Summit Presidential Appointment as National Convenor (June to November 2022).
- Travel grant from Education Commission and VVOB for the ADEA Triennale Conference in Mauritius (October 2022).

Dr. Francis Ansah

Research Support Grant (RSG). Prize money of GH¢ 8000 was awarded by the Directorate of Research, Innovation and Consultancy of the University of Cape Coast as the Principal Investigator, for research on the topic: "Using Lean Six Sigma to Reduce Vulnerability to Infectious Diseases at Student Resident Halls at the University of Cape Coast" Date of award: 11th October, 2022.

The following staff, Ms. Gloria Nyame, Mrs. Alberta Abena Kunadu Owusu, Dr. Amina Jangu Alhassan and Mr. Christopher Mensah Adosi, were awarded \$6,700

scholarship each for the IIEP UNESCO Education Sector Planning Professional Certification Course (January to November, 2022). Participating as an IEPA beneficiary.

STUDENTS' SUPPORT SERVICES

Counseling: Dr. Gloria Nyame, the academic counselor together with other lecturers offered counselling services to students.

Job Search and Placement Services: The Institute has been offering internship opportunities to its regular students. During the year under review, twenty-two (22) MPhil students had internships with various organisations.

MANAGEMENT-STUDENT CONSULTATIONS

IEPA Management held an orientation session for new students and interacted with them on how to make their academic experience worthwhile.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The Institute refurbished its washrooms during the year.

International/Local Partnerships, Collaborations, and Projects

INTERNATIONAL PARTNERSHIPS AND INDUSTRIAL LINKAGES

Celebrations for the UN International Day of Education

The Institute celebrated the UN International Day of Education which came off on 24th January, 2022 on the theme "Changing Course, Transforming Education"; A team from the Institute for Educational Planning and Administration (IEPA), celebrated the day with students of Imam Khomenin Junior High School at Amamoma near the University of Cape Coast, Cape Coast.

CELEBRATIONS OF THE INTERNATIONAL MATHEMATICS DAY

IEPA received an invitation to participate in the International Mathematics Day celebration which was organised by the KEEA Municipal Education Directorate. The event took place on 14th March, 2022 at the forecourt of the KEEA Municipal Education Office. IEPA supported the KEEA with 200 IEPA-branded exercise books.

PARTNERSHIP WITH THE MINISTRY OF FINANCE FOR TRAINING OF MANAGERS AND HEADS OF PRIVATE SCHOOLS.

The Ministry of Finance has partnered with the University of Cape Coast to retrain staff within the Tourism Industry and some staff within education, specifically, private schools. IEPA has been specifically tasked to train proprietors, managers, and administrators of private schools under the MoF Initiative. Advertisement to recruit participants for the programme was sent out and once the recruitment process is completed the programme will commence.

INNOVATIVE PEDAGOGIES PROJECT: POLICY DIALOGUES

The Institute was appointed the Ghana partner on the Education Commission's Innovative Pedagogy Project aimed to increase political will, action and knowledge of the importance of implementing adaptable, inclusive, engaging and playful pedagogies in the educational system. The Education Commission and the Institute for Educational Planning and Administration (IEPA), with assistance from the Ministry of Education, organised two policy dialogues in Accra on 13th and 14th April, 2022 and 6th and 7th July, 2022.

COLLOQUIUM ON FUTURES OF EDUCATION

IEPA organised a colloquium on *Futures of Education: Challenges and Opportunities*. The Colloquium was held at the University of Cape Coast Credit Union Auditorium on 15th July, 2022 and the format was hybrid, in person and virtual. The colloquium brought together major stakeholders in education to deliberate on Futures of Education, an initiative of UNESCO which aims to rethink education and shape the future. A total of One Hundred and Forty (140) persons attended the programme in-person. The keynote address was delivered by Mr. Diallo Abdourahamane, Head, UNESCO Ghana.

IEPA-ASIA PACIFIC CENTRE FOR EDUCATION FOR INTERNATIONAL UNDERSTANDING (APCEIU) WORKSHOP ON GLOBAL CITIZENSHIP EDUCATION (GCED)

The workshop planned between IEPA and APCEIU on Global Citizenship Education (GCED) came off from 23rd -25th of August, 2022 at Alisa Hotel, Accra.

COLLABORATIVE PROJECTS

IEPA- Centre for Global Development (CDG) Prepare Project is a COVID-19 response project. It seeks to investigate COVID -19 education policy in Ghana, Malawi, Senegal, Kenya, and Pakistan. The project commenced on 1st February, 2021 and is expected to end in December, 2022.

DeliverED – IEPA Project 2 is a study on educational policy implementation delivery approaches in the Ghanaian education sector and spanned from January, 2022 to November, 2022.

FUTURE PLANS

- Conduct joint research in the West African Sub-region on issues/problems in educational leadership, administration and planning;
- Take the lead in training and facilitating ongoing professional development in regard to current concerns in education in the West African Sub-region;
- Provide technical help and direction on issues relating to plans and programmes for the education sector to government agencies;
- Promote professional standards in the planning, management and leadership of the education sector by advocating for them and exchanging experience with professional associations and international organizations and
- Develop the capacities of domestic and international students through the delivery of postgraduate programmes in educational planning, administration, and leadership.



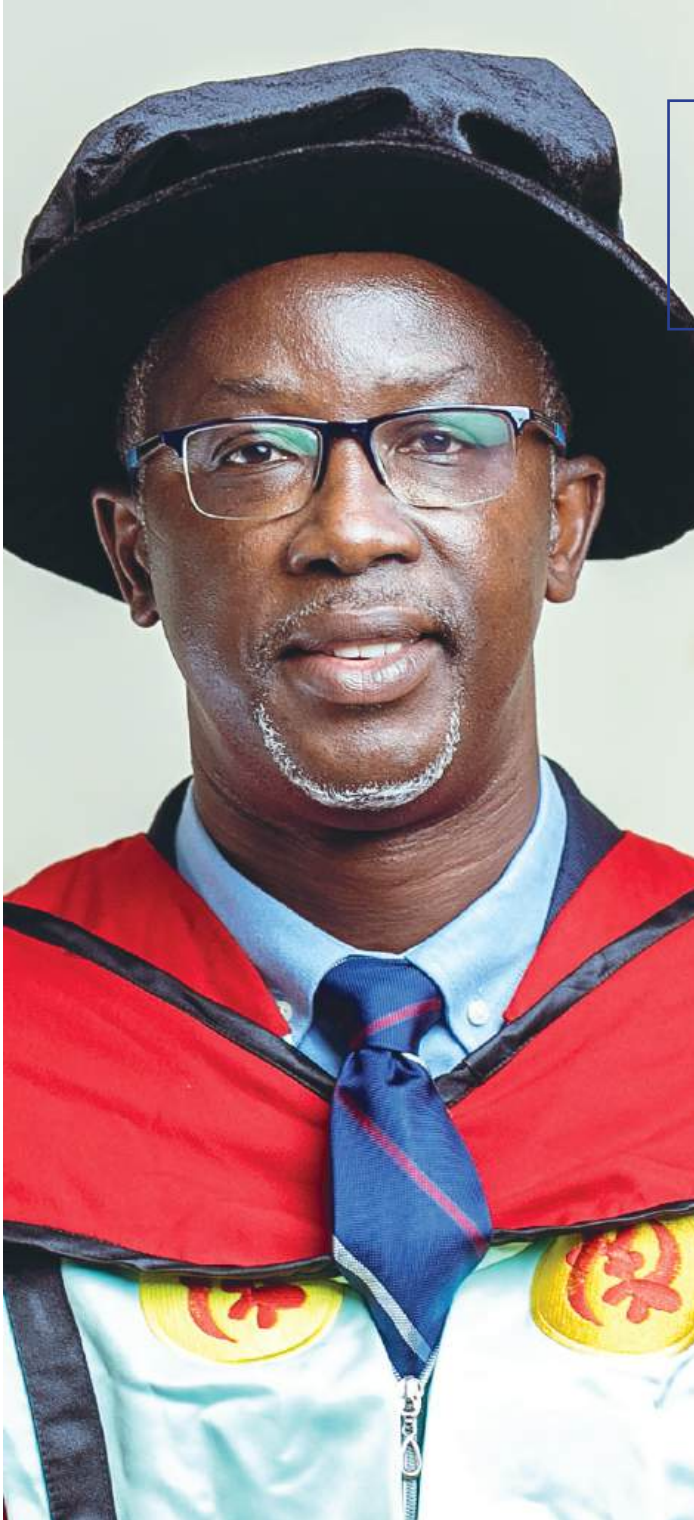
Group picture taken after the opening of the first Policy Dialogue



A cross-section of the participants in the workshop on futures of Education



Group picture taken after the opening ceremony IEPA-Asia Pacific Centre for Education for International Understanding (APCEIU) Workshop on Global Citizenship Education (GCED)



PROF. MOSES JOJO EGHAN - PROVOST

COLLEGE OF AGRICULTURE AND NATURAL SCIENCES

INTRODUCTION

The College of Agriculture and Natural Sciences (CANS) is a consolidation of four Schools namely: School of Agriculture, School of Physical Sciences, School of Biological Sciences, and School of Sustainable Engineering, which is newly established to run various engineering programmes and also support the College of Education Studies to expand the range of academic programmes to include engineering education.

VISION

To be an internationally recognised College of the University of Cape Coast strongly positioned as a centre of excellence in teaching, research, and extension services to produce graduates in basic and applied Biological, Physical, Agricultural Sciences and Sustainable Engineering.

MISSION

The College has positioned itself to enable the Schools under it to:

- prepare undergraduate and postgraduate students to produce productive scientists and educators;
- collaborate and link with other relevant stakeholders to achieve the stated vision of the College;
- train and upgrade farmers and other stakeholders with research-based knowledge to increase their agriculture productivity;
- attract, retain and develop outstanding diverse academic and support staff for archiving the College's vision; and
- continually engage in cutting-edge research,

teaching, and extension services, recruit and retain excellent faculty and collaborate with relevant stakeholders in order to produce excellent graduates.

CORE VALUES

Collaboration among the schools under the College: efficient use of human capital, exchange, and respect of ideas, structured use of facilities.

Academic Excellence and Professionalism: achieve through innovation and excellence in education, research and extension.

Effective Administrative Structure: coordination of schools within the College by the Office of the Provost in a transparent manner.

Linkages: closer ties with communities, industries, international organisations and similar institutions.

OBJECTIVES

- Support the schools to acquire, develop and complete all projects as scheduled
- Encourage the schools to develop more demand-driven academic programmes (regular, sandwich, and graduates) and relevant curricula.
- Encourage the schools to embark on more income-generating activities and build on what already exists and enforce fiscal discipline.
- Promote an absolutely conducive teaching and learning environment coupled with sound student/staff relationships.
- Encourage Schools to increase research output.
- To be highly active in striking collaboration/linkages with relevant local and foreign stakeholders
- Promote a conducive working environment for both teaching and non-teaching staff to support research, teaching and learning.

OVERVIEW

The College comprises the following four schools, their Departments and Centres/Units:

School of Agriculture

- Department of Agricultural Economics and Extension
- Department of Agricultural Engineering
- Department of Animal Science

- Department of Crop Science
- Department of Soil Science
- Alex Carson Technology Village
- Meat Processing Unit
- Teaching and Research Farm
- Sasakawa Guest Centre

School of Biological Sciences

- Department of Biochemistry
- Department of Conservation Biology and Entomology
- Department of Environmental Science
- Department of Fisheries and Aquatic Sciences
- Department of Forensic Sciences
- Department of Molecular Biology and Biotechnology
- Centre for Coastal Management

School of Physical Sciences

- Department of Chemistry
- Department of Computer Science and Information Technology
- Department of Laboratory Technology
- Department of Mathematics
- Department of Physics
- Department of Statistics
- Department of Water and Sanitation
- Laser and Fibre Optics Centre

School of Sustainable Engineering

- Department of Water and Public Health Engineering
- Department of Mechanical and Agricultural Engineering
- Department of Chemical Engineering
- Department of Electrical Robotics and Intelligent Systems
- Department of Wood Technology and Engineering Education

MANAGEMENT OF THE COLLEGE

Provost	-	Prof. Moses Jojo Eghan
Ag. College Registrar	-	Dr. Mary Owusu Obimpeh
Ag. College Finance Officer	-	Mrs. Kate Aba Sam

Deans of Schools

Prof. Henry De-Graft Acquah	-	School of Agriculture
Prof. Justice K. Sarfo	-	School of Biological Sciences
Prof. Emmanuel K. Essel	-	School of Physical Sciences
Prof. Robert Sarpong Amoah	-	School of Sustainable Engineering

Vice-Deans

Prof. Julius Hagan	-	<i>School of Agriculture</i>
Prof. Michael B. Adinortey	-	<i>School of Biological Sciences</i>
Prof. Frederick Sam	-	<i>School of Physical Sciences</i>
Prof. Samuel Tulashie	-	<i>School of Sustainable Engineering</i>

ACTIVITIES OF THE SCHOOLS**SCHOOL OF AGRICULTURE****INTRODUCTION**

The School of Agriculture's vision is to become an outstanding school that provides quality leadership in agricultural education and engages in cutting-edge research and innovative extension work. The School has five (5) academic Departments and four (4) specialised units.

STUDENTS' SUPPORT SERVICES

The School counsels and offers assistance to students to help them make appropriate decisions and to excel in their programmes of study. The School has also instituted a Student-Farmer Programme that enhances students' training.

UNDERGRADUATE ENROLMENT IN THE SCHOOL FOR THE 2021/2022 ACADEMIC YEAR

In 2021/2022 academic year, the School of Agriculture admitted 297 undergraduate students in the first year (level 100).

POSTGRADUATE ENROLMENT FOR 2021/2022 ACADEMIC YEAR

Forty-eight (48) Master of Philosophy (M.Phil.) and twenty-six (26) Doctor of Philosophy (PhD.) students were admitted.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The School of Agriculture has established production units for turkeys, guinea fowls and quails at the Alex Carson Technology Centre.

TEACHING AND RESEARCH FARM

This Unit is among the income-generating units under the School of Agriculture. The unit produces eggs, meat (broilers) and pigs as well as vegetables, fruits, palm fruits, oil palm, etc. for sale.

ALEX CARSON TECHNOLOGY CENTRE

The A. G. Carson Technology Centre continues to expand its production activities to improve the income generation of the Centre. Its production of non-traditional animals has been expanded to include turkeys, guinea fowls and quails. It currently serves as one of the major producers of organic quail eggs within the University Community and Cape Coast metropolis as a whole. It has also established coconut and avocado production units.

MEAT PROCESSING UNIT

The Meat Processing Unit provides high quality meat and meat products to consumers within the University Community and Cape Coast as a whole.

SASAKAWA GUEST CENTRE

The Sasakawa Guest Centre established under School of Agriculture was to support its SAFE programme. It also provides services to the College of Agriculture and Natural Sciences, and the Cape Coast Community.

DEPARTMENT OF AGRICULTURAL ENGINEERING**INTRODUCTION**

The Department's mission is to develop and offer demand-driven Agricultural Engineering programmes and pursue active research and outreach to promote Agricultural Engineering Technologies.

RESEARCH FOCUS

The Department's research focus areas are Farm Power and Machinery Engineering; Soil and Water Engineering; Food and Postharvest Processing and Storage; Farm Structures and Environmental Control.

ACADEMIC PROGRAMMES

The Department runs academic programmes in the following areas: Agro-Processing, Irrigation Technology and Management, Food and Postharvest Technology and Agricultural Mechanisation.

PARTNERSHIPS AND INDUSTRY LINKAGES

Within the period under review, the Department partnered with the Food and Drugs Authority, Ghana Standard Authority, and Praise Export Food Processing Limited in Ghana. Internationally, the Department collaborated with Bonn Rheine Sieg University of Applied Sciences,

Ulster University, Food Authenticity Network, Wismar University, Germany and Jiangsu University, China.

ACHIEVEMENTS

Faculty members in the Department have won five research grants and published 6 articles in 2021 in reputable journals indexed in Web of Science and Scopus. The Department has also developed a chicken feather removal machine, pineapple tea as well as contributed to radio and TV programmes on the machinery for cassava and pineapple production.

DEPARTMENT OF ANIMAL SCIENCE

INTRODUCTION

The Department's vision is to become a Centre of Excellence in teaching, research and extension on climate resilient animal production.

RESEARCH FOCUS

The Department's research focus is to developing suitable rabbit breeds, and high quality but affordable feed for improved meat quality, to enhance food security in Ghana and beyond.

NEW ACADEMIC PROGRAMME

The Department has developed a new academic programme BSc (Meat Science and Technology) which will start in 2023/2024 academic year.

ACHIEVEMENTS

The Department continuous to conduct short courses for the general public. This year, there have been four sessions on Pig Production as a business, Feed Processing and Milling Technology, as well as Meat Processing as a business.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department contributes to radio programmes on ATL FM (100.5 MHZ) to discuss livestock-related issues. This is aimed at addressing the problems and challenges of livestock farmers in Ghana and beyond. The Department also collaborated with international organizations such as the West African Centre for the Protection of Animal Welfare (WACPAW), and the Eyes on Animal (EoA) from the Netherlands to train livestock vendors and butchers in humane handling and slaughter of food animals, for improved animal welfare and meat quality in Ghana.

DEPARTMENT OF CROP SCIENCE

INTRODUCTION

The Department's vision is to become an internationally recognised Centre of excellence for teaching, research and extension services in innovative crop production systems that are demand-driven and sustainably satisfy the local, national and international food security needs.

STAFF DEVELOPMENTS/AWARDS

Staff of the Department continued to engage in collaborative research projects with its partners: Ghana Atomic Energy Commission (GAEC), and the International Institute of Tropical Agriculture (IITA), RUFORUM; DRIC, and DANIDA. Two members of staff were promoted to the rank of Associate Professor, and one Senior Lecturer. One staff also received funding from RUFORUM for postdoctoral research on the development of pineapple planting materials for farmers in the KEEA district.

STUDENTS' SUPPORT SERVICES

The Department in collaboration with Ruhr University of Bochum, Germany, secured funding from German Research Council to train students for MPhil and PhD in the area in Plant Protection.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The Department received a donation of 1 projector, 2 digital weighing scales and 2, 3-in-1 Soil testers to increase its equipment and tools for research and teaching.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department has research collaboration with CSIR-Oil Palm Research Institute, Kumasi in the training of PhD candidates. The Department is collaborating with the Parks and Gardens, Accra in the training of their staff in Horticulture. Uganda's Martyrs University- for the training of its PhD candidates at University of Cape Coast.

ACADEMIC PROGRAMMES

The Department received accreditation for its reviewed PhD and MPhil programmes in Crop Science and Seed Science Technology. The Department would begin running its newly accredited Programme BSc (Horticulture) to boost the horticultural industry in Ghana, during the 2022/2023 academic year.

FUTURE PLANS

Preparation is far advanced to introduce a programme in BSc Agroforestry and Forestry Management.

DEPARTMENT OF SOIL SCIENCE

INTRODUCTION

The Department's vision is to become a centre of excellence for scientific knowledge and information in soil/land resources and environmental management in relation to training, research and agro-industrial development.

STAFF DEVELOPMENTS/AWARDS

Two Principal Research Assistants successfully completed their PhD programmes and are now at post.

STUDENTS' SUPPORT SERVICES

The Department in collaboration with Ruhr University of Bochum, Germany, secured funding from German Research Council for two PhD and one MPhil students.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The Head of Department's office and the Department's General office were painted and connected to internet service.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department engaged in research collaboration with the European Union (EU), Rothamsted Research, African Plant Nutrition Institute, Ruhr University of Bochum, DANIDA and Global Challenge Research Fund, UK.

ACADEMIC PROGRAMMES

The Department developed MSc. (Land use and Environmental Science) programme which is currently with GTEC awaiting letter of support for new programme.

FUTURE PLANS

Preparation is far advanced to establish Land use and Spatial Planning Unit that will offer consultancy services to the public on land use planning and other land related issues.

DEPARTMENT OF AGRICULTURAL ECONOMICS AND EXTENSION

INTRODUCTION

The Department of Agricultural Economics and Extension is a leader in the provision of high-quality innovative training, research and community outreach in Agricultural Economics and Agribusiness, Extension Education, Non-Governmental Organisations Studies and Community Development. It runs three (3) undergraduate and seven (7) postgraduate programmes in the aforementioned areas.

STAFF DEVELOPMENT/AWARDS

The Department has seen improvement in its staff capacity in the past one year. One academic staff member with PhD in Agricultural Economics has been appointed to strengthen the teaching in the Department. Additionally, one staff has been promoted to the rank of Associate Professor in Agricultural Extension to improve staff capacity of the Department. The period also saw the participation of five (5) students from the Department in the Ghana Association of Agricultural Economists (GAEE) 5th Annual Conference hosted by KNUST AND UENR at Sheila Executive Hotel, Sunyani in October, 2022.

STUDENTS' SUPPORT SERVICES

The Department continued to counsel students on learning strategies and career choice in agriculture, business and community development. A workshop for Agribusiness students on how to register a product and the benefits associated with registering, with resource persons from the Ghana Standards Authority.

PHYSICAL STRUCTURES

The Department continues to maintain its physical structures and facilities at the Sasakawa Hall. The Sasakawa Hall has acquired new students' beds and mattresses to improve the living conditions of the facility.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department continues to work with its strategic partners for mutual benefits. They include the Local Government Service, Department of Agri-preneurship, and AGRITTERA.

ACADEMIC PROGRAMMES

The Department has revised all its ten (10) programmes and submitted to the Ghana Tertiary Education Commission for reaccreditation.

FUTURE PLANS

The Department plans to expand the Sasakawa Guest Centre facility to facilitate quality of services. The Department is also working to start MBA (Agribusiness) and short courses.

FUTURE PLANS OF THE SCHOOL OF AGRICULTURE

The School of Agriculture seeks to be an International Centre of Excellence in Agricultural Sciences. The School will continue to strengthen its linkages with industry, research and reputable academic institutions.

Active linkages of the School include collaborations with Dankook Institute of International Cooperation on Agriculture (DICA), Dankook University; the Shandong Agricultural University, Tainan, China; Free University of Bozen-Bozano, Italy; Ghana Prisons Service; Bonsu Cocoa College; Ejura Agricultural College and Kantanka Group of Companies, among others. The School, through a collaboration with Twifo Palm Plantation (TOPP), is developing its Twifo Wamaso land into a technologically advanced Research Farm. The School is also collaborating with DAVCON Group Limited to provide students with hands on training in Agriculture, Horticulture and Food Technology in five (5) countries i.e. Denmark, Germany, the Netherlands, Sweden and Norway.

The School of Agriculture plans to carry out other major refurbishments including the Teaching and Research Farm, A. G. Carson Technology Centre offices and laboratories. The School would establish incubation unit that will enable the School expand its quail, turkey and guinea fowl production units into a breeding, research and training centre. Also, the School has rolled out its Agritech TV programme on Kantanka TV and would continue to engage more media outlets to promote Agriculture in the country. During the year under review, the School continuously partnered ATL FM to educate the general public and promote Agriculture on "Time with School of Agriculture on Biribisoronko programme" - an Akan programme on Saturday morning.

The School of Agriculture will continue to encourage and facilitate development of new academic programmes

and accreditation within various Departments. The School has plans to establish other units to help address contemporary issues in Agriculture.

SCHOOL OF BIOLOGICAL SCIENCES

INTRODUCTION

The School of Biological Sciences has six (6) Departments and boasts of a Centre of Excellence. The Departments are: Department of Biochemistry, Department of Conservation Biology and Entomology, Department of Environmental Science, Department of Fisheries and Aquatic Sciences, Department of Forensic Science, Department of Molecular Biology and Biotechnology and Centre for Coastal Management

The School offers unique integrated programmes for educating and training of students, which encompass the core disciplines in Biology, from molecules and cells to structural, systems and organismal biology. The main focus of the schools' research, teaching, learning and outreach strategies is to develop new tools and knowledge in biology to harness the industrial potential of the vast Ghanaian biodiversity.

VISION

To be a School that is strongly positioned in the delivery of excellent teaching, research and extension services in basic, applied and experimental biology.

MISSION

To produce graduates of the highest calibre in basic and applied life sciences, pursue relevant research and render quality extension services for the various sectors of the national and international economy.

STUDENTS' ENROLMENT

The school has a total student population of 1,245 comprising one thousand, one hundred and thirty (1,130) undergraduates and one hundred and fifteen (115) postgraduate students. The School also runs a Postgraduate Diploma programme in Security Studies for staff of the Ghana Police Service with a student population of two hundred and seventeen (217).

STAFF STRENGTH

The School has a total number of one hundred and sixty-three (163) staff. This consists of eighty-four (84)

Senior Members (teaching), one (1) Senior Member (non-teaching), forty-four (44) Senior Staff, and thirty-four (34) Junior Staff.

STAFF DEVELOPMENT

The School organised a training workshop on Wednesday, 6th April, 2022 on the theme "Teaching of Science at the Tertiary Level: Methods and Strategies" for twelve (12) faculty members who were appointed within the period under review.

The School had a staff consultative meeting to solicit views on the development of 2023-2027 School of Biological Sciences Strategic Plan and risk register on 23rd September 2022 at the Sasakawa Centre.

FUTURE PLANS

- Establishment of Pipette Calibration Centre.
- Establishment of Practical Biology Unit.
- Refurbishment of the Insect Museum, Herbarium, Photography Unit, Insectary, Botanical Gardens and Animal Holding Facility.
- Creation and refurbishment of offices for lecturers and staff.

DEPARTMENT OF ENVIRONMENTAL SCIENCE

INTRODUCTION

The Department runs a 4-year Bachelor of Science programme in Environmental Science, 2-year Master of Philosophy (MPhil) programme in Environmental Sciences and MPhil/PhD in Botany. New programmes in the offing include BSc Renewable Energy Production and Sustainable Energy Use, MSc Environmental Science (Sandwich) programme, PhD (Clean Energy and Environmental Protection), PhD (Spatially Integrated Environmental Sciences) and PhD (Environmental Science).

STAFF DEVELOPMENT

During the period under review, the following members of the Department underwent the following training and development:

- Mr. Kingsley Agbenyah is currently pursuing Diploma in Social Behaviour and Conflict Management at the University of Cape Coast.
- Dr. Isaac Mbir Bryant and Dr. Mohammed Augustine

Takase received special training on Renewable Energy at Hochschule Duesseldorf in Germany.

- Dr. Isaac Mbir Bryant represented the Department in a training workshop on Coconut Waste Utilization held at Mensvic Grand Hotel, Accra on 15th September, 2022 by CERATH Development Organisation.

STUDENTS' SUPPORT SERVICES

The Department has two academic counsellors, Dr. Isaac Mbir Bryant, and Dr. (Mrs.) Gertrude Dali, who offer counselling services to students to direct their academic and social life. Staff/student consultative meetings, a platform to interact and seek joint solutions to the challenges confronting students and the Department are organized at least once a semester. The Department also has a functional Quality Assurance Desk. Tracer studies conducted indicate that all MPhil students who have graduated from the Department of Environmental Science have jobs (100 % job placement).

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

- The Department received a donation of experimental boxes worth 10,995.50 Euros from Hochschule Duesseldorf (one of its partner Universities) to help with practical sessions in renewable energy-oriented courses.
- Dr. Odame Ankrah, who is an alumnus of this University donated an air quality sensor and its accessories and 10 desktop computers and their accessories worth \$8,000 USD to the Department of Environmental Science to facilitate the air quality courses he has been teaching in the Department. The ultimate aim is to establish an air quality laboratory for the Department.

INTERNATIONAL PARTNERSHIP AND INDUSTRY LINKAGES

The Department signed a memorandum of understanding and an agreement of cooperation with the Brandenburg University of Technology, Cottbus-Senftenberg, Germany and Hochschule Dusseldorf, University of Applied Sciences, Germany, respectively. The Hochschule Dusseldorf University of Applied Sciences is currently supporting the Department in developing a new programme on renewable energy production and sustainable energy use.

ACADEMIC PROGRAMMES

The Department has submitted a Master of Science (M.Sc.) Sandwich programme in Environmental Science to the Ghana Tertiary Education Commission for consideration.

FUTURE PLANS

The Department plans of establishing a Centre of Excellence in environmental research and advocacy. To this end, a committee has been put in place to spearhead this drive. Again, the Department has plans of organizing an international conference on sustainable management of artisanal mining environments.

DEPARTMENT OF FORENSIC SCIENCES

INTRODUCTION

The Department of Forensic Sciences enrolled thirty-five (35) new students into its BSc Forensic Science programme. In addition, two hundred and eighteen (218) students from the Ghana Police Service were admitted into the Post-Graduate Diploma in Security Studies programme.



A section of University Staff and Students in a group photograph after the matriculation of Police Detectives at the Detective Training Academy, Tesano-Accra, (August, 2022). (From UCC: Vice-Dean -5th from left, sitting; Head of Department -5th from right sitting; Department Administrator - 3rd from right sitting; Senior Members-4th from right & 3rd from left, sitting.) (From Police Academy: Commandant-6th from right sitting; Director of Studies-4th from left sitting; Directing Staff-2nd from right sitting; Academy Administrator-2nd from right, sitting) - August 2022.



Police detectives conducting simulated crime scene management and investigation.



Level 300 students of the Department of Forensic Sciences undertaking crime scene simulation exercise.

STAFF DEVELOPMENT/AWARDS

Mr. Du-Bois Asante and Mr. Ernest Amponsah Asiamah completed their doctoral studies and joined the Department in the 2021/2022 academic year. The Department organized monthly seminars on the last Thursday of each month. The seminar received presentations from renowned criminologists such as Professor Justice Tankebe of Cambridge University and Professor Francis Boateng of Mississippi State University. Additionally, Dr. Nkansah Anakwah, a legal psychologist, presented his research ideas through this seminar. Faculty members also presented on various topics.

Two Senior Members, namely, Dr. Christian Kwaku Adokoh and Dr. Benjamin Aboagye, were promoted to Associate Professor and Senior Lecturer ranks respectively. Again, Nana Osei Mensah Bonsu, an Assistant Lecturer of the Department and a doctoral candidate at the University of Adelaide, Australia, became the first ever African to be elected to that University's Council since the University's inception in 1874. He was also awarded a Royal Australian Navy commendation.

STUDENTS' SUPPORT SERVICES

The Department has Academic Advisors who offer counselling and assistance to students on personal and academic related issues. This year, Level 300 students were assigned to various institutions such as the Ghana Fire Service, Ghana Police Service, and District and Magistrate Court for internship. A Training programme was organized for only Level 400 students on "Essential Elements of Nuclear Forensics". This training programme was aimed at strengthening the international awareness of students on nuclear security.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department of Forensic Sciences successfully completed its second batch of the post-graduate Diploma in Security Studies programme with the Ghana Police Academy. The Department was admitted as the first African member of the reputable Forensic Science Association (Delta Delta Epsilon, DDE). The Department of Forensic Sciences will serve as a 'Beta Delta Chapter' in Africa. The Department continues to collaborate with its international partners including Gujarat Forensic Science University, India; University of Cordoba, Spain, and University of Lincoln, UK.

ACADEMIC PROGRAMMES

The academic programmes of the Department are BSc (Forensic Sciences) and PGDE (Security Studies)

NEW PROGRAMMES

The Department is working vigorously to introduce the following programmes: Certificate in Detective Training, Certificate in Crime Scene Investigation Techniques, MSc (Security Studies), Certificate in Forensic Fire Investigation, MSc (Forensic Science), MSc (Forensic Psychology), MSc (Cybersecurity) and MSc (Financial Fraud Investigation).

FUTURE PLANS

The Department plans to introduce new courses and programmes to provide scientific support to criminal investigations. The Department is also working towards establishing an Institute of Forensic Sciences to serve as a Centre of Excellence in the training of experts for the West Africa Sub-region.

DEPARTMENT OF FISHERIES AND AQUATIC SCIENCES

INTRODUCTION

The Department of Fisheries and Aquatic Sciences (DFAS) aims to constantly develop and use highly qualified expertise to provide training, research and extension services for sustainable management of aquatic resources. The Department thus exposes students to a vast array of opportunities for studies in coastal marine and brackish waters.

At DFAS, emphasis is placed on graduate education in fisheries, marine science, coastal management and aquaculture related programmes. The Department offers postgraduate programmes (MPhil & PhD) in four areas of specialisation: Fisheries Science, Aquaculture, Oceanography and Limnology, and Integrated Coastal Zone Management. The Department also offers a four-year undergraduate programme leading to the award of BSc (Fisheries and Aquatic Sciences).

The Department also conducts research on marine fisheries governance issues, surveys on social issues in fishing communities as well as existing adaptive management strategies. Research on finfish and shellfish of commercial value is a focal area for the DFAS, including but not limited to research on the West African mangrove oyster, black-chinned tilapia and shrimps. To tailor its academic programmes to suit participation by international students and including 21st Century skills, the DFAS embarked on a reaccreditation of its four (4) graduate programmes.

STUDENTS' SUPPORT SERVICES

The strategic responsibilities of DFAS, like many other academic establishments, entails the maintenance of a strong and pleasant relationship with her alumni, whilst supporting their empowerment, where applicable. The long term and unintended benefits of this form of relationship could be enormous.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The Department's flagship Journal of Fisheries and Coastal Management (JFCoM) in collaboration with the Centre for Coastal Management published scientific articles online during the year under review.

INTERNATIONAL PARTNERSHIP AND INDUSTRY LINKAGES

Higher Education Exchange Programmes and Collaboration with International Institutions

The Department continuously sought to forge significant partnerships for the achievement of its strategic objectives. The Department furthered collaborations with all sister Departments across Ghana for the advancement of the Journal of Fisheries and Coastal Management (JFCoM). Over the period under review, JFCoM engaged Editorial Board members and Associate Editors from different regions of the world. The Journal was established with an International Editorial Board, Associate Editors and Editorial Assistants appointed by the Provost, College of Agriculture and Natural Sciences, University of Cape Coast in 2018. The Journal of Fisheries and Coastal Management is a regional multidisciplinary platform that provides critical information to academics, practitioners and policy makers in sub-Saharan Africa on issues relating to fisheries and coastal environment.

FUTURE PLANS

The Department is in talks with the Centre for Coastal Management (CCM) to establish an Ocean Institute which will be one of its kind in the region.

for the 2021/2022 academic year was four hundred and forty-nine (449).

STAFF AND STUDENT ENGAGEMENTS

The Department has an annual student-faculty consultative forum where diverse issues relating to students' academic welfare and the smooth running of the Department are discussed. Faculty members offer counselling services to students without any remuneration.

PHYSICAL STRUCTURE

The Department has procured of Spectrophotometer, (L) Heaty Mantle

ACADEMIC PROGRAMMES

The Department has submitted programme documents to the Ghana Tertiary Education Commission (GTEC) for the introduction of MPhil and PhD programmes in Biochemistry.

FUTURE PLANS

The Department has developed another graduate programme in Food Science which is under review and consideration by the Academic Board of the University of Cape Coast.

DEPARTMENT OF BIOCHEMISTRY

INTRODUCTION

The Department currently has fourteen (14) full-time teaching staff. Teaching and research in the Department are also supported by four (4) technical staff and four administrative personnel.

RESEARCH FOCUS

The science of biochemistry encompasses the study of essential biological mechanisms with unified inputs from differing areas of specialisations ranging from biochemical, pharmaceutical, cellular, bioinformatics as well as genomic technologies. Faculty areas of research include signal transduction, gene regulation, protein chemistry, food science and processing technology and characterization of natural products. The Department is essentially organised to support versatile undergraduate and post-graduate programmes.

STUDENTS' ENROLMENT

Students' enrolment for the Department of Biochemistry

DEPARTMENT OF MOLECULAR BIOLOGY AND BIOTECHNOLOGY

INTRODUCTION

The Department runs Molecular Biology and Biotechnology programmes that produce graduates with enhanced understanding and skills in molecular biology and biotechnology and conducts cutting-edge research for innovative products, solve emerging biological challenges and advise policy makers and the general public on the application of biotechnology.

RESEARCH FOCUS

The Department's focus areas are: Molecular and marker-assisted breeding to develop climate-smart organisms; disease/insect/pest and drought resistance to enhance the yield and quality of crops and animals towards improved nutrition and food security; development of bio-inoculum for use as bio-fertilizers, and to improve the efficiency of fermentation protocols for useful novel products; development of bioremediation protocols

to impact human health, molecular mechanisms in tumorigenesis and development of markers for cancer diagnostics and transcriptional network, molecular and immunological interactions between malaria parasite and host's immune cells; Cytotoxicity potential of some local plants on breast, prostate, kidney and cervical cancers and genomics and genome editing transformational research.

STAFF ON STUDY LEAVE/SCHOLARSHIP

PhD Training: Mr. Calos K. Tettey and Miss Esther Sarpong are pursuing PhD programmes in China.

STUDENTS' SUPPORT SERVICES

Voluntary academic counsellors in the Department have been assisting students who need counselling. A student-staff consultative meeting is held once per semester.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

Funds have been secured for the refurbishment of all the laboratory facilities under the Department of Molecular Biology and Biotechnology.

PARTNERSHIPS AND INDUSTRY LINKAGES

The Department has strategic partnership with a number of institutions and organisations. They are Cape Coast Technical University, University of West Indies, University of Virginia, USA, North Carolina State University, (USA), Howard University, USA, and International Institute of Tropical Agriculture (IITA), Ruma Fertility and Specialist Hospital, Savannah Agriculture Research Institute (SARI, CSIR), Plant Genetic Resources Research Institute (PGRRI, CSIR), Crop Research Institute (CRI, CSIR), Ghana Atomic Energy Commission, Cocoa Research Institute, Park Agrotech Ghana Limited and Ministry of Food and Agriculture.

ACADEMIC PROGRAMMES

The following are academic programmes of the Department.

They are: BSc. (Molecular Biology and Biotechnology); MPhil (Molecular Biology and Biotechnology); and PhD (Molecular Biology and Biotechnology).

FUTURE PLANS

Some of the future plans of the Department include the following:

- Development of new postgraduate programmes.

- Refurbishment and upgrading of laboratories to enhance practical skills acquisition.
- Enhancing international collaboration
- Regular staff training and capacity building.
- Intra-inter-cross Departmental and multidisciplinary cutting-edge research.
- Enhanced visibility.
- Establishment of Biotechnology Innovative Breeding Centre (BIBC); Transatlantic Centre of Excellence for Translational Research (TCETR); and Centre for Africa Genomics (CAG).

DEPARTMENT OF CONSERVATION BIOLOGY AND ENTOMOLOGY

INTRODUCTION

The Department runs a four-year degree programme in Conservation Biology and Entomology and postgraduate programmes (MPhil and PhD) with specialisation in either Entomology or Wildlife Management.

RESEARCH ACTIVITIES

The Department developed the Ghana Bee Map, the first in Ghana, using data from the Entomology Museum of the Department. It is an interactive map that shows all the locations of the different species and general of bees collected for over two (2) decades in Ghana. The map will be upgraded to serve as a guide to climate change by learning the distribution patterns of the bees over a period. Faculty of the month programme showcased research and extension services our faculty members have been undertaking in the course of their academic career. Each month, a three minute' video on a faculty member's research activities was widely shared on departmental/school social media platforms. Also, each month, a faculty member honoured invitation to speak on radio ATL 100.5 FM morning show and offered quality radio discussions relevant to the University community and beyond. The Department organised the 2022 Vector Biology & Control programme led by the One Health Target Project coordinator; Dr. Andreas Kudom.

TRAINING AND WORKSHOPS FOR SENIOR MEMBERS

- Prof. Peter Kwapong participated in the 19th Congress of the IUSSI in San Diego, California, 3rd – 7th July, 2022.

- Dr. Andreas Adutwum Kudom participated in the International Congress of Entomology, at Helsinki in Finland from 17th - 22nd July, 2022.

STAFF AND STUDENTS' ENGAGEMENTS

The Conservation Biology and Entomology Students' Association (COBESA) resumed community engagements after its suspension due to restrictions posed by COVID-19. COBESA was assisted by the Department to organise and celebrate World Malaria Day, 2022 with selected second cycle institutions.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

- The Memorandum for Understanding (MoU) for APLORI was renewed on 26th May, 2022. Two MPhil students have been sent to Nigeria for the APLORI programme.
- Prof. Refik Bozbuga, Head of Department of Plant Protection, Eskişehir Osmangazi University, Turkey and an Erasmus Mobility academic staff.
- Prof. Issa Nombré from Université Joseph KI ZERBO, École Normale Supérieure, Ouagadougou, Burkina Faso.
- The Ghana Export-Import Bank (GEXIM) and representative of the Slovenia Beekeepers Association visited the Department and familiarized with bee collections and apiary works within the Department.
- Andreas Wieser, Guenter Froeschi, Laura Volbracht, Sarah Scholze and Lisa Hoffaeller from the Centre for International Health, Munich were at the Department to participate in the vector biology programme, one of the deliverables of the One Health Target. Dr. Andreas Kudom coordinates this project.
- Ms. Karen Bottoni, an MPhil candidate from the University of Bologna and Free University of Bozen-Bolzano, Italy was in the Department under the Co-supervision of Dr John Abraham.

with industry, private and public institutions both locally and internationally. Its focus is in three folds: applied research, capacity building and outreach. The Centre conducts research on the health of coastal ecosystems for restoration and conservation and publishes policy briefs and articles for improved governance over coastal areas. The Centre runs five (5) short courses every year to build the capacities of professionals in Geographic Information Systems (GIS), Climate Change, Multiple Stressors in the Marine Environment, Fisheries Management and Integrated Coastal Zone Management. To meet the needs of coastal communities, the Centre also engages in supplementary livelihood activities such as beekeeping, snail rearing and oyster culture. The Centre received one new Postdoctoral Research Fellow in the stated period to boost its capacity in a bid to operationalise and achieve its goals.

STAFF DEVELOPMENT/AWARDS

Between January, 2022 and November, 2022, the Centre received additional research grants from different International Organisations listed below:

- Financial and Technical Support to the Africa Centre of Excellence in Coastal Resilience (ACECoR) at the University of Cape Coast under the World Bank Multi-Sector Investment programme (ResIP 2) for Ghana implemented by the West Africa Coastal Area Management programme. A total of US\$ 2 Million was awarded to support the Centre.
- Consultancy services to identify specific issues relevant to Small Island Developing States (SIDS) to develop draft strategic positions and make specific recommendations for the establishment/strengthening of a platform of SIDS. A total of \$20, 000 was awarded for the period of June, 2022 to October, 2022.
- Consultancy Services to develop mechanisms to facilitate the domestication of global instruments and initiatives for the Fisheries and Aquaculture Sector of African Union Member States. A total of US\$ 40, 000 was awarded for the period of June, 2022 to October, 2022.
- Consultancy to review and align National Fisheries and Aquaculture Policies and Laws with the PFRS, Regional Instruments and Global Best Practices for 15 AU Member States. A total of US\$ 50,000 was awarded for the period of June, 2022 to October, 2022.

CENTRE FOR COASTAL MANAGEMENT

INTRODUCTION

The Centre for Coastal Management has a vision of becoming a Centre of Excellence in coastal management in the West African sub-region, through collaboration

- Apart from the projects, ACECoR also provided training to develop the capacity of the members. For instance, ACECoR organised a grantsmanship training for staff (<https://acecor.ucc.edu.gh/acecor-organizes-grantsmanship-training-staff>).

ACECOR GRANTSMANSHIP TRAINING FOR STAFF

The projects involved staff of the Centre and the Department of Fisheries and Aquatic Sciences (DFAS). The grantsmanship programme provided platform for researchers, administrators, and other staff of the University to learn proposal writing.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The University allocated space at old site, near the beach for the construction of a multipurpose building for the Centre. Sod cutting was done in April, 2022 by the Vice-Chancellor and work has since started (<https://ccm.ucc.edu.gh/media-centre/event/sod-cutting-ceremony-held-acecor-multipurpose-building>)

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Centre signed a Memorandum of Agreement with the Japanese Infrastructure Development Institute (IDI) for collaborative research (<https://acecor.ucc.edu.gh/ccm-acecor-signs-moa-infrastructure-development-institute-japan-idi>) in May, 2022. In April, 2022, the Centre organised short courses to train fifty (50) persons from Gambia and Liberia.

FUTURE PLANS

The Centre will

- continue to draft proposals to attract more grant to sustain the Centre and its activities.
- continue to strengthen local communities through vibrant extension programmes, strengthening existing MoU and develop new ones to enhance local and international collaborations.
- establish field research-stations along the coast of Ghana for research activities.
- create of Laboratories and Offices for field work and create smart classrooms to facilitate online teaching and other virtual interactions.

SCHOOL OF PHYSICAL SCIENCES

INTRODUCTION

The School of Physical Sciences is one of the Schools under the College of Agriculture and Natural Sciences, University of Cape Coast. It was carved out of the then Faculty of Science in the 2006/2007 academic year. The School of Physical Sciences consists of seven (7) Academic Departments with about thirty (30) undergraduate and six (6) postgraduate programmes of study. Staff research has been impressive, leading to the promotion to the rank of Senior Lecturers, Associate Professors and Professors. Departments under the School comprise the Department of Chemistry, Department of Physics, Department of Laboratory Technology, Department of Mathematics, Department of Statistics, Department of Computer Sciences and Information Technology, and Department of Water and Sanitation. There are also two specialized units, which are the Laser and Fibre Optic Centre (LAFOC) and Industrial Chemistry Unit for Research.

The School is managed by the School Board with the help of the Dean, Heads of Department and Faculty Officer. The key officers at the Dean's Office are:

- Prof. Emmanuel K. Essel - Dean
- Prof. Frederick Sam - Vice-Dean
- Mr. Fred Peniana - Faculty Officer
- Mr. Patrick Klutse - School Account Officer

VISION

To be a world acclaimed School producing excellent graduates in the Physical Sciences and establishing itself as a Centre of Excellence.

MISSION

The School seeks to provide an equal opportunity in the training of high-calibre graduates capable of advancing the frontiers of knowledge and producing skilled labour for the sustainable development of Ghana.

RESEARCH FOCUS

The research focus of the School runs through many folds due to the varied areas of speciality. These include:

- Techniques for multiple multivariate statistics data problems of various forms, the Variance-Covariance Structure and dimensionalities of multivariate data problems.

- Applications are made to the determination of price levels of several local food items on markets across Ghana; DNA Sequencing; and the effect of climate conditions and improvement of climate services on agriculture.
- The applications of health monitoring using vital statistics.
- The production of simple electronic gadgets using local materials, and
- The analysis of physicochemical and microbiological characteristics of food and other consumables.

The collaboration with Ghana Atomic Energy Commission (GAEC) has been deepened with our graduate and undergraduate students carrying out some research in GAEC laboratories under a Memorandum of Understanding between the two institutions.

STAFF DEVELOPMENT/AWARDS

Capacity-building training and workshops for Senior Members

The School participated in a seminar on postgraduate programmes organised by the School of Graduate Studies during the year under review.

Research Grants and Awards/Prizes won by Senior Members for the Period

The School won two distinguished awards during the year. These were:

- Best College Level Research Award from Directorate of Research Innovation and Consultancy (DRIC) won by Prof. Samuel Tulashie.
- Individual Led Research Support Grant - DRIC, UCC- Prof. Samuel Tulashie.

STUDENTS SUPPORT SERVICES

Counselling Services

Counselling services were offered to students during the academic year.

Industrial Attachment

Some students were able to undertake attachment with some organisations with the help of the Department during the inter-semester break. The School assisted students with introduction letters for industrial attachments and where possible, students are employed after completing their programme of study.

Staff and Students Engagement

Staff-Students Consultative meetings held during the year were impactful. Issues of student associations and industrial attachments were discussed among others. The 2021/2022 School's Annual Deans' Award Ceremony was held successfully to motivate students to strive for academic excellence. Educational field trips were organized for students to visit industries to have the practiced feel of some of the activities they perform in the lecture rooms. Fairs were organised for students in the School to showcase projects they had worked on. They showcased: Remote Controlled Human Robot, Spider Robot, Air-Buzzer Musical Instrument, Robot Arm and Remote Controlled Car.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

Renovation of the Glass Blowing Unit has been done and production of glasswares is also going on in earnest. Plans are far advanced for commercial production to begin.



NUFFIC has supported the School to train four members of staff in PhD. Refurbishment and equipping of a laboratory for water quality research has also been done.

ICT INFRASTRUCTURE AND EQUIPMENT

The networking of computers in some Laboratories in the School has been completed. Twenty-nine (29) computers have been purchased and fixed in DICT Laboratory and



Huawei laboratory to help students in their practical work. The Embedded Systems & Artificial Intelligence Laboratory continues to be upgraded for use by Engineering Physics and students from Laboratory Technology. The ongoing Traffic Light Project at the University has been designed and built from this Laboratory and is being managed by the School. The School's Meteorology and Atmospheric Physics Laboratory is also undergoing a facelift through the provision of new desktop computers as well as other requisite accessories.

The School was able to set up a new Computational Thinking Laboratory. The Centre for Computational Thinking (CCT) has been made possible by the Carnegie Foundation through the Carnegie African Diaspora Fellowship Program (CADFP) administered by the Institute of International Education (IIE) with financial support for infrastructure from the Office of the Dean of School of Physical Sciences, UCC and generous donations

of computers, networking equipment and books from the UCC Alumni Association of North America and Shodor, USA. The Centre houses a 20-node computational cluster and a computer laboratory with 20 computers for use by faculty and students for teaching, learning, and research.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The School with the help of some departments established a linkage with its alumni for support. The departments have so far received laboratory equipment



worth \$1,500 US Dollars. The School arranged to host Prof. Emeritus Keith Pascoe, a visiting Professor from Georgia State University, USA on voluntary service between 25th August and 30th October, 2022. Professor Keith Pascoe helped the School to establish collaboration with the Department of Chemistry, University of West Indies, Jamaica to mount the Food Chemistry Programme.

Under the auspices of an Erasmus+ staff and student mobility programme with the University of Bologna in Italy, two staff of the Department of Water and Sanitation visited the Italian University for fourteen (14) days in June. The School has started a collaboration with the University of Maryland Baltimore County (UMBC), USA, to co-organise in UCC the 7th African International Conference (AIC) on Statistics. The conference which was to be held on 24th – 29th, May, 2020 was suspended due to the COVID-19 pandemic.

ACADEMIC PROGRAMMES

The year under review has seen the proposal for the following programmes:

- A newly proposed programme, BSc (Water and Public Health Engineering), has been approved by the Academic Board and is pending at GTEC as part of plans to migrate the Department to the proposed School of Sustainable Engineering. The proposed MPhil and PhD programmes, which will be hosted by

our Department, have been approved by Academic Board and are pending submission to GTEC for clearance.

- Proposals for three new programmes: BSc. Food Chemistry, BSc. Computational Chemistry and BSc. Environmental and Toxicology Chemistry have been approved by the School Board pending approval from other Statutory Committees and Boards.

FUTURE PLANS

- Accreditation of new programmes:* The School looks forward to securing accreditation for the proposed BSc/MPhil/PhD (Water and Public Health Engineering).
- Development of postgraduate programmes:* Having acquired some substantial scientific equipment and many staff attaining higher ranks/qualifications, the School plans to develop postgraduate programmes and secure internal approval and accreditation before the end of 2023.
- To begin School/Departmental seminars.
- Departments within the School are in collaboration with industries and other research institutions to secure placement for students for internship and outreach programmes.
- The School will continue to follow up at GTEC on the progress of the newly-introduced programmes below to ensure their accreditation and introduction:
 - » MPhil. (Biophysics)
 - » PhD. (Biophysics)
 - » MPhil. (Medical Physics)
 - » PhD. (Medical Physics)
- Production and procurement of more glassware to augment the current stock.
- Aggressive establishment of linkages with Alumni.
- Establish collaboration with the Department of Chemistry, University of West Indies Monna, Jamaica.

Plans are far advanced for the introduction of new programmes such as: (Food Chemistry, Computational Chemistry and Environmental and Toxicology Chemistry), Food Chemistry, Marine Chemistry, Pharmaceutical Chemistry, and Environmental Chemistry. MPhil/MSc. (Laboratory Technology and Management) programme.

The proposal for the MPhil./M.Sc. is being drafted for the consideration of the School of Physical Sciences Board.

The school intends to create an environment that seeks to improve student life, foster student-focused teaching and learning and graduate students with strong ethics and commitment to society. The Department of Chemistry intends to transform itself into a School of Chemistry to introduce the above programmes shortly.

The School is collaborating with the Department of Mathematics to establish linkages with some local industries and also introduce an applied mathematics programme at the postgraduate level.

SCHOOL OF SUSTAINABLE ENGINEERING

INTRODUCTION

Since the replacement of the University of Cape Coast Act, 1971 [Act 390] with the University of Cape Coast Law, 1992 [PNDC 278], which mandated the University to diversify its programmes beyond the training of graduate teachers for Ghana's second-cycle institutions, the University has expanded its academic disciplines to include other career-oriented programmes to meet the manpower needs of the country.

In furtherance to this, the University is seeking to contribute to the national aspiration of promoting Science, Technology, Engineering and Mathematics (STEM) education with the establishment of a School of Sustainable Engineering (SSE) to introduce diverse programmes of study in engineering. This is within the context of the Key Thrust 4 of the University's 2018 - 2022 Corporate Strategic Plan which aims to promote the frontiers of quality education in key areas of developmental needs. In addition to the training of professional engineers, the School of Sustainable Engineering will also contribute technical contents to support the College of Education Studies to introduce various programmes in Engineering Education for teachers in second cycle and technical institutes in Ghana and equip them with both the technical and pedagogical skills required for teaching technical subjects in the schools.

Also, in line with the global Sustainable Development Goals, the operational philosophy of the School of

Sustainable Engineering would be underpinned by the principles of sustainability. This entails engineering practice that foster positive social and economic development while minimizing environmental impact and promoting the principles of circular economy. The Dean's office is currently located at the former Central Administration, South Campus. It comprises three temporal offices for its operations.

VISION

To be a school with a worldwide acclaim that is strongly positioned for competitive training, applied research, outreach and professional development in sustainable engineering practices.

MISSION

To provide career and industry-focused, practical training to produce professionally competent engineering graduates for national development.

HIGHER EDUCATION EXCHANGE PROGRAMMES AND COLLABORATION

The school has established partnerships with the following institutions for curriculum development, exchange of staff and students and research funding opportunities:

- University of Cincinnati, USA
- University of Rhode Island, USA
- Bucknell University, USA
- Duke University, USA
- Hochschule Bonn Rhein-Sieg, Germany, and
- University of Applied Sciences, Aachen, Germany

COLLABORATION WITH INDUSTRY

The curricula for the programmes have been developed in consultation with relevant industry stakeholders and professional engineering bodies such as the Ghana Institution of Engineering (GhIE) and the Institution of Engineering and Technology (IET-Ghana). Memoranda of Understanding have been signed with the stakeholders for the joint training of students through industrial attachments.



Participants of the stakeholders' Workshop at Erata Hotel, Accra
(27th – 28th July, 2022)

ACADEMIC PROGRAMMES

A number of engineering programmes have been identified to be run under the SSE. However, based on existing capacities, the start-up programmes would include:

- BSc. (Water and Public Health Engineering)
- BSc. (Agricultural Engineering)
- BSc. (Chemical Engineering)
- BSc. (Robotics and Intelligent Systems)
- BSc. (Mechanical Engineering Education)
- BSc. (Electrical and Electronics Engineering Education)
- BSc. (Wood Technology Education)
- MPhil (Coastal Engineering)
- PhD (Coastal Engineering)

STAFF STRENGTH

Currently, the staff of the School comprises the Dean, Vice-Dean and a Principal Administrative Assistant.

FUTURE PLANS

The academic programmes are currently going through accreditation processes with the Ghana Tertiary Education Commission (GTEC). It is anticipated that the programmes would start running in the 2023/2024 academic year. The School also intends to execute the following plans in the nearest possible time:

- Registration with the Ghana Institution of Engineering (GhIE) or the Institution of Engineering and Technology (IET-Ghana) as an institutional member.
- The creation of an office for coordinating industrial attachment in the SSE.
- Provision of basic safety training and protective clothing for students on industrial attachment.
- Provision of insurance packages for students on industrial attachments.
- The engagement of private institutions for students' industrial attachments.
- The appointment of industry players as Adjunct Lecturers.



PROF. MOHAMMED ANOKYE ADAM - PROVOST

COLLEGE OF DISTANCE EDUCATION

INTRODUCTION

The College of Distance Education (CoDE), formerly known as Centre for Continuing Education (CCE), has been in existence since 1997 when the University established a unit to serve the purpose of expanding access to tertiary education and addressing the professional needs of a large number of untrained teachers serving in the Ghana Education Service as well as accounting and secretarial personnel in the public and civil services.

The College runs programmes through distance mode in Education, Business, Arts and Social Studies at both undergraduate and postgraduate levels. Currently, there are eighty-eight (88) and ten (10) active undergraduate and postgraduate study centres across the country respectively.

VISION

To become a reference point for the delivery of quality distance education in West Africa and beyond.

MISSION

To pursue excellence in the delivery of innovative, demand-driven, learner-oriented and cost-effective distance education programmes, aimed at empowering individuals in overcoming geographical, economic, social and cultural barriers to study.

MANAGEMENT OF THE COLLEGE

The College is managed by the Provost, College Registrar, Acting College Finance Officer and Unit/Programme Coordinators. The activities of the College are regulated by the College Board.

The top-level management of the College are:

- Prof. Anokye M. Adam - Provost
- Mr. Isaac Eliot Nyieku - College Registrar
- Mr. Stephen Baffoe - Act. College Finance Officer

There are, currently, four (4) academic departments, (which coordinate the academic activities of the College), eleven (11) administrative/operational units (which provide support services) in the College. Below is the list of Departments/Units and their respective Heads/Coordinators:

DEPARTMENT	HEAD
Arts & Social Sciences Programmes	Prof. William K. Boateng
Business Programmes	Prof. Siaw Frimpong
Education Programmes	Prof. Joseph T. Kwarteng
Mathematics & Science Programmes	Prof. Emmanuel K. Abu
UNIT	COORDINATOR
Admissions	Mrs. Sophia Abnory
Counselling	Dr. Lydia A. Dankyi
E-Learning	Dr. Emmanuel Arthur-Nyarko
Examinations	Mr. Matthew Quaidoo
General Administration	Mrs. Sally A. Baafi-Frimpong
Graduate Studies	Dr. Felix Kumedzro
Quality Assurance & Enhancement	Dr. Brandford Bervell
Reprographic, Reproduction & Dispatch	Mrs. Evelyn Nyan
Students Records' Management	Mr. Kenneth Owuyaw
Students Support Services	Dr. Samuel Yaw Ampofo
Teaching Practice & Project Work	Dr. Vera Arhin

STUDENTS ENROLMENT

The current student population of the College comprises 21,632 undergraduates and 2,316 postgraduates. During the period under review, the College admitted students into its various programmes through the Direct and Mature Entrance Examination (MEE) modes.

The College has constituted an Enrolment Drive Committee which is actively working to improve students' numbers.

STAFF DEVELOPMENT/AWARDS

As part of efforts to build staff capacity, some academic staff were encouraged to embark on various PhD programmes while others successfully completed their studies and returned to post within the period.

Dr. Brandford Bervell, a Senior Lecturer in the College, was inducted, as the first Ghanaian, into the Hall of Fame at the Centre for Instructional Technology and Multimedia, Universiti Sains Malaysia, Penang, Malaysia. He was also elected as Vice-President of the Association of Educational and Instructional Technologists, Ghana (AEITG) and received Anugerah Sanggar Sanjung (MASS 2021) award from USM, Malaysia, for publishing in a top ISI journal in Educational Technology. He was a Guest Speaker at the International Malaysia Educational Technology Convention (IMETC) 2022 and was awarded a Certificate of Appreciation.

At UCC, Dr. Brandford Bervell has been appointed by the Vice-Chancellor as Deputy Director of the Directorate of Research, Innovation and Consultancy (DRIC).

CAPACITY BUILDING TRAINING FOR SENIOR MEMBERS

The College supported some staff to undertake both local and international training programme. Also, some senior members were sponsored to embark on a training programme in Israel and Germany.

RESEARCH OUTPUT, RESEARCH GRANTS AND OTHER AWARDS/PRIZES WON BY SENIOR MEMBERS IN THE COLLEGE FOR THE 2021/2022 ACADEMIC YEAR

The College published and launched the maiden edition (Volume 1) of Handbook of Research on Distance Education and it is in the process of receiving papers for Volume 2.

Dr. Brandford Bervell received the Best College Level Researcher Award while a group of Faculty Members: Dr. Beatrice Asante Somuah, Dr. Brandford Bervell, Prof. Paul Dela Ahiatrogah, and Dr. Moses Segbenya won the Group-Led Research Support Grant during the 2022 Research Awards and Grants ceremony organised by DRIC.

STUDENTS' SUPPORT SERVICES

The College has designated a complaint desk to receive students' complaints and channel them through the appropriate office for redress. The College has digitised

the Appraisal Course Tutors/Facilitators Form and uploaded the link onto the Students' Portal.

Distance Education Students' Association (DESAG-UCC)

Activities

Management of the College had a good working relationship with the Distance Education Students' Association of Ghana (DESAG-UCC).

DESAG-UCC held its 14th Annual National Delegates Congress, on the theme "*Sixty Years of Quality Higher Education: Acquiring Knowledge and Skills in Our Contemporary World Through Distance Learning*" in November, 2022 in UCC. The Congress, among other things, saw the organisation of a Management-Student Consultative meeting and election of new executives to manage the affairs of the Association for the 2022/2023 Academic year.

PHYSICAL AND VIRTUAL INFRASTRUCTURE

The Agona Nyarkrom Learning and Resource Centre project is near completion while the Dominase satellite campus has started in earnest. Work is progressing steadily.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department of Mathematics and Science of the College signed a Memorandum of Understanding (MoU) with the Centre for Instructional Technology and Multimedia, Universiti Sains Malaysia, Penang, Malaysia.

The College in conjunction with the Office of International Relations signed an international partnership with the University of Somalia. Discussions for partnership are ongoing with other universities such as the University of Botswana and Malawi.

ACADEMIC PROGRAMMES

The following programmes were introduced during the period under review:

- B.Sc. (Psychology)
- M.A. (Sociology of Peace and Security)

The following new programmes have been advertised to be run in the 2022/2023 Academic Year:

- Diploma (Social Behaviour and Conflict Management)
- Diploma (Information Technology)
- B.A. (Social Behaviour and Conflict Management)

- B.Sc. (Information Technology)
- B.Ed (Information Technology)
- M.Sc. (Information Technology)
- M.Sc. (Health Services Management)
- M.A. (International Studies)
- M.A. (Religion and Moral Values)

FUTURE PLANS

- The College has plans to fully utilise its satellite campuses, namely Dominase in the Ashanti Region and Papafio Hills, Accra.
- The internationalisation agenda is being pursued vigorously.
- Development of Learning Management System to facilitate distance learning.
- Development of PowerPoints and voice overs for online teaching and learning.



PROF. ERNEST KOFI DAVIS - PROVOST

COLLEGE OF EDUCATION STUDIES

INTRODUCTION

The College of Education Studies (CES) is one of the five (5) Colleges in the University of Cape Coast. It comprises fifteen (15) Institutes/Departments/Centres/Units and these have been organised into one (1) School and three (3) faculties.

VISION

The College is to play a leading role in the training of high-calibre personnel for Ghanaian Educational Institutions and research educational systems; adopt a range of theoretical, methodological and disciplinary approaches; and enhance policy and practice in education by providing high-quality programmes of education, training and consultancy with and for its key constituencies, locally and internationally.

MISSION

It seeks to provide opportunities for the development of critical thinking, to challenge both staff and students to be creative and responsive to national needs and aspirations and to forge links with local and international institutions of higher learning.

Faculty of Education Foundations: Department of Education and Psychology, Department of Basic Education, Department of Guidance and Counselling, Counselling Centre, Resource Centre for Alternative Media and Assistive Technology and Centre for Child Development, Research and Referral.

- *Faculty of Humanities and Social Sciences Education: Department of Arts Education and*

Department of Business and Social Sciences.

- *Faculty of Science and Technology Education:* Department of Mathematics and ICT Education, Department of Vocational and Technical Education, Department of Science Education and Department of Health, Physical Education and Recreation.
- *School of Educational Development and Outreach:* Centre for Teaching Support, Institute of Education, Centre for Teacher Professional Development and Centre for Educational Research, Evaluation and Development.

RESEARCH FOCUS

Improving Teaching and Learning Outcomes for Sustainable Development.

ENROLMENT OF STUDENTS

Undergraduate Regular (2021/2022)

▪ Faculty of Science and Technology Education -	679
▪ Faculty of Humanities and Social Sciences Education -	739
▪ Faculty of Educational Foundations -	272
▪ School of Educational Development and Outreach -	1713
Total -	3,403

Postgraduate (2021/2022)

▪ Faculty of Science and Technology Education -	318
▪ Faculty of Humanities and Social Sciences Education -	188
▪ Faculty of Educational Foundations -	237
▪ School of Educational Development and Outreach -	50
Total -	793

STAFFING POSITION

A total of three hundred and sixty-five (365) staff made up of one hundred and sixty-five Academic/Teaching (165) and one hundred and ninety-seven (197) Non-Teaching Staff. The breakdown for the Academic/Teaching is as follows: nine (9) Professors, eighteen (18) Associate Professors, forty-seven (47) Senior Lecturers, fifty-five (55) Lecturers, sixteen (16) Assistant Lecturers, fifteen (15) Teaching Associate, two (2) Research Fellows, one (1) Principal Research Assistant, and one (1) Senior Research Assistant.

STAFF DEVELOPMENT/AWARDS

Staff Development

- Selected Faculty of the College attended the 9th African Federation of Teaching Regulatory Authority training organised by the National Teaching Council from 29th May to 2nd June, 2022 at the Accra International Conference Centre.
- 21st Century Skills workshop organised for Faculty in the College by the Curriculum Review Team.
- Enhancing the Research Skills of Staff with the support of DRIC.
- Orientation programme on the online promotion application system.

Awards

- Dr. Thomas Hormenu won the Best College-level Researcher award (2021/2022).
- Dr. Jacob Sarfo, Dr. Lebbaeus Asamani and Dr. Abdul-Jaleel Saani won individual-led DRIC awards (2021/2022).
- Dr. Ivy Kessewaa Nkrumah, Dr. Isaac Buabeng, Dr. Lebbaeus Asamani, Dr. Daniel Miezah and Dr. Kyeremeh-Tawaih Dabone won Inter-Departmental DRIC awards (2021/2022).

STUDENT SUPPORT SERVICES

Successful organisation of elections for the Educational Students Association of Ghana (ESAG) of the College of Education Studies (2022/2023).

PHYSICAL DEVELOPMENTS AND VIRTUAL INFRASTRUCTURE

- Construction of the emergency exit at the College Office is complete.
- Arrangements for upgrading the Education, Resource and Documentation Unit (ERDU) Conference Room is underway.
- The modernisation of the College Library is progressing steadily.
- The construction of the Institutional Affiliation and Educational Outreach office complex commenced and is advancing well.
- Space has been allocated for the establishment of a Disability Centre.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

- The second batch of eight (8) students and two (2) lecturers from the College travelled to the US and returned with their US counterparts under the Reeves Scholars Programme with the Michigan State University.
- Collaboration between the College and SEED Arab on the development of STEM Education programme was developed and being implemented.
- Dissemination meeting on research findings in the teaching of Mathematics, Science and English language for Heads of pre-tertiary Schools and Units of Ghana Education Service, Cape Coast Metro was organised on 7th July, 2022 at Elizabeth Adarbo Conference, Institute of Education, UCC

FUTURE PLANS

- Hosting of WCTE and ICERDA Conferences in May and September, 2023, respectively.
- Development of new demand-driven programmes and short courses to meet the needs of society.
- Establishment of a state-of-art studio to support innovative teaching and learning.
- Resourcing and operationalisation of the newly established Disability Centre.

FACULTY OF SCIENCE AND TECHNOLOGY EDUCATION

INTRODUCTION

The Faculty of Science and Technology Education (FSTE) was established in August, 2016 under the three-tier collegiate system. It consists of four academic departments: Department of Science Education, Department of Mathematics and Information Communication and Technology Education, Department of Vocational and Technical Education, and Department of Health, Physical Education and Recreation.

VISION

To be the best in the country for the training of teachers and other professionals in the area of Science, Mathematics, Health, Physical Education and Recreation, Vocational and Technical Education, and Information and Communication Technology.

MISSION

To prepare teachers and other professionals whose content background is rich and deep in the area of Science, Mathematics, Information and Communication Technology, Health, Physical Education and Recreation, and Vocational and Technical Education who are proficient in teaching, research and practice in their specialty areas using available contemporary technology. The FSTE seeks to train graduates to also be research-oriented, responsive citizens, and effective leaders in Science, Mathematics, Health, Physical Education, Vocational and Technical Education, and Information and Communication Technology Education.

STUDENTS' ENROLMENT

A total of nine hundred and ninety-one (991) students were enrolled into the Faculty comprising regular undergraduate students of six hundred and seventy-three (673) and three hundred and eighteen (318) postgraduate students.

STAFF DEVELOPMENT/AWARDS

- Scholarship Awarded to Senior Members for further studies (PhD)
- Two Senior Staff are currently pursuing PhD. programmes in India.
- One Senior Member has submitted his PhD. thesis and waiting to be called for Viva Voce and another waiting for her certification.

CAPACITY BUILDING AND WORKSHOPS FOR SENIOR MEMBERS

- 21st Century Skills workshop organised by the College of Education Studies of the University of Cape Coast.
- National Teachers Council (NTC) workshop on new modalities for the conduct of the licensure examinations.
- Capacity building workshop for newly appointed lecturers in the Faculty.

RESEARCH GRANTS AND OTHER AWARDS/PRIZES WON BY SENIOR MEMBERS

- The Faculty through the Department of Mathematics & ICT Education has won an EDUCase grant of € 30,00 in collaboration with Tampere University, Finland.
- Similarly, the Faculty through the Department of

Mathematics & ICT Education has again won Erasmus Plus grant of One Hundred and Forty-Nine Thousand Three Hundred and Thirty Euros. (€149,330.00) for a project in collaboration with Universities of Education, Winneba, Tampere University and Tallinn University.

- Dr. Thomas Hormenu of Department HPER won the Best College of Education Studies Researcher.
- Dr. Jacob Owusu Sarfo won the Best Individual-Led Research Awards, College of Education Studies.
- VOTEC won the DRIC Best Research award, Interdepartmental Category.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

- Furbishing of the Faculty Library is on-going.
- Rehabilitation of the Science Education laboratories for effective teaching and learning.

INTERNATIONAL PARTNERSHIP/INDUSTRY LINKAGE

- The Faculty through the Department of VOTEC has been registered as UNESCO centre.
- The Faculty through the Department of Mathematics and ICT Education is collaborating with Tampere University, Finland for EDUCase grant as well as Erasmus Plus.

FUTURE PLANS

- Establishment of a Mathematical Laboratory for effective teaching of mathematics.
- Recruitment of more academic staff in line with the new programmes to be introduced.
- Development of more local and international partnerships in terms of grants, capacity building and research opportunities for both staff and students.
- The Faculty is considering the possibility of upgrading the Department of VOTEC to a Faculty to expand the range of programmes including other clusters of TVET.
- Introduction of Engineering Education Programme in the Department of VOTEC.

DEPARTMENT OF MATHEMATICS AND ICT EDUCATION

INTRODUCTION

The Department of Mathematics and ICT Education within the Faculty of Science and Technology Education was established in 2016.

VISION

To have a department that is strongly positioned in Mathematics and ICT Education within the Faculty of Science and Technology Education; College of Education Studies, UCC.

MISSION

The Mathematics and ICT Education Department should provide an enabling environment for effective teaching and learning of Mathematics and ICT and contribute to the realization of the vision of the UCC by maintaining academic excellence as a University of competitive choice.

STUDENTS' ENROLMENT

The total student enrolment is two hundred and eighty-five (285). This comprises one hundred and eighty-six (186) undergraduates and one hundred (100) postgraduate students.

STAFFING AND POSITIONS

The University appointed a new teaching staff member to the Department during the year under review:

STAFF DEVELOPMENTS/AWARDS

- One senior staff member is pursuing a PhD programme in India.
- Another senior member has submitted his PhD thesis and waiting to be called for Viva Voce.

CAPACITY BUILDING AND WORKSHOPS FOR SENIOR MEMBERS

- 21st Century Skills workshop organised by the College of Education Studies, UCC.
- National Teachers Council (NTC) workshop on new modalities for the conduct of licensure examinations.
- A member from the Department was part of the panel that prepared the Senior High School ICT syllabus.

RESEARCH GRANTS AND OTHER AWARDS/PRIZES WON BY SENIOR MEMBERS

- The Department has won an EDUCase grant in collaboration with Tampere University, Finland.
- The Department has again won the Erasmus Plus grant of One Hundred and Forty-Nine Thousand Three Hundred and Thirty Euros. (€149,330.00) for a project in collaboration with the Universities of Education, Winneba, Tampere University, and Tallin.

STUDENT SUPPORT SERVICES

Counselling

The Department has been helping students to overcome their academic challenges through counselling.

Internship and Placement Services

The Department provides Introductory Letters for Internships during vacation periods.

Staff and Students Engagements

The Department has been organising regular Staff-Student Consultative meetings to address issues bordering students.

PHYSICAL STRUCTURE AND VIRTUAL INFRASTRUCTURE

The Department intends to convert the Textile room of the VOTEC Department into an E-learning Laboratory for B.Ed. (ICT) and postgraduate programmes in ICT Education.

INTERNATIONAL PARTNERSHIP AND INDUSTRY LINKAGES

- The Department has a collaboration with Tampere University in Finland and Tallinn University in Estonia.
- Higher Education Exchange programme and collaboration with international institutions.
- The Erasmus Plus grant is to build capacity of staff in online teaching. It comprises UCC, UEW, Tampere (FTallin) and Tallin (Eston).

FUTURE PLANS

- The Department intends to put up an ICT Centre for effective teaching and learning.
- The Department intends to have a Mathematical Laboratory to enhance teaching/learning of mathematics.
- Recruit more academic staff in line with the new programme to be introduced.

- More Local and International partnerships in terms of Grants, Capacity Building and Research opportunities for both staff and students.

DEPARTMENT OF VOCATIONAL AND TECHNICAL EDUCATION (VOTEC)

INTRODUCTION

The Department of VOTEC was established in 1993 through the assistance of the United Nations Development Programme (UNDP) and the Government of Ghana. The rationale for its establishment was to train qualified educators in Vocational and Technical Education to take up teaching and supervisory roles in Education and the Service Industry.

VISION

The Department is to be a reputable Technical and Vocational Education, and Training Department by providing opportunities for technical and professional skills development that is competency based and practice oriented.

MISSION

To significantly contribute to the University of Cape Coast mission of being the University of Choice in Ghana by producing high-calibre educators, facilitators and researchers in Vocational and Technical Education.

RESEARCH FOCUS

Clothing and Textiles Unit: Circular Fashion.

Management Unit: Changes in Ghanaian traditional marriages.

Foods and Nutrition Unit: Food products Development using underutilised fruits and vegetables; Fine Art Education: Challenges in Fine Arts Education in Ghana.

Communication Design: Visual Communication theories in Contemporary Communication Design Education and practice.

STUDENTS' ENROLMENT

The total regular students enrolment was three hundred and fifty-two (352) with two-hundred and forty-four (244) being undergraduate students and one-hundred and eight (108) postgraduate students.

STAFFING POSITION

The Department boasts of seventeen (17) lecturers, one (1) part-time lecturer and three (3) teaching associates.

STAFF DEVELOPMENT/AWARDS

One lecturer from the Department is part of the team that won an Inter-Departmental award given by DRIC in the 2022-2023 Research support grants.

STUDENTS SUPPORT SERVICES

Counselling: Lecturers are always available to counsel students on academic progression and matters related to examinations etc.

Job Search and Placement service: Students are assisted with letters to undertake voluntary internships.

Staff and Students Engagements: Staff and students interact on official platforms such as the Department Students Consultative Meeting, Students Orientation sessions and general walk-in for enquires. Unofficial platforms are Telegram and WhatsApp.

AWARDS

The Department won the Moira Loiuse Fashion Challenge organised by Westminster University on 20 December, 2022.

Westminster University, Kumasi Technical University, Kwame Nkrumah University of Science and Technology, and Ilorin University competed in the event.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department is a registered partner of UNESCO-UNEVOC

ACADEMIC PROGRAMMES

New Academic Programme (s): Bachelor of Construction Technology

FUTURE PLANS

- The Department of VOTEC is considering the possibility of becoming a Faculty to expand the range of programmes including other clusters of TVET.
- Introduction of Engineering programmes in the Department.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION & RECREATION

INTRODUCTION

The Department of Health, Physical Education and Recreation (HPER) offers excellent and attractive academic programmes and services to its clients.

VISION

To have a Department that is well-positioned for global recognition.

MISSION

To offer market-driven programmes and services that respond to critical needs of society in the areas of health, physical activity, recreation and sports.

STUDENTS' ENROLMENT

The total number of students is one hundred and thirty-two (132) with sixty-nine (69) undergraduates and sixty-eight (68) postgraduate students.

STAFFING POSITION

The Department has eleven (11) lecturers and a number of part-time lectures

STAFF DEVELOPMENT/AWARDS

The Department won research grant awarded by the Directorate of Research, Innovation and Consultancy (DRIC) in 2021.

STUDENTS SUPPORT SERVICES

Lecturers of the Department act as academic advisors to students.

Staff and Student Engagements: Staff and students of the Department meet regularly to discuss issues of mutual concern. Some of them are study habits, sports and academic life, sex and drug abuse among others.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

Part of the computer laboratory has been converted into an office space for a new lecturer.

ICT infrastructure and Equipment:

There is an internet connectivity which aids in virtual teaching and research activities.

FUTURE PLANS

- To convert the remaining parts of the laboratory and store room into offices and also collaborate with the Sports Section to provide a tartan track and an Olympic-sized swimming pool to enhance academic work, national training and coaching.
- To change the present building into a two-story block to allow for more lecture rooms and offices.
- The Department plans to become a School of Health, Physical Education, Sports, Recreation and Dance. To achieve this, the Department will immediately start developing the various specialisations in the PhD Programmes into full programmes for consideration.

DEPARTMENT OF SCIENCE EDUCATION

INTRODUCTION

The Department of Science Education (DSE) originates from the erstwhile Department of Science and Mathematics Education (DSME) which was split into three (3) as part of the Collegiate system in August, 2016. However, in August, 2017, the then Department of Health Science Education (DHSE) was merged with the Department of Science Education due to some policy implementation review. DSE currently runs Science Education programmes (regular and sandwich) at the undergraduate level and also at the masters (regular and sandwich) and doctoral levels.

VISION

To strive to be recognised as the most outstanding department for the training of science educators.

MISSION

To prepare science educators who will be highly proficient in their subject areas, pedagogy, curriculum issues and research using active learning approaches, methodologies and technologies.

RESEARCH FOCUS

The Department has four broad focus of research: Access, Equity, and Quality of teaching and Learning of Science at the Pre-Tertiary Level; Improving Teaching and Learning of Science at all levels of Education through Reflective Teaching Practice; Knowledge, Perception and Use of Contraceptives among Teenage Girls; Nurses and

Midwives Perception of the Effectiveness of Training at the NMTCS.

STUDENTS' ENROLMENT (2021/2022)

A total of one hundred and eleven (111) students were enrolled into the Department comprising sixty-nine (69) undergraduates and forty-two (42) postgraduate students.

STAFFING SITUATION

The Department has staff strength of twenty-nine (29).

STAFF DEVELOPMENT

A workshop on "Guidelines for Thesis Vetting" was facilitated by Dr. Godwin Kwame Aboagye for senior members in the Department to enhance their professional work.

STUDENTS' SUPPORT SERVICES

- Students received counselling services on matters bothering their academic work and other related student issues from academic advisors assigned to them.
- Students were also assisted with introductory letters to facilitate their placement during attachments and job searches.
- A workshop on "Developing Theoretical/Conceptual Framework for your study" was organised for postgraduate students to support them in writing their theses. Regular seminars for thesis updates were also organised to provide opportunities for the students to present their research work and receive feedback.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

DSE is currently working on a collaboration and exchange of faculty programme with Bindura University (Zimbabwe) and three (3) other Universities in Africa in the Intra-Africa Academic Mobility Scheme, 2019.

ACADEMIC PROGRAMMES

- Post Diploma in Science Education (Sandwich mode).
- Bachelor of Education (Agriculture Science).

FUTURE PLANS

- To market the services of the woodwork shop and present a flexible payment schedule to attract the

University community to patronize our services.

- To boost online presence by populating the Department's website with relevant information on staff, students and prospective students and also improve ICT infrastructure for teaching.
- Create awareness for the publications and distributions of the Journal of Mathematics and Science Education. DSE is working on publishing the Journal twice a year. Plans are also far advanced to expand the readership of the journal by indexing with African Journals Online (AJOL).

SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH

INTRODUCTION

The School of Educational Development and Outreach (SEDO) is the only School within the College of Education Studies. The School comprises the Institute of Education, Centre for Teaching Support, Centre for Teacher Professional Development and Centre for Educational Research, Evaluation and Development.

VISION

To be a School of excellence in research, provision of quality professional development and application of best teaching practices that lead to transformative learning.

MISSION

To conduct and use educational research in the development of educational practitioners and to promote best teaching practices in UCC and other tertiary/pre-tertiary institutions.

STUDENTS' ENROLMENT

A total student enrolment of one thousand, seven hundred and sixty-three (1,763) comprising one thousand, seven hundred and thirteen (1,713) from the Institute of Education, forty-two (42) from the Centre of Teaching Support and eight (8) from the Centre for Teacher Professional Development.

STAFF DEVELOPMENT/AWARDS

The School hosted the 2022 International Conference of the West African Association for Commonwealth Literature and Language Studies (WAACLALS) in March, 2022.

FUTURE PLANS

- To host the 2nd SEDO Conference in the 2022/2023 academic year.
- To hold an open day for its departments/centres.
- To organise seminars and workshop for faculty and staff in the College of Education Studies.

CENTRE FOR TEACHING SUPPORT (CTS)

INTRODUCTION

The Centre for Teaching Support has been established with the purpose of training academic staff to engage in thinking and developing best practices to improve teaching and learning in Higher Education Institutions. The Centre focuses on the use of research and best practices to provide training and support for teaching staff in UCC and other higher Educational Institutions such as Technical Universities, Colleges of Education and Second Cycle Institutions.

VISION

To be a community of practice where effective teaching leads to transformative learning.

MISSION

To distil research and best practices for teaching in the University, Technical Universities and other higher educational institutions with the use of new media and technologies in education; the development of teaching and learning resources and the application of research to teaching and learning.

STAFF DEVELOPMENT/AWARDS

- Workshop on Andragogical Approaches: Setting of Questions.
- Effective "Teaching and Online Teaching, Workshop on Andragogical Approaches".
- Best Practices in "Assessment, Innovative Teaching Methods and Integrating ICT Teaching".
- Workshop on "Mode of Lesson Delivery and Assessment in Higher Education".
- Workshop on "Enhancing Critical Thinking Skills" among students and a radio presentation on ATL FM dubbed "Time with CTS".

ACADEMIC PROGRAMMES

- The Centre had been accredited by GTEC to run M.Ed. (Teaching in Higher Education) which commenced in June, 2022 to bridge the gap between professional teaching and non-professional teaching.

FUTURE PLANS

- The Centre intends to run a Master of Education (Teaching in Higher Education for Health Training Institutions).
- The Centre will improve on its outreach services by organising short courses and recruiting more students for the MEd (Teaching in Higher Educational Institutions).
- To create a database of facilitators for the short courses.
- Training workshop on Inclusivity in the lecture room– UCC.
- Liaise with CEGRAD to provide a workshop on community participation in school activities at Ekon M/A Junior High School.

CENTRE FOR TEACHER PROFESSIONAL DEVELOPMENT (CTPD)

INTRODUCTION

The Centre for Teacher Professional Development in the College of Education Studies, University of Cape Coast, is charged with the responsibility of planning, implementing and managing the practical aspect of teacher preparation in the University.

VISION

To be an outstanding reflective teaching practicum Centre well positioned to support the College of Education Studies in training competent professional teachers with worldwide acclaim.

MISSION

To promote outstanding teacher professionalism and experience that;

- empowers teachers to be innovative
- builds teachers' confidence
- enables teachers to reflect on their professional practice iv) leads to a successful teaching career.

STUDENTS' ENROLMENT (2021/2022)

A total of forty-two (42) postgraduate sandwich students were enrolled in the 2021/2022 academic year.

STUDENTS' SUPPORT SERVICES

The Centre guides and offers counselling services to regular and sandwich students in the selection of schools for Off-Campus Teaching practice.

STAFF AND STUDENT ENGAGEMENTS

The Centre organised orientation programmes on teaching practice for both regular and sandwich students.

INSTITUTE OF EDUCATION

INTRODUCTION

The Institute of Education provides pre-service teacher education and re-training of teachers of Basic Education in the country. The Institute has a traditional responsibility of developing and implementing teacher education programmes for three (3) main Units namely: Assessment, Educational Research and Outreach. It also mentors Colleges of Education to run the Four-Year BED Programmes in Early Childhood, Primary Education and Junior High School Education.

VISION

To provide avenues for effective education and professional growth of educational practitioners through the development and periodic review of curriculum, organisation of continuing professional development and promotion of educational research.

MISSION

To provide avenues for effective education and professional growth of teachers through the development of in-service training and promotion of educational research with the aim of producing quality and reflective teachers.

STUDENTS' ENROLMENT

A total of one thousand seven hundred and thirteen (1,713) were enrolled into various programmes of the Institute.

STAFF DEVELOPMENT/AWARDS

The Institute organised eleven (11) workshops from February, 2022 to August, 2022.

FACULTY OF HUMANITIES AND SOCIAL SCIENCES EDUCATION

INTRODUCTION

The Faculty of Humanities and Social Sciences Education which evolved from the former Department of Arts and Social Sciences Education was created in 2016. The Faculty has two Departments namely: Department of Business and Social Sciences Education and the Department of Arts Education.

VISION

To become a leading Faculty in quality educational research and students' academic growth.

MISSION

To provide leadership in teaching, research and outreach programmes to promote learning and human resource development".

STUDENTS' ENROLMENT

The total enrolment of nine hundred and twenty-seven (927) was made up of seven-hundred and thirty-nine (739) regular undergraduate and one-hundred and eighty-eight(188) postgraduate students.

STAFF DEVELOPMENTS/AWARDS

Three Assistant lecturers awarded with scholarships have completed their PhD programmes.

The Faculty in connection with the Departments organised curriculum review workshops to facilitate accreditation and re-accreditation of programmes.

STUDENT SUPPORT SERVICES

Counselling: Departments in the Faculty have appointed academic advisors to provide counselling services to students.

Internship and Placement Services: The Faculty facilitated the attachment of students to corporate organisations and schools to give them practical experience in the world of work.

Staff and Students Engagements: The Faculty in collaboration with the Departments organised staff/ students consultative meetings for both undergraduate and postgraduate students to address their challenges.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

- Two new offices were refurbished to accommodate some of the teaching staff.
- Two projectors were procured in addition to the existing ones.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

- The Department has initiated contacts with the Office of International Education (OIR) to organise exchange programmes for its MPhil. and PhD. students to expose them to current research trends and methodologies to facilitate their studies.
- The Department has initiated collaboration with the National Council for Curriculum and Assessment (NaCCA) to provide support for its postgraduate programmes.
- The Department has initiated a collaboration with Ohio State University for a Workshop on Quantitative research data analysis for staff and post-graduate students.

FUTURE PLANS

- Introduction of Diploma and B.Ed. (School Administration) under the sandwich stream/ programmes.
- Decoupling the Business and Social Sciences Education to create two (2), separate Departments, that is the Department of Business Education and the Department of Social Sciences Education.
- To organise workshops/seminars on new software for data analysis for both academic staff and students to aid their research.
- Restructure the B.Ed. (Arts) programme into six new programmes namely: B.Ed. (French), B.Ed. (English), B.Ed. (Ghanaian Languages), B.Ed. (Religious and Moral Education), B.Ed. (History), and B.Ed. (Music).

FACULTY OF EDUCATIONAL FOUNDATIONS

INTRODUCTION

The Faculty of Educational Foundations was established on 1st August, 2016. The Faculty comprises three (3) departments and three (3) specialised centres namely: Department of Basic Education, Department of Education and Psychology and Department of Guidance and Counselling, Counselling Centre, Centre for Child Development, Research and Referral (CCDRR) and Resource Centre for Alternative Media and Assistive Technology (RCAMAT).

VISION

To become a Centre of excellence for teaching, research and advocacy through the application of the principles of Educational Foundations for the development of society.

MISSION

To provide opportunities for the development of critical thinking, to challenge both staff and students to be creative and responsive to the needs and aspirations of society, and to forge links with local and international institutions of higher learning.

STUDENTS' ENROLMENT

Students' enrolment for the period under review was five hundred and ten (510) comprising two hundred and seventy-three (273) undergraduate and two hundred and thirty-seven (237) postgraduate students.

STAFFING

The Faculty has a non-teaching and teaching staff strength of twenty-six (26) and forty-six (46) respectively.

STAFF DEVELOPMENT/AWARDS

- Prof. Godwin Awabil, Dr. Ivy Kessewaa Nkrumah, Dr. Kyeremeh Dabone. Dr. (Mrs.) Joy Olive Boye and Dr. (Mrs.) Sylvia Eyiah Bediako attended the 9th African Federation of Teaching Regulatory Authority training organised by the National Teaching Council from 29th to 2nd June, 2022 at the Accra International Conference Centre.
- The Faculty has initiated Research Network in the form of monthly seminar series on enhancing the research prowess of faculty members.
- Dr. Andrews Cobbinah attended the 38th Association

for Education Assessment (AEAA) in Africa Conference from 21st to 26th August, 2022 in Livingstone Zambia.

Awards

- Dr. Abdul-Jaleel Saani and Dr. Lebbaeus Asamani won the DRIC Individual Led Research Award.
- Dr. Daniel Miezah also was successful in the DRIC Group Led Awards while Dr. Ivy Kessewaa Nkrumah and Dr. Isaac Buabeng were successful for the DRIC Inter-Departmental Research Award.

STUDENTS' SUPPORT SERVICES

- The Counselling Centre continued to provide counselling services for the psycho-social adjustment of staff and students. The Centre is ready to roll out its electronic-counselling service. The Resource Centre for Alternative Media and Assistive Technology (RCAMAT) continued to support students with disabilities.
- Mr. John Appiah, Department of Basic Education, has returned from study leave after completing his Ph.D. (Administration and Supervision of Curriculum) at Auburn University, in the USA.
- Ms. Mary Mickson has also been granted a study leave to read Ph.D. (Educational Leadership) at UCC.

PHYSICAL STRUCTURE AND VIRTUAL INFRASTRUCTURE

The Students' Representative Council has donated fifteen (15) desktop computers to RCAMAT.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Department of Basic Education collaborated with Auburn University and the University of South Florida to promote staff and student exchange programmes.

FUTURE PLANS

- The Department of Education and Psychology intends to introduce Diploma/short courses in Psychology.
- RCAMAT also plans to procure a few sets of close-circuit television to replace obsolete ones.
- Resource and operationalise the newly established Disability Centre.

DEPARTMENT OF EDUCATION AND PSYCHOLOGY

INTRODUCTION

The Department of Education and Psychology provides many professional courses for the College of Education Studies. It also runs M.Ed., M.A., MPhil. and Ph.D. programmes.

VISION

To be the backbone of excellence in all facets of psychology, professional education, and research in the University.

MISSION

Provide high-calibre education professionals for the education sector and train specialists in psychology who will provide diverse psychological services in education and society.

STUDENTS ENROLMENT

The Department enrolled a total of two hundred and forty-four (244) students with one hundred and nine (109) and one hundred and thirty-five (135) being undergraduates and postgraduates respectively.

STAFFING POSITION

The Department has twenty-three (23) academic staff and part-time lecturers to assist in the teaching of courses and six (6) other non-teaching staff.

STAFF DEVELOPMENT/AWARDS

- Dr. Abdul-Jaleel Saani and Dr. Lebbaeus Asamani were successful at the 7th DRIC call for research support grantees, Individual Led Research.
- Dr. Daniel Miezah and Dr. Ivy Kessewa Nkrumah were also successful at the 7th DRIC call for research support grantees, group Led Research and Inter-Departmental Research respectively.

ACADEMIC PROGRAMMES

Programmes accredited and awaiting certification:

- B.Ed. (Inclusive Education),
- M.Sc. (Business Psychology),
- M.A./MPhil. (Industrial and Organisational Psychology) and
- Ph.D. (Clinical Health Psychology).

FUTURE PLANS

The Department plans to introduce Diploma courses in psychology in the 2023/2024 year.

DEPARTMENT OF BASIC EDUCATION

INTRODUCTION

The Department of Basic Education provides a number of professional courses for the College of Education Studies. It also runs MEd, MA, MPhil and PhD programmes.

VISION

To become a Department of worldwide acclaim, known for excellence in teaching, competence-based training largely driven by a constructivist approach to teaching, and cutting-edge research largely informed by current emerging issues in Early Childhood Education and Basic Education.

MISSION

To promote quality teaching and learning aimed at the preparation of professionally-oriented teachers for Early Childhood Centres, Basic Schools in Ghana, as well as research-oriented scholars PhD, MPhil, and MEd Programmes.

STAFFING POSITION

The Department has nine (9) academic staff

STUDENTS' ENROLMENT

One hundred and twenty-two (122) students were enrolled comprising ninety-five (95) undergraduate regular and twenty-seven (27) postgraduate students.

STAFF DEVELOPMENT AWARDS

- Mr. John Appiah who won a scholarship to pursue PhD in Auburn University has completed the programme and returned to join the Department
- Miss Mary Mickson has started a PhD (Education Leadership) at UCC.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The Department was recently allotted several offices.

INTERNATIONAL PARTNERSHIP AND INDUSTRY LINKAGES

The Department has forged partnership with Auburn University and the University of South Florida.

NEW PROGRAMMES

Ph.D./MPhil./ M.Ed. (Early Childhood Education)

DEPARTMENT OF GUIDANCE AND COUNSELLING

INTRODUCTION

The Department of Guidance and Counselling was established on 1st August, 2016. The Department currently runs graduate programmes in Guidance and Counselling.

VISION

To be a well-positioned Department that will train well-equipped graduates who will excel in teaching and in the provision of professional guidance and counselling services to those in need of such services.

MISSION

To prepare Guidance and Counselling graduates whose content knowledge, skills, values and practical experiences will make them proficient in current trends of teaching, research and provision of guidance services.

STAFF POSITION

The Department has fifteen (15) academic and three (3) administrative staff.

STUDENTS' ENROLMENT (2021/2022)

Total student enrolment is seventy-five (75) comprising twenty-two (22) postgraduate regular and fifty-three (53) postgraduate sandwich students.

STUDENT SUPPORT SERVICES

The Department collaborates with the Counselling Centre to offer counselling services to students and staff on psychological, academic, personal and social challenges.

ACADEMIC PROGRAMMES

The Ghana Tertiary Education Commission (GTEC) has approved M.A./MPhil. (Rehabilitation Counselling) for final accreditation. The Department is currently working on B.Sc. (Guidance and Counselling) and M.A./MPhil./

PhD. in Family and Marriage Counselling.

FUTURE PLANS

The Department seeks to build a stronger professional basis for counsellors in the area of teaching and counselling.

COUNSELLING CENTRE

INTRODUCTION

The Counselling Centre offers a wide range of counselling services to students and staff of the University and also private individuals who solicit our services.

VISION

To be recognised for excellence in resolving the problems of students and staff in the University of Cape Coast.

MISSION

To provide high-quality services through individual and group counselling, workshops and seminars to promote academic, career, emotional and psychological well-being of our clients.

STAFF DEVELOPMENT/AWARDS

One senior staff (in administration) and one teaching successfully completed their PhD programmes.

STUDENTS SUPPORT SERVICES

The Centre during the year under review rolled out a peer counselling programme. The purpose of the initiative was to train a selected cross-section of students to act as a positive bridge between the counsellor and their colleague students.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

- Refurbishment of four window frames at counsellors' offices.
- Digitisation of counselling services (cyber-counselling) through the internet to ensure effective monitoring and evaluation of performance, facilitate counselling services and also improve data utilization, decision making and quality of service delivery.

FUTURE PLANS

To organise the 2nd National Conference on Guidance and Counselling (2023).

RESOURCE CENTRE FOR ALTERNATIVE MEDIA AND ASSISTIVE TECHNOLOGY

INTRODUCTION

Resource Centre for Alternative Media and Assistive Technology (R-CAMAT) formerly known as Resource Centre for Students with Visual Impairments was established in the 1979/1980 academic year to support students who were visually impaired. Currently, the Centre addresses the needs of all categories of students with disabilities in the University. Emphasizing the University's position as a university of equal opportunities.

VISION

To provide and promote a supportive, accessible, non-discriminatory learning and working environment for students, faculty, staff and visitors with disabilities, and assist individuals with disabilities to have full access to physical, educational, social, cultural and political environment of UCC.

MISSION

To facilitate access to University of Cape Coast programmes and support services for students, faculty, staff and visitors with disabilities through accommodation, education, consultation and advocacy.

STUDENT ENROLMENT (2021/2022)

A total of sixty-seven (67) students were enrolled.

STAFFING POSITION

The Centre is headed by a Coordinator. The Centre has a Principal Administrative Assistant, a Senior Resource Assistant, a Resource/Administrative Assistant and a Messenger Cleaner.

FUTURE PLANS

- The Centre plans to relocate from the Sam Jonah Library basement to a suitable premises that will be user-friendly to students with disabilities.
- Procure some Close Circuit Televisions to replace spoilt and outdated ones.

CENTRE FOR CHILD DEVELOPMENT RESEARCH AND REFERRAL

INTRODUCTION

The Centre for Child Development Research and Referral (CCDRR) believes in the philosophy that all children are important. Giving a conducive environment, providing interventions and support, every child can be assisted to achieve their maximum potential.

VISION

To become a nationally acclaimed Centre that provides appropriate assessment and educational intervention for children and to equip teacher trainees with the requisite skills needed to manage children with Special Educational Needs (SEN).

MISSION

To provide the needed assessment and educational intervention for children with SEN to realise their full potentials and equip teacher trainees with the needed skills for managing children with SEN. To offers services such as organising training workshop for teachers on the identification and management of children with special needs, offer consultative services for parents and teachers, make referrals to medical professionals and placements. It also engage in research in the area of special and inclusive education.

STAFFING POSITION

The Centre is headed by a Co-ordinator, a Teaching Associate, an Administrator/Resource Person and a cleaner.

CAPACITY BUILDING TRAINING

Training session for the University KG and Primary School.

ICT INFRASTRUCTURE AND EQUIPMENT

The Centre purchased a desktop to assist in administrative work.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The Centre also organised a public education for St. Paul Methodist Church, Amamoma on learning problem identification and home intervention in February and August, 2022. It is also collaborating with the following schools and institution: OLA Presbyterian School, Archbishop Amisah School, Emmanuel Methodist

School, University KG and Primary, and Paediatric Unit, Cape Coast Teaching Hospital.

FUTURE PLANS

- To organise Publicity Week to emphasise the importance in educating children with SEN through activities like, public lecture, durbar, school-school campaign etc.
- Organise SEN awareness talks in the local communities and other organization like churches.
- Organise more regular talk shows on SEN on TV and radio station and Schedule colloquia at least twice a year for members of the University community on issues concerning SEN



PROF. MARTINS EKOR - PROVOST

COLLEGE OF HEALTH AND ALLIED SCIENCES

INTRODUCTION

The College of Health and Allied Sciences (CoHAS) primarily trains students for the health sector through the School of Medical Sciences (SMS), School of Nursing and Midwifery (SoNM), School of Allied Health Sciences (SAHS) and School of Pharmacy and Pharmaceutical Sciences (SoPPS) and Biomedical and Clinical Research Centre (BCRC).

VISION

A College well positioned in producing quality health professionals.

MISSION

The College's mission is to:

- Provide unique health education of the highest standards and value to students by blending internationally validated curricula.
- Produce high calibre health professionals/scientists.
- Train health practitioners and researchers who are motivated to maintain excellence in healthcare.
- Establish centres of excellence in research and service delivery.

CORE VALUES

- Professionalism
- Advocacy
- Academic Excellence
- Leadership and Innovation

RESEARCH FOCUS

Faculty research interests and College research themes are as follows:

- Molecular Medicine
- Infection and Immunity

- Non-Communicable Diseases
- Drug Discovery and Development
- Cancer Research
- Global Health
- Neuroscience

STAFF DEVELOPMENT/AWARDS/PROMOTION

- The College, within the period under review, collaborated with the Convention of Biomedical Research, Ghana to organise a three-day Joint Scientific Conference on the theme "Deploying cutting edge Biomedical Research to achieve the Sustainable Development Goals (SDG) in sub-Saharan Africa".
- The College also organised workshops for faculty and staff on the approved new criteria on Appointments and Promotions of Senior Members.
- A total of eight (8) faculty members were promoted to the rank of Senior Lecturer and three (3) faculty members were also promoted to the rank of Associate Professor.
- Physical Structures and Virtual Infrastructure.
- Construction of Multipurpose Building Complex for the College (Phase I) was initiated with a sod cutting ceremony in October 2022.
- The College is also working towards constructing the Biomedical and Clinical Research Centre.

ACHIEVEMENTS

- The College has completed all background work for the establishment of the Integrated Health Research Journal (IHRJ) with the Editorial Board constituted (with the inclusion of international collaborators).
- The College has established the Biomedical and Clinical Research Centre with the Vice-Chancellor appointing a Director and Deputy Director to facilitate transformation of the Centre into a Centre of Excellence in promoting multidisciplinary research in contemporary issues regarding global health. A Junior Assistant Registrar and Administrative Assistant have also been transferred to the Centre.
- First College Research Conferences organised in August, 2022 in conjunction with Convention for Biomedical Research Ghana (CoBReG).

INTERNATIONAL PARTNERSHIP AND INDUSTRY LINKAGES

Memorandum of Understanding are being developed with the following institutions:

- The University of the Witwatersrand, Johannesburg.
- Afrisnet (Africa STEM Network) Inc.
- The College facilitated the application of a professor at the University of Salisbury to join SoNM as a Full Bright Scholar in September/ October, 2021.
- Engagement with Help Motherland International (HMI) for Collaboration/Partnership ongoing. Explorative visit by a team from the US and Ghana in October.
- Engagement with Coventry University for joint programmes in Nursing ongoing.

FUTURE PLANS

- The College has plans to enter into collaboration with Help Motherland International, a Non-Governmental Organisation based in the United States of America.
- *New Schools and Programmes to be established:*
 - » School of Public Health and School of Biomedical & Molecular Sciences
- *New Postgraduate Programmes:* MPhil./PhD. programme in Public Health; Molecular Medicine; Clinical Oncology Nursing, Medical Dosimetry; Medical Physics; Clinical Oncology; Nuclear Medicine, Anatomical Sciences, Physiology, Neuroscience, Pharmacology, Regulatory Science.

SCHOOL OF MEDICAL SCIENCES

GENERAL OVERVIEW

The School of Medical Sciences was established in 2007 with the following as its vision and mission statements:

VISION

A School of Medical Sciences that is well positioned with a worldwide acclaim.

MISSION

- To provide undergraduate professional and postgraduate educational programmes of the

highest quality and relevance to attract outstanding faculty and develop top students.

- To conduct meaningful and excellent research that will improve the health of people and heighten the school's attractiveness to the faculty and students.
- To strengthen the school's national academic recognition and enhance its value to the nation as whole.
- To strengthen the faculty and financial resource base of the School.
- To develop strong interdisciplinary programmes that link areas of strength within the faculty, and thereby enhance the School's competitiveness in research and medical practice.
- To promote public awareness of the mission of the school.

The School is now in its fifteenth (15th) year of operation. Nine (9) batches, totaling Five Hundred and One (501) medical doctors have so far been graduated. There are currently seventeen (17) functional departments and three (3) units.

ACADEMIC DEPARTMENTS IN THE SCHOOL OF MEDICAL SCIENCES

The current operational departments are Department of Anaesthesia and Pain Management, Department of Anatomy and Cell Biology, Department of Chemical Pathology, Department of Community Medicine, Department of Haematology, Department of Internal Medicine and Therapeutics, Department of Medical Biochemistry, Department of Medical Education and Information Technology, Department of Paediatrics and Child Health, Department of Pathology (Anatomic), Department of Pharmacology, Department of Physiology, Department of Psychological Medicine and Mental Health, Department of Microbiology and Immunology, Department of Medical Imaging, Department of Obstetrics and Gynaecology and Department of Surgery. In addition to this, the School has three units namely, Problem Based Learning (PBL), Clinical Skills Laboratory and Community Based Experience and Service (COBES).

STAFF DEVELOPMENT/AWARDS

- The School of Medical Sciences continues to support staff for further studies and conferences and workshops. In the year under review, a faculty

member, Ms. Alice Charwudzi an Assistant Lecturer in the Department of Haematology who was granted study leave completed her PhD. programme from the Anhui Medical University, China and has since returned to the service of the University.

- Dr. Nicholas Ekow Thomford received an invitation to attend the state of Data Science for Health in Africa which is a Writer's Retreat held in Kenya.
- Dr. Francis Tanam Djankpa of the Department of Physiology attended a five-day conference organised by the International Society for Neurochemistry (ISN) and the Asian Pacific Society for Neurochemistry (APSN) in Honolulu, Hawaii.
- Dr. Daniel Amoako Sakyi of the Department of Microbiology and Immunology attended a three-day workshop to discuss a project on the topic, "Forensic antimicrobials on public health" at Keble College in the University of Oxford.
- Dr. Ansumana Sandy Bockarie of the Department of Internal Medicine and Therapeutics attended a conference on Liver Disease in Africa (COLDA) in Cape Town, South Africa.
- The Dean of School of Medical Sciences, Prof. Sebastian Eliason, was also admitted as Fellow in the Faculty of Community Medicine of West African College of Physicians in the year under review.

STUDENTS' SUPPORT SERVICES

The School of Medical Sciences held a number of meetings with students and representatives of students as a way of fostering students-management relationship and also to discuss ways of improving the welfare of the students.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

During the period under review, the laboratories and administration block of the School were completed and have subsequently been commissioned by the President of the Republic of Ghana on 20th October, 2022. In addition to this, the School also completed the renovation works on its Bungalow No. 1 at Kwaporow road.

INTERNATIONAL PARTNERSHIP AND INDUSTRY LINKAGES

The School continues to collaborate with national and international bodies such as Anhui University in China

and the University of Cape Town in South Africa for the furtherance of its objectives. A new collaboration is being sought with Georgia State University in the United States of America. The School maintained its Memoranda of Understanding with the following health institutions in Ghana:

- The Catholic Archdiocese of Cape Coast Health Service
- Ghana Health Service
- Efia Nkwanta Regional Hospital, Sekondi-Takoradi
- Ankaful Psychiatric Hospital
- Cape Coast Teaching Hospital (CCTH)
- UCC Hospital

FUTURE PLANS

The School plans to:

- develop the land at Assin Kushea and Gomoa Dago for its CoBES activities.
- complete documentation on Akyem Adjobue land.
- complete of classrooms and laboratories at H.S Amonoo Kuofi Medical Village.
- continue of expansion works at CoBES site at Akyem Adjobue.
- develop of full audio-visual facilities in both clinical and non-clinical areas.
- activate all training centres outside Cape Coast for clinical rotation.

SCHOOL OF NURSING AND MIDWIFERY

INTRODUCTION

The School of Nursing and Midwifery (SoNM) is one of the four (4) Schools in the College of Health and Allied Sciences (CoHAS). The school was established in August, 2014 after being a department for some years under the School of Biological Sciences. Currently, the School has four (4) departments: Maternal and Child Health, Adult Health, Mental Health, and Public Health Nursing with a total student population of thousand two hundred and twenty-five (1,225) comprising regular and sandwich students. The school has a total of forty-one (41) staff, comprising twenty-seven (27) academic staff and fourteen (14) administrative staff of which two are Senior Members, eight Senior Staff and four Junior Staff.

MISSION

To promote and maintain the health of citizens by preparing professional nurses to meet the ever-changing regional, national, and global healthcare needs.

VISION

To become a School of Nursing and Midwifery that provides quality nursing education that supports the University as a Centre of Excellence in Ghana and worthy of worldwide acclaim.

CORE VALUES

The core values of the school are to:

- ensure excellence in research, teaching, and outreach programs that provide the opportunity for a meaningful and quality educational experience.
- provide a climate of open communication and cooperation, which recognizes equal opportunities for faculty, staff, and students.
- ensure student success in learning outcomes through individualised attention and support that promotes growth, improvement, and opportunities.
- ensure integrity and professionalism and respect for academic freedom in the academic community.

STAFF DEVELOPMENT/AWARD

During the period under review, two faculty members without terminal degrees enrolled on PhD programmes at the following universities: the University of South Africa and Kamusu University of Health Sciences, Malawi. Four faculty members participated in a training programme at the University of Limerick in Ireland through the Erasmus + staff mobility grant. The school organised capacity-building programmes for its clinical faculty/preceptors on clinical teaching and mentorship.

Four faculty members won research support grants from the Directorate of Research, Innovation and Consultancy, UCC.

One faculty member had a WHO research support grant. A faculty member won the Best College-Level Researcher Award for the College of Health and Allied Sciences.

A faculty member also won a National Nursing and Midwifery Excellence Award in the Leadership and Governance Category organised by the Ministry of Health.

STUDENTS' SUPPORT SERVICES

- The School informed students about the services available at the Students Support Unit. Brilliant but needy students were directed to the unit for counselling and support.
- The faculty in the Department of Mental Health offered counselling services on pastoral and academic issues to students. Some of the students were supported to see counsellors at the Counseling Centre, depending on the nature of the issue.
- Final-year students were prepared and supported to take their professional licensing (Registered General Nursing) examination.
- Student-Management consultative meetings were held at least once a semester to understand students' challenges and how best they can be addressed.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The School secured space in the 22 No. Lecture Complex for the establishment of an ultra-modern skills laboratory for the Department of Adult Health. Modern equipment such as electronic beds and high fidelity manikins were procured to furnish the existing laboratory.

The School utilised the University-wide zoom application to engage students on both a regular and sandwich basis.

Infrastructural Development

Plans are ongoing to construct a complex for the College of Health and Allied Sciences, which will provide additional space for the School. In addition, existing structures were managed efficiently to keep them in a good state.

Funding

The School is funded through academic facility user fees, foreign students' fees, sandwich programmes, other internally generated funds, and donations from expected external sources

INTERNATIONAL AND LOCAL PARTNERSHIPS AND COLLABORATIONS

International partnerships and collaborations remained a focus of the school. The school hosted a Fulbright Scholar from Salisbury University for a month and the scholar worked with faculty in shaping a draft programmes for Ph.D. in Nursing and MPhil. in Mental Health Nursing.

A faculty member in the Department of Adult Health received a Fulbright Scholar-in-Residence Position at Salisbury and he is currently in Salisbury engaging in teaching, clinical activities, research and forming other collaborations to further strengthen the relationship with Salisbury.

At the local level, the school continued to mentor affiliated institutions. Pre and post-examination moderation exercises were conducted during the period under review. The School supported some of the mentoring institutions in producing quality documents for accreditation by the Ghana Tertiary Education Commission. The School related well with the Institutional Affiliation Office in running the Diploma in Midwifery programmes (Post Nurse Assistant Preventive (NAP) and Post Nurse Assistant Clinical (NAC) programme). The School continued to collaborate with the Nursing and Midwifery Council of Ghana, the clinical placement sites and other stakeholders in the delivery of quality nursing education.

RESEARCH

Faculty members were encouraged to publish and those who received grants in the maiden School Level Research Support Grants award were encouraged to complete their projects. The number of publications and citations for faculty increased during the period under review. In all, thirty-three (33) publications were released in credible research outlets.

ACADEMIC PROGRAMMES

The undergraduate and postgraduate programmes of the school were submitted to the Ghana Tertiary Education Commission (GTEC) for re-accreditation. The Department of Maternal and Child Health introduced a Bachelor of Science (Midwifery) programme after obtaining accreditation from both GTEC and the Nursing and Midwifery Council of Ghana. The M.Sc./MPhil. (Public Health Nursing) programme is on the verge of accreditation.

CHALLENGES

The School faces challenges of inadequate teaching staff, particularly in the area of mental health and midwifery. Other challenges include inadequate office space for the departments, and lecturers and a space for a dedicated library.

FUTURE PLANS

The School intends to follow the activities as outlined in its Action Plan. Some of the plans include to:

- set up ultra-modern skills clinical laboratory for the Department of Adult Health.
- introduce an MSc./MPhil. (Public Health Nursing) programme.
- introduce a PhD. (Nursing) programme.
- introduce M.Sc./MPhil. (Mental Health Nursing) programme.
- introduce a 4-year B.Sc. (Mental Health Nursing) programme.
- develop Continuing Professional Development (CPD) programmes for clinicians.
- seek accreditation to run continuing professional development programmes.
- introduce an Access Programme for NAC/NAP to BSc Nursing programmes.
- establish more partnerships for student and staff exchange.
- develop faculty through mentorship and grantsmanship.
- establish faculty-clinical partnerships and ensure training of clinicians in preceptorship.
- collaborate with the Ghana College of Nurses' and Midwives' for possible dual certification programmes.



A ceremony to welcome Prof. Tina Reid to UCC

SCHOOL OF PHARMACY AND PHARMACEUTICAL SCIENCES

INTRODUCTION

The School of Pharmacy & Pharmaceutical Sciences (SoPPS) is a newly established school and one of the four (4) schools in the College of Health and Allied Sciences (CoHAS). The School was established in August, 2018 to train students to obtain Doctor of Pharmacy degree (PharmD) in order to expand the healthcare delivery team of professionals. It is an undergraduate professional (first degree) programme.

The School has admitted its third batch of students into the PharmD programme in the 2021/2022 academic year. The School has five (5) Departments: Pharmaceutical Chemistry, Pharmaceutical Microbiology, Pharmaceutics, Pharmacognosy & Herbal Medicine, Pharmacotherapeutics & Pharmacy Practice. The School is strategically positioned in UCC for the academic and professional development of not only professional pharmacists but also the capacity building of future generations of academics and scholars in the field of Pharmacy & Pharmaceutical Sciences.

VISION

To be a School of Pharmacy and Pharmaceutical Sciences with a global acclaim.

MISSION

To train innovative and unique pharmacists with the highest professional standards to deliver quality pharmaceutical care.

RESEARCH FOCUS

The School has the following research focus:

- Synthesis and isolation of drug candidates for the management of pain, inflammation, neuropsychiatric conditions etc.
- Post-market surveillance of herbal medicinal products and orthodox drugs.
- Formulation, reformulation and analysis of herbal and orthodox medicinal products.
- Antimicrobial drug discovery and molecular mechanisms of antimicrobial resistance.
- Clinical trials of herbal medicinal products.

ACADEMIC PROGRAMMES

The School currently runs only one programme: the Doctor of Pharmacy degree (PharmD). Other postgraduate programmes in Pharmaceutics and Cosmetology are going through the accreditation process.

TEACHING

The School has adopted didactic lectures, problem-based learning, and hands on practical lessons, experiential training and community and industrial experiences.

STAFFING POSITION

Deans Office

Prof. Elvis Ofori Ameyaw	-	Dean
Dr. Robert Peter Biney	-	Vice-Dean
Mrs. Rebecca Asiedu Owusu	-	Faculty Officer

Teaching Staff

Rank	Males	Females	Total
Professors	1	0	1
Associate Professor	1	0	1
Senior Lecturers	2	0	2
Lecturers	5	2	7
Assistant Lecturers	2	2	4
Total	11	4	15

STUDENTS' ENROLMENT

Level	Males	Females	Total
100	64	39	103
200	36	44	80
300	23	25	48
Total	123	108	231

STAFF DEVELOPMENT AND AWARDS

Scholarship awarded to Senior Members for further studies

- Ms. Constance Caroline Cobbold is pursuing a PhD in Clinical Pharmacy at the Kwame Nkrumah University of Science and Technology on part-time basis.
- Mrs. Mary-Ann Archer is pursuing a PhD in Pharmaceutics at the Kwame Nkrumah University of Science and Technology on part-time basis.

- Mr. Mustapha Abeka is currently pursuing PhD in Pharmaceutical Chemistry at the Kwame Nkrumah University of Science and Technology on part-time basis.

CAPACITY BUILDING TRAINING AND WORKSHOPS FOR SENIOR MEMBERS

- The School organised a three-day workshop on "Enhancing the Professional Development of the Higher Teaching Staff" for all Academic Staff of the School.
- All Academic staff of the School participated in the 1st College of Health and Allied Sciences, UCC and 13th Convention of Biomedical Research, Ghana Joint Scientific Conference held on 24th – 26th August, 2022.

RESEARCH GRANTS AND OTHER AWARDS WON BY SENIOR MEMBERS

- Dr. Robert Peter Biney
 - » 2022: Seeding Labs Grant (USD100,000).
- Dr. Isaac Tabiri Henneh
 - » 2022: Association of Commonwealth University Early Career Travel Grant (GBP 2,000.00).
 - » 2022: DRIC Research Support Grant (Individual-led Category, GH¢12,000).
- Dr. Jonathan Asante
 - » 2022: DRIC Research Support Grant (Principal Investigator, Group-led Category, GH¢13,300).
 - » 2022: Workshop on whole genome sequencing for surveillance of antimicrobial resistance in bacteria –Noguchi Memorial Institute for Medical Research.
- Dr. Kwesi Prah Thomford
 - » 2021: British Council Innovations for African Universities (GBP100,000).
 - » 2022: Botanic Gardens Conservation International (USD2,500).
 - » 2022: CoBREG Pre-Conference Workshop: Translation of Medicinal Plant Research into Commercial Products: How can it be done effectively?
- Dr. Isaac Yaw Attah
 - » 2022: Collaboration with Merck under the "Open Global Health" for drug discovery into neglected tropical diseases.
 - » 2022: Collaboration with Medicines for Malaria Ventures (MMV) for drug discovery of new antimalarial.

STUDENT SUPPORT SERVICES

Counselling

All students have been given Academic Advisors who provide counselling services to them.

Job Search and Placement

The School has been assisting students to obtain internship opportunities in hospitals, community pharmacies and industries during the vacation.

STAFF AND STUDENT ENGAGEMENTS

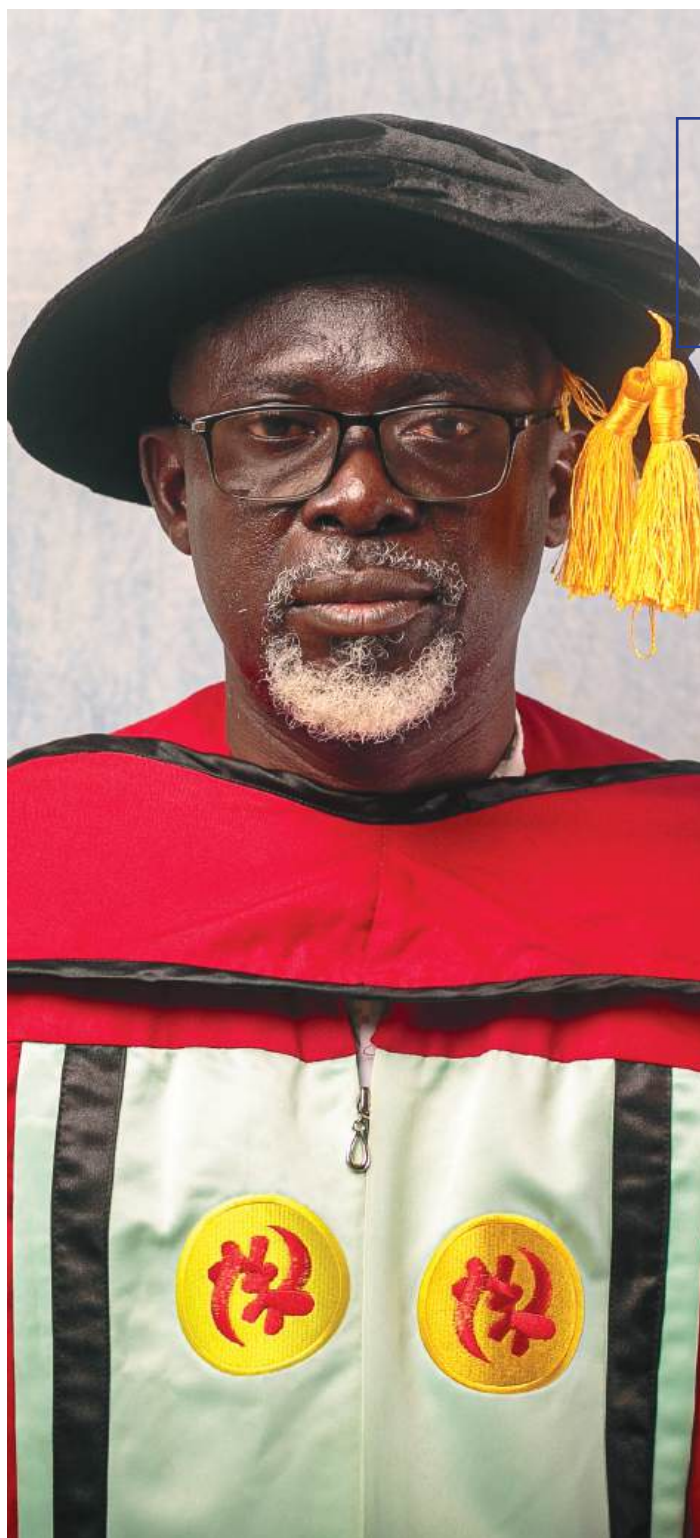
The School had a very successful staff-student consultative meeting within the academic year.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

- Higher Education Exchange Programmes and Collaboration with International Institutions.
 - » Auburn University, USA
 - » University of Rhode Island, USA
 - » University of Cincinnati, USA
 - » University of Connecticut, USA
 - » University of Nottingham, UK
 - » University of Huddersfield, UK
- Collaborations with Industry
 - » Cape Coast Teaching Hospital
 - » Korle-bu Teaching Hospital
 - » Komfo-Anokye Teaching Hospital
 - » Tamale Teaching Hospital
 - » Phyto-Ricker Pharmaceuticals Ltd
 - » Tobinco Pharmaceuticals Ltd
 - » Centre for Plant Medicine Research, Mampong-Akuapem
 - » Noguchi Memorial Institute for Medical Research

FUTURE PLANS

- To develop MPhil. and PhD. programmes in Pharmaceutics, Cosmetology, Pharmaceutical Chemistry and Pharmaceutical Microbiology.
- To establish a drug production unit to produce herbal and orthodox drugs for the local market.



COLLEGE OF HUMANITIES AND LEGAL STUDIES

INTRODUCTION

The College of Humanities and Legal Studies (CHLS) is one of the five colleges established on 1st August, 2014. It comprises three faculties and three schools. They are Faculty of Arts, Faculty of Social Sciences, Faculty of Law, School of Business, School for Development Studies and School of Economics. Currently, the School of Economics is the only School of Economics in Ghana. In total, the College is made up of one institutes, twenty-eight departments, six centres and four units by November, 2022.

The College runs all the general university-wide courses for the entire students. These are Communicative Skills (Level 100), Critical Thinking and Practical Reasoning (Level 200) and Entrepreneurship (Level 300). The college also hosts the Confucius Institute and partners Alliance Française for the teaching and learning of Chinese and French respectively. During the year under review, new appointments were made at the management level of the College. They are:

Prof. Kwame Osei Kwarteng - Provost
Prof. James Atta Peprah - Dean

School of Economics

Prof. Kwabena Sarfo Sarfo-Kantankah - Dean

Faculty of Arts

Prof. Angela D. Akorsu - Dean

School for Development Studies

Mrs. Julia Selman Ayetey - Dean, Faculty of Law

PROF. KWAME OSEI KWARTENG - PROVOST

VISION

To become a nationally and internationally recognised college in interdisciplinary teaching, research and community engagement.

MISSION

To offer challenging curricula and produce research outputs that stimulate critical thinking and enable clients and staff to be responsive to national and international needs and aspirations.

OBJECTIVES

The objectives of the College are to facilitate the promotion of academic work and good governance across faculties/schools; promote interdisciplinary activities including research and outreach; promote networking and group research based on the University's Research Agenda; and pool resources to ensure maximum utilization for research teaching and outreach.

CORE VALUES

The core values of the college are; excellence, empowerment, commitment, ethical behaviour and collegiality.

FACULTY OF ARTS

INTRODUCTION

The Faculty of Arts comprises nine (9) departments, a centre and an institute. They are Department of Classics and Philosophy, Department of Communication Studies, Department of English, Department of French, Department of Ghanaian Languages and Linguistics, Department of History, Department of Music, Department of Religion and Human Values and Department of Theatre and Film Studies, Centre for African and International Studies and Confucious Institute.

Teaching activities in the Faculty of Arts are well coordinated. The Centre for African and International Studies, as part of its outreach programme, to embarked on a research trip to Twifo Hemang in the Central Region from 26th July – 4th August, 2022. There were also visiting scholars in the faculty.

STUDENTS SUPPORT SERVICES

The Faculty of Art Students Association (FASA) organised series of activities to integrate fresh students into the university community. One of this is FASA Ladies Socialization.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

- Procurement of biometric security gate which has been installed at the middle entrance of the faculty to enhance safety of life and property.
- Installation of security lights at the inner and outer parameters of the faculty.
- Rehabilitation of the communal block.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The faculty played host to some international collaborations which was spearheaded by the following departments: Department of History, Department of Music and Dance, Department of Film and Theatre Studies, Department of English and the Department of French. These collaborations focused on staff and students' exchange programmes and research activities. The faculty will pursue target recruitment of senior members.

FUTURE PLANS

There are a number of collaborations and Memoranda of Understanding (MoUs) that are underway to be established with local and foreign institutions. The faculty hopes that the MoU's and collaborations will enhance teaching and research that will rake in more benefits to staff, students and the university community at large.

FACULTY OF SOCIAL SCIENCES

INTRODUCTION

The Faculty of Social Sciences is made up of Department of Hospitality and Tourism Management, Department of Geography and Regional Planning, Department of Population and Health, Sociology and Anthropology, and Centre for Gender Research Advocacy, and Documentation and Institute for Oil and Gas Studies.

The main research areas of the Departments/Institute/Centres in the faculty include the following: gender empowerment; society, technology, and social change; globalisation, security, and conflict; population, health, environment and development; Gender, sexuality, and development; sustainable hospitality and tourism; hospitality and tourism impacts; the visitor economy; digital hospitality and tourism economy; global energy

transition dynamics; petroleum revenue management; petroleum host-community development; petroleum and power market reforms and restructuring; energy, environment and climate change; sexual and reproductive health and rights; migration, diaspora and refugee studies and maternal and child health

STUDENTS' ENROLMENT

A total of 2,725 regular undergraduate students registered during the 2021/2022 academic year. Out of this figure 1,515 are males and 1,210 are females. Sandwich undergraduate students of the faculty are 226, made up of 129 males and 97 females. One hundred and ninety-three regular postgraduate students (105 males and 88 females) registered during the year under review. The sandwich postgraduate students are 154 (123 males and 31 females).

STAFFING POSITION

Teaching Staff (Senior Members)

The Faculty of Social Sciences has 60 teaching staff (Senior Members) comprising eight (8) Professors, ten (10) Associate Professors, twenty-six (26) Senior Lecturers/Senior Research Fellows, fifteen (15) Lecturers/Research Fellows and One Assistant Lecturer. In addition, Dr. Emmanuel Asante of the Department of Sociology and Anthropology was upgraded to a lectureship position after a successful completion of his PhD. programme.

STAFF DEVELOPMENT/AWARDS

Some Senior Members won several research grants. They are:

- Evaluation of risk communication campaigns and development of a practical handbook for member states on Substandard and Falsified (SF) medicines in Ghana, Nigeria, Sierra Leone and Uganda. (Funded by the World Health Organisation [WHO], Geneva-2022-2024). Value of Award: USD\$ 200,000.00.
- Forensic epidemiology and impact of substandard and falsified antimicrobials on public health. (Funded by Wellcome Trust, UK-2021-2025). Value of Award: GB£ 2.5 million.
- French Embassy Research Project entitled: *'The Place and Perception of The LGBTQI+ in Ghana from The Earliest Time To Present: An Anthropological and Historical Studies'*. Funded by French Embassy in Ghana (2022-2023).
- UNFPA's project on cohabitation among in-school and out-of-school youth: The case of the university students and the youth in UNFPA Supported Communities in Ghana. Funded by the UNFPA – Ghana (2022-2023).
- DAPQA and CEGRAD research project on gender and quality teaching at the University of Cape Coast. UCC Funded (2022-2023).
- PLAN Int. Ghana research project on 'Intersectional Gender Equality Assessment for Women's Innovation for Sustainable Enterprises (WISE) Project in Ghana.' Funded by Plan International Ghana. (2021-2022).
- Equal Opportunity in Higher Education: Partnership for Institutional Change (EQUIP) DAAD Funded. (2019 – 2022).
- Martha Farrell Fellowship (MFF) in Gender Studies (2020/2021) – Administered by the Association of Commonwealth Universities (ACU), London – UK.
- Postdoctoral Research Fellowship, (August, 2022 to July 2023): Informality and work: realities of the second-hand car economy in West Africa. Funded by Sao Paulo Research Foundation.

STUDENT SUPPORT SERVICES

Students were supported in various forms during the period under review. These were:

- The Departments organised at least one Staff-Students Consultative meeting each during the 2021/2022 academic year.
- Students from the Institute for Oil and Gas Studies were given opportunity to undergo internship/practical training related to their field of study. The Institute, under the UCC/GNPC Professorial Chair, has signed memorandum of understanding with Oil and Gas/Energy related entities where students can have their internships.
- The Department of Hospitality and Tourism Management supported the students' association to organise a training workshop on soft skills for the students.
- The Department of Population and Health has initiated special seminar series for graduate students to develop their capacity in research and thesis writing. It also organised an International Management and Career Guidance Training for

levels 300 and 400 students during the period under review. In addition, the underlisted student support services were rendered by the CEGRAD: Campus Tidbit orientation for all fresh students of the University of Cape Coast held on 11th January, 2022; Two-day sexual harassment training workshop for newly appointed Sexual Harassment Committee Members, Hall Masters and Wardens from 23rd to 24th February, 2022; Campus Life Tidbit Orientation for Fresh Graduate Entry Medicine (GEM) students, 17th March, 2022; International Day of Women held on 8th March, 2022; International Day of the Girl Child Celebration held on the 9th October, 2022; CEGRAD and T&D joint sensitization programme for UCC staff on Sexual Harassment and Maiden Gender Policies on 2nd, 3rd and 16th March, 2022; CEGRAD collaborated with Emory University, USA, West Chester University, USA, University of Ghana, Legon to organise Webinar Series titled "Womanism, African Feminism and Black Feminism" on 16th February, 2022 and CEGRAD also collaborated with University of Namur, Belgium, Data Link Institute of Business and Technology and University of Cape Coast to organise Webinar Series titled "Gender and Entrepreneurship: opportunities and challenges" on 29th June, 2022.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

Major physical structural projects undertaken during the period under review include the following:

- Renovation of the Faculty of Social Sciences Building.
- Establishment of Research Laboratory with Video Conferencing Facility at the Sam Jonah Library by the Institute for Oil and Gas Studies/the GNPC Professorial Chair.
- Renovation of the HOST Restaurant for the Department of Hospitality and Tourism Management.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

During the period under review, the Departments/Institute/Centres fostered new partnerships and linkages with the following academic Institutions, Organisations and Agencies: Tour Operators Union of Ghana (TOUGHGA); Ministry of Finance; PLAN International Ghana; Equal Opportunities in Higher Education Partnership for Institutional Change (EQUIP); Radboud University,

Netherland and Planned Parenthood Association of Ghana.

ACADEMIC PROGRAMMES

The underlisted academic programmes, which are at various stages of accreditation, are being developed by departments/institute in the faculty: Bachelor of Public Health (BPH); Master of Philosophy (MPhil) in Migration and Disaster Risk Management; Doctor of Philosophy (PhD.) in Migration and Disaster Risk Management; Master of Public Health in Sexual and Reproductive Health and Rights; Master of Philosophy in Public Health (Sexual and Reproductive Health and Rights); Doctor of Philosophy in (Sexual and Reproductive Health and Rights); Master of Public Health in Epidemiology and Biostatistics; Master of Philosophy in Public Health (Epidemiology and Biostatistics); Doctor of Philosophy in Public Health (Epidemiology and Biostatistics); Master of Philosophy in Petroleum and Energy Studies; Master of Science in Petroleum and Energy Studies and the Doctor of Philosophy in Petroleum and Energy.

FUTURE PLANS

The Faculty intends to actively seek collaboration with Foreign Universities in the area of staff and students exchange; Departments/Institute/Centres in the Faculty intends to develop additional career oriented and demand driven programmes in collaboration with the relevant stakeholders; the Department of Hospitality and Tourism Management intends to establish a Centre for Tourism and Hospitality Research and Policy to champion tourism and hospitality research in Ghana and beyond. The Department of Population and Health has plans to establish a Centre for Community and Global Health.

SCHOOL FOR DEVELOPMENT STUDIES

INTRODUCTION

The School for Development Studies has four (4) functional academic departments. The departments are: Department of Environmental, Governance and Sustainable Development, Department of Integrated Studies, Department of Labour and Human Resource Studies and Department of Peace Studies.

STAFF DEVELOPMENT/AWARDS

During the period under review, four Research Fellows applied for promotion to the rank of Senior Research

Fellow. One Research Fellow has already been promoted to the rank of Senior Research.

Scholarship Awarded to a Senior Member for further studies

A Research Fellow was awarded a Post-Doctoral Fellowship Grant from the African Humanities Program (AHP) of the American Council of Learned Societies (ACLS).

Research Grants and other Awards/Prizes won by Senior Members

- Social Network Dynamic of Fulbe Communities in Northern Ghana – Research Grant by Creative Association International Inc.
- Natural Assets Mapping, Assessment and Socio-Economic Transformation of Cape Coast, Ghana – Research Grant by ICLEI – Local Government for Sustainability – Africa NPC Century City, South Africa.
- Stakeholder Perception Survey of the Activities of AngloGold Ashanti Iduapriem Ltd – Research Grant by AngloGold Ashanti, Iduapriem Ltd.
- DFG Collaborative Research on Sustainable Rurbanity – Resources, Society and Regulatory Systems in Germany.

PHYSICAL STRUCTURES AND VIRTUAL INFRASTRUCTURE

The School has two buildings which serve as offices, lecture theatres, conference room, library and a computer laboratory.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The School has functional Linkages with the following Institutions:

- Trent University, Canada
- International Centre for Decent Work, Kassel University, Germany
- Trades Union Council
- Ghana National Peace Council
- United Nations Development Programmes, Ghana
- International Labour Organisation (ILO)

The Trent in Ghana programme is a collaboration between the School for Development Studies, University of Cape Coast and the University of Trent, Canada. Through the collaboration, Canadian students visit UCC to study with Ghanaian graduate students. Due to the COVID-19 the programme which, ended in March, 2020 was suspended

for two years.

For the year under review, the programme commenced in August 2022 and is scheduled to end in April, 2023.

As part of the collaboration between the SDS and Trent University, Canada, the School is hosting ten (10) level 300 Canadian students and three (3) Ghanaian graduates. This programme affords Canadian students the opportunity to study with their Ghanaian counterparts to learn, at first hand, topics about Ghana and Africa as a whole. It also enables the students to engage in developmental projects and also have hands-on experience by interning with Non-Governmental Organisations.

FUTURE PLANS

Future plans are to:

- revamp research activities in line with the core mandate of the school.
- embark on internationalization drive through staff and students' exchanges.
- make the school visible through outreach.
- attract funding through proposal writing.
- develop its staff towards their progression.

SCHOOL OF BUSINESS

INTRODUCTION

The School of Business strives to become the best business school in Africa. The School is a Centre of Excellence providing high quality teaching, research and outreach in business and allied disciplines.

The School has five (5) departments, a centre and two units. These are Department of Accounting, Department of Finance, Department of Human Resource Management, Department of Management and Department of Marketing and Supply Chain Management, Centre for Entrepreneurship and Small Enterprise Development (CESED), Professional and Management Development Unit and UCC Business Incubator (UCCBI).

RESEARCH AWARDEE

Dr. Peterson Owusu Junior, a Lecturer in the Department of Finance, was selected for the Best College-Level Researcher Award at the 7th Research Grants and Awards Ceremony, organised by DRIC.

RESEARCH SUPPORT GRANTEES

Dr. Kassimu Issau, a Lecturer in the Department of Marketing and Supply Chain Management and Dr. (Mrs.) Keren Naa Abeka Arthur, a Senior Lecturer at the Centre for Entrepreneurship and Small Enterprise Development (CESED) have been selected as Research Support Grantees by DRIC, at the 7th Research Grants and Awards Ceremony.

Students' Support Services

INTERNSHIPS

Students were given the opportunity to undergo internship/practical training related to their field of study.

DEAN'S AWARD 2022

The 2022 Dean's Award ceremony was held on 29th September, 2022 at Auditorium 900 (C. A. Ackah Lecture Theatre Complex) for students who obtained a CGPA of 3.6 and above. In all, two hundred and ninety-nine (299) students were awarded for outstanding performance. The School received sponsorships from ATL FM, ICAG, CIPS, CIMA, and EPP Book Services. Mr. Hilton John Mitchell, an Honorary Consul of the Republic of Trinidad and Tobago to Ghana, and an International Business Executive, was the Guest Speaker at the Ceremony. Special awards were also presented to deserving students.

STAFF AND STUDENTS ENGAGEMENTS

The school organised two (2) Staff/Students' Consultative meetings during the 2021/2022 academic year. Staff and students discussed pertinent issues that affect students of the School.

CHIEF EXECUTIVE OFFICERS (CEOS') ENGAGEMENT SERIES

The maiden CEOs' Engagement Series was held on 5th April, 2022, as part of UCCABS' Business Week Celebrations. The CEO of Weave Ghana Ltd., one of the largest hair producing companies in Africa was invited to speak to the students, as a way of motivating them, and also develop their entrepreneurial skills.

SCHOLARSHIP FOR BRILLIANT BUT NEEDY STUDENTS

Seventy-Six (76) brilliant but needy regular students of the school were given support in the payment of their fees from the School of Business Development Fund for the 2021/2022 Academic Year.

OUTREACH PROGRAMMES

Outreach programmes were undertaken at some selected Senior High Schools (SHSs) as part of the school's visibility agenda, to market its programmes.

PHYSICAL STRUCTURE AND VIRTUAL INFRASTRUCTURE

- The Association of Chartered Certified Accountants (ACCA) established the UCC-ACCA Resource Centre in the School of Business Building Complex, which was finally commissioned on 29th September, 2022.
- CCTV Cameras have been fixed in and around the School of Business Building Complex for security purposes.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

The school signed Memoranda of Understanding (MoUs) with professional bodies and institutions. These were: Chartered Institute of Taxation, Ghana; Weave Ghana Ltd and Chartered Institute of Logistics and Transport (CILT) (Local MoUs signed).

Ongoing Local MoUs

Mpuntu Technologies Ghana Ltd.; Graphic Communications Group Ltd; Global Shea Alliance; Vanguard Assurance Ghana Ltd.; Controller and Accountant General's Department; Chartered Institute of Administrators and Management Consultants (CIAMC-GHANA).

International MoUs

The School of Business signed MoU's with these International organisations and institutions: Chartered Institute of Management Accountant, UK; University of Tourism, Technology and Business Studies, Kigali, Rwanda; Globsyn Business School, Kolkata, West Bengal, India; Chartered Institute for Securities and Investments, London, UK; University of Cordoba, Cordoba, Spain and the University of Lincoln, UK.

The School maintained collaborations with professional bodies and institutions such as Chartered Institute of Procurement and Supply, Ghana (CIPS); Association of Chartered Certified Accountants (ACCA); Institute of Human Resource Management Practitioners, Ghana (IHRMP); Institute of Chartered Accountants, Ghana (ICAG); Cape Coast Regional Chamber of Commerce and Industry and Ghana Institute of Freight Forwarders (GIFF).

ACADEMIC PROGRAMMES

During the year under review, the School of Business developed the Doctor of Business Administration (DBA) programme in the various disciplines, and it is at the College Board for further consideration. A stakeholder meeting was held as part of the development process. The school mounted a compulsory course on Professional Skills Development for all level 400 students.

FUTURE PLANS

The School intends to embark on the following activities:

- The School of Business will commemorate its 20th Anniversary in 2023;
- Continue with SHSs Outreach programme;
- Develop more career-oriented undergraduate and postgraduate programmes;
- Implement in full a policy on Internships and Industrial Tours Programme;
- Establish a Centre for Public Policy and Taxation.



SCHOOL OF ECONOMICS

INTRODUCTION

The School of Economics prides itself with its long-established reputation for excellence in research, teaching and outreach. Its core departments are Department of Economic Studies, Department of Applied Economics and Department of Data Science and Economic Policy.

VISION

To become a world-class school committed to creating, protecting, managing and using information resources for society's economic development and improvement in welfare

MISSION

To provide excellence in university education aimed at developing rigorous analytical skills needed to solve contemporary economic challenges and offer critical knowledge for transforming economies and livelihoods

RESEARCH FOCUS

The research focus of the School of Economics has been harmonised to ensure that it fits into that of the College of Humanities and Legal Studies as well as the University-wide research agenda for the 2018-2022 period under the theme: 'Education and Environment for Sustainable Development'.

Specifically, research activities by staff and graduate students in the school for the period under review has been guided by the following sub-thematic areas: agriculture, food security and nutrition for sustainable development; education, soft skills, decent jobs for sustainable economic development; early childhood development: issues of costs, risks and improved child health outcomes; social policies/interventions/behaviours for sustainable development; options towards good health, zero poverty and reduced inequalities; fiscal and monetary policy options for sustainable development; economics of tourism and sustainable development; trade, financial flows and sustainable development; sustainable financial development; technology, innovation and sustainable development and environment, climate change and the blue economy.

TEACHING

The School of Economics continues to serve six (6) out of the sixteen (16) faculties/schools in the University and

actively runs ten (10) academic programmes (five on a regular basis and five on sandwich basis).

- The School has selected its fourth batch of students for admission into the BSc Economics and BSc Economics with Finance students for the 2022/2023 academic year.
- At the graduate level, about twenty-five (25) students have been enrolled into the MPhil (Economics) programme while ten (10) students have been admitted into the PhD (Economics) programme.

STUDENTS' ENROLMENT

Table 1 shows students' enrolment during the year under review.

Table 1: Student Enrolment as at November, 2022

Programme	Level 100	Level 200	Level 300
B.Sc. Economics	139	124	64
B.Sc. Economics with Finance	45	35	16
PhD.	-	-	-
MPhil	-	-	-
Total	184	159	80

Table 2: Staff Strength

Rank/Position	Teaching	Non-Teaching
Professor (on secondment)	1	-
Associate Professor	4	-
Senior Lecturer (one on secondment)	10	-
Lecturer	9	-
Faculty Officer	-	1
Principal Administrative Assistant	-	3
Principal Accountant (School Accountant)	-	1
Senior Administrative Assistant	-	2
Administrative Assistant	-	2

Clerk	-	2
Messenger Cleaner	-	2
Librarian	-	1
Chief Driver	-	1
TOTAL	24	15

STAFF DEVELOPMENT/AWARDS

Scholarships Awarded to Senior Members

- The School of Economics, through the NORAD scholarship has afforded Mr. Kwabena Nkansah Darfor and Miss Delali Aku Tunyo to pursue their PhD programme in Marine Resource Economics at Management at Nha Trang University in Vietnam. They commenced the programme in April, 2022 and are expected to complete by May, 2026.
- Another faculty member from the School participated in Randomized Control Trial (RCT) training organised by the Abdul Jamel Poverty Innovation Action Lab (J-PAL) from November to December, 2023.
- Impact of Globalization on Local Professional Practice, Annual Divisional Seminar, Valuation & Estate Surveying Division, Pempamsie Hotel, Cape Coast on 30th September, 2022.
- Validation Workshop on Health Sector Skills Strategy for Ghana, Organized by International Labour Organisation (ILO), Fiesta Royal Hotel, Accra, Ghana on 7th July, 2022.
- Skills for Trade and Economic Diversification (STED) Rapid Foresight Workshop and Skills Development of the Health Sector. Organized by International Labour Organisation (ILO). LaTua Resort, Prampram, Ghana on 25th - 27th August, 2022.

RESEARCH GRANTS AND AWARDS

The following research grants and awards were received by Senior Members in the School:

- Research grant of GH¢476,262.7 (USD49,000) from the United Nations Population Fund (UNFPA), to undertake a study on: Family planning financing governance, market analysis and budget advocacy, from November, 2022 to December, 2022.
- Research grant of US\$5,000 from African Centre of Excellence in Coastal Resilience, University of Cape Coast to undertake a study on the topic: Shipping or sinking: Economic impacts of marine litter on

Ghana's Shipping Industry from September, 2021 to August, 2022.

- Directorate of Research Innovation and Consultancy (DRIC) 6th Call for Proposals for Research Support Grants (RSGs) on Early Bird Catch the Worm: Effect of Age of Starting School on Educational and Labour Market Outcomes from December 2021 to June, 2022. (Project amount involved was GH¢4,000).
- AERC Travel Grant to attend December, 2022 Hybrid Biannual Research Workshop, Nairobi, Kenya: 27th November – 2nd December, 2022.
- Private Enterprise Development in Low-Income Countries (PEDL)-CDC Major Research Grant to undertake a pilot research on the topic: Do Women in Top Management Affect Firms' Environmental, Social and Governance Performance? A Pilot Study of Firms in the Greater Accra Region of Ghana from March, 2022 to March, 2023.
- AERC Grant of US \$9,000 (NPW/22/01/01) to organise a National Policy Workshop at UCC, Cape Coast, 17th May, 2022.
- African Union Grant to undertake to Develop and Update Database on Fisheries and Aquaculture and Develop Mechanism for Data Management, August 2022.

Norwegian Programme for Capacity Development in Higher Education and Research for Development (NORHED) PhD. Scholarship, April 2022.

PHYSICAL STRUCTURES

Development of architectural design for School of Economics Building Complex.

- The University has allocated one office building at the former Directorate of Audit building complex to house some faculty within the School.

STUDENT SUPPORT SERVICES

- Students have been assigned to individual faculty as academic counsellors.
- Heads of Departments occasionally refer students to the Counselling Unit of the University to assist students who might need special services.

Job Search and Placement Services

- The Dean's Office provides students with letters of attachment/internship to aid students in search of industrial attachment. Heads of departments

also assist students in their search for industrial attachment positions.

- Students with entrepreneurial have been identified and given some financial support to start their own small/micro businesses on campus.

INTERNATIONAL PARTNERSHIPS AND INDUSTRY LINKAGES

- The second phase of the Collaborative Online International Learning (COIL) Project for the period 10th October, 2022 - 13th January, 2022 was launched. The project is designed to promote transnational and cross-cultural learning experiences among Economics students from three international universities: University of Cape Coast in Ghana, University of Venda in South Africa and Coventry University in the UK. The project is being coordinated by Dr. Joshua Sebu of the Department of Data Science and Economic Policy.
- The AERC through the School of Economics offered data bundle for all current MPhil. and PhD. students to participate in virtual lectures. The students used the Turbonets for Wifi devices acquired by the school in 2019 for the virtual classes.
- The School continues to collaborate with Africa Economic Research Consortium (AERC) in the Collaborative Master Programme (CMAP) and the Collaborative PhD. Programme (CPP). The collaboration also includes research by Senior Members.
- The School has initiated collaboration with HSE University in Russia. The MoU has been submitted to the International Office for consideration and further discussions. Currently one of our students who completed his national services is doing his Master of Economics programme with the HSE University, Russia.
- Through the Office of the International Studies, UCC, the school has initiated an academic collaboration with Free State University of South Africa. The collaboration will evolve around research, students and staff exchanges.

Collaboration with Industry

- The school has initiated a collaboration with the Centre of Awareness (COA FS) to undertake academic-industry engagement that will allow

students and staff to collaborate with the Centre in terms of research, outreach and internship programmes.

- In partnership with GIZ, the School organised a day's sensitisation programme on African Continental Free Trade Area on 20th September, 2022. The programme which was chaired by the Provost of College of Humanity and Legal Studies and participated by faculty and staff across the University.
- On 16th November, 2022, the Department of Data Science and Economic Policy organized stakeholder consultative meeting to discuss two of new programmes. The meeting brought together industry players in the field of data science, data analysts, and marketing researchers among others.
- On 31st August, 2022 PhD. students and some faculty from the School of Economics attended a workshop on GSS Reports at Accra International Conference Centre. The students were invited by Professor Samuel Kobina Annim, the Government Statistician and Head of the Ghana Statistical Service.

ACADEMIC PROGRAMMES

Department of Economic Studies has four programmes; B.A. Social Sciences; PhD. Economics, MPhil Economics and M.Sc. Economics of Technology and Development. These programmes were re-accredited by GTEC from 28th to 29th September, 2022. The Department of Economic Studies offers the following academic programmes: B.Sc. (Economics)-Regular; M.Sc. (Economics)-Regular and Sandwich; M.Sc. (Technology and Development)-Sandwich; MPhil. (Economics) -Regular; MPhil. (Economics)-Top-Up, Sandwich and PhD. (Economics)-Regular.

Department of Applied of Economics introduced MPhil/ PhD. (Blue Economy, Governance and Social Resilience) programme in collaboration with the UCC African Centre of Excellence in Coastal Resilience from January, 2023. The Department of Applied Economics offers the following academic programmes: M.Sc. (Microfinance) - Sandwich and B.Sc. (Economics with Finance).

Department of Data Science and Economic Policy has developed M.Sc. (Data Science and Business Analytics) to be introduced in 2023. The Department of Data Science and Economic Policy offers the following programmes: M.Sc. (Data Management and Analysis) and M.Sc./MPhil. (Economic Policy Modelling).

FUTURE PLANS

Future plans of the School of Economics include the following:

- Establishment of the School of Economics Development Fund for the construction of a building complex to house faculty, staff and students
- A new MPhil./PhD. programme on Development Finance and B.Sc. Economics with French will be developed;
- Developing a policy for managing and sharing research data generated within the confines of the University of Cape Coast to promote scholarship and reduce duplication of efforts as well as reduce cost of research.
- Recruitment of more academic staff with skills in theoretical, experimental and financial economics;
- Intensification of the organisation of policy and methodological workshops and round-table discussions;
- Continuation of arrangements with external partners to run a three-year split-site PhD. programme.

FACULTY OF LAW

INTRODUCTION

The Faculty of Law aims at positioning the faculty as one of the leading academic centre for teaching and research in legal studies. The faculty had been departmentalised along functional lines namely: Department of Legal Studies for undergraduate programmes, Department of Legal Extension, Centre for Legal Research, Department of Advanced Legal Studies, and the Law Library and Information Centre.

VISION

To be a worldwide-acclaimed law faculty of excellence for teaching and research in legal studies.

MISSION

To produce well-trained law graduates and competent researchers to provide valuable services to the legal sectors of Ghana, and the international community.

RESEARCH

Currently, the Centre for Legal Research is working on Volume 2 Issue 2 of the Journal for publication in December, 2022.

TEACHING

Teaching commenced in the semester as per the University's teaching calendar for levels 100 to 300 with the level 400 students having already completed. Due to the increase in student population the faculty had to expand its main lecture hall to cater for the increasing number of students.

STUDENTS' ENROLMENT

Provide data on the following total student enrolment for all levels/years of the programme for the current and past two (2) years in table 3 below:

Table 3: Total Enrolment for the Programme

Level	Current Year (2021)			Past 1Year			Past 2 Years		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Level 100	26	44	70	1	1	2	0	0	0
Level 200	42	68	110	19	19	38	2	2	4
Level 300	38	62	100	38	38	76	23	54	77
Level 400	39	43	82	69	69	138	106	101	207
Total	145	217	362	127	127	256	131	157	288

STUDENT SUPPORT SERVICES

The Law Students Union between January to April, 2022, organised an Alumni Reconnect programme. This was a platform where some old students of the LSU UCC were invited to share their experiences after their LLB with students and the reality faced after the LLB education.

ACADEMIC PROGRAMMES

The Faculty of Law runs one academic programme leading to the award of Bachelor of Laws (LLB). This is the post first degree for three years and post-WASSCE for four years.

FUTURE PLANS

Recruitment of adequate qualified teaching staff and get a permanent site for its programme to roll out postgraduate law programmes and short courses in law.

CONCLUSION

The College of Humanities and Legal Studies (CHLS) is ready to collaborate with industry and other educational institutions to broaden the horizon of our students and faculty, and enhance our teaching and learning, research and community service for the development of our nation.



OFFICE OF THE DEAN OF STUDENTS

INTRODUCTION

The Office of the Dean of Students (ODS) is responsible for the welfare of Junior Members of the University in relation to academic, residential and social matters. In particular, ODS is responsible for the accommodation of students in halls of residence, chaplaincy services, guidance and counselling services, and sports and recreation activities. The office is also responsible for intra-university, inter-university and international student competitions or meetings. Furthermore, the office is responsible for student governing bodies, organisations, and clubs and associations.

Activities

ORIENTATION PROGRAMMES

The ODS in collaboration with other offices organised a three-day orientation programme for fresh regular students from 11th–13th January, 2022. Again, the office organised a one-day orientation programme for fresh sandwich students, who were admitted into the University on 13th June, 2022. The programmes were organised to orient fresh students on issues pertaining to campus security, academic matters, energy conservation, religious services, fire safety, sporting activities, library services for students, and disability services. Copies of the Students' Handbook, and Academic Policies and Regulations were distributed to students.

MATRICULATION

The office, in collaboration with other offices, assisted in the organisation of matriculation programmes for fresh regular students on 4th March, 2022. Fresh sandwich students were matriculated on 18th July, 2022 and fresh distance students on 20th August, 2022.

PROF. EUGENE KOFOUR MAAFO DARTEH - DEAN OF STUDENTS

NATIONAL SERVICE ORIENTATION FOR FINAL YEAR STUDENTS

The Office of the Dean of Students, in collaboration with the National Service Secretariat, organised a two-day orientation programme for all final year students on preparations towards the 2022/2023 National Service year.

RELOCATION OF THE OFFICE OF THE DEAN OF STUDENTS AT THE NORTH CAMPUS

Following the relocation of the University's Central Administration to the Emmanuel Adow Obeng Administration Block as the north campus, ODS was allocated a space in the building. The office moved into its new space in May, 2022.

2022/2023 SRC /LOCAL NUGS/GRASAG/JCRC ELECTIONS

The Students' Handbook requires that general elections for student leaders are held in the second semester of each academic year. Vetting and Electoral Committees were constituted to oversee the vetting/electoral process.

SUPPORT TO BEREAVED FAMILIES OF STUDENTS

In the unfortunate incident of the passing away of a student, the Office of the Dean of Students is mandated by University Management to provide support to the bereaved families of the students. The office provides a coffin or its monetary value, a bus to transport students and some members of faculty to and from the venue for the final funeral rites. Where the body of the deceased is at the university mortuary, a hearse is provided to convey the body to the venue for the final funeral rites. During the period under review, fourteen students passed away: nine (9) males and five (5) females. The Office represented the University and supported families in all the funerals that were reported.

FUTURE PLANS

The office has the following plans:

- Establishing a laundry service.
- Production of academic gowns.
- Schedule for renovation works on housing facilities for students.
- Construction of a new residential facility for students.
- Work with Directorate of Health Services and Counselling Unit to develop a mental health policy for students.
- Liaise with the Security Section to develop a policy for pre-empting for students' violent clashes.
- Acquisition of drones to monitor students' activities on campus.
- Establishment of a satellite office at the South Campus.

CONCLUSION

The office will continue to put in place the necessary measures to ensure a conducive social, residential and academic environment for students. In addition, the office will continue to work closely with all the Directorates/Departments/Sections/Centres such as Security Section, the Directorate of University Health Services, Counselling Centre to ensure the safety and security of students.



PROF. (MRS) SARAH DARKWA - DEAN

SCHOOL OF GRADUATE STUDIES

INTRODUCTION

The School of Graduate Studies (SGS) is responsible for administering graduate education in the University. The school through the Board of SGS is performs the following functions:

- To draft regulations for all higher degrees with a view to ensuring that acceptable academic standards are maintained.
- To receive reports and consider recommendations pertaining to Higher Degrees and Graduate Diplomas from Departmental/Faculty/School/College Committees of Graduate Studies.
- To determine results of Higher Degrees and Graduate Diplomas.
- To make recommendations to the Academic Board for the award of Higher Degrees and Graduate Diplomas.

VISION

A School of Graduate Studies that is well positioned for innovative teaching and research, with a worldwide acclaim.

MISSION

To create a facilitating environment for teaching, learning and training of graduate students, equipped with initiative and leadership in key sectors of national/international endeavour.

PROGRAMMES APPROVED BY SGS BOARD (JANUARY, 2022 TO DATE)

The board of the school met three times on 16th and 17th February, 24th August and 27th October, 2022 respectively to discuss and approve the following programme documents;

- M.Sc. (Land Use and Environmental Science)

- PhD./MPhil./MSc. (Medical Laboratory Diagnostics)
- M.Sc. (Food and Postharvest Technology)
- M.Sc. (Corporate Governance and Strategic Management)
- M.Sc. (Crop Science - Agronomy)
- PhD./MPhil. (Pharmaceutical Technology)
- PhD. (Environmental Science)

STUDENTS' ENROLMENT (JANUARY, 2022 TO DATE)

During the period under review, the total enrolment of postgraduate students stood at three thousand three hundred and seventy-three (3,373). This comprises of nine hundred and forty-six (946) regular students, nine hundred and six (906) sandwich students and one thousand five hundred and twenty-one (1,521) distance students.

GRANTS AND AWARDS

The Samuel and Emelia Brew-Butler-SGS-GRASAG-UCC Research Fund created in 2014 supports high quality research and early completion of graduate thesis. This year, the fund was advertised on 13th December, 2021 to 7th February, 2022. A total of eighty-two (82) students comprising forty-eight (48) males and thirty-four (34) females; thirteen (13) PhD and sixty-nine (69) master students applied for support to fund their thesis.



The SGS Grants and Awards Committee on 25th March, 2022, reviewed the applications and recommended 57 of the students for the awards. A total of GH¢ 300.00 was disbursed to students and for administrative

expenses. Five PhD students (4 males and 1 female) selected from 4 colleges with groundbreaking research proposals received GH¢ 10,000.00 each. The remaining was shared among the rest, ranging from GH¢ 2,500.00



to GH¢5,000.00. The disbursement was done at an awards ceremony which was held at the Prof. Naana Jane Opoku –Agyemang Conference room at the Amissah Arthur Building on 10th August, 2022. The dignitaries for the occasion were: Mrs. Rama Butler Savage, the special guest and a representative of the Brew Butler family; special speaker, Prof. Jophus Anamuah Mensah and Chairperson, Prof. Phillip Bondzi-Simpson representing the Pro Vice-Chancellor.

VISIT TO AFFILIATE INSTITUTIONS

The School of Graduate Studies continues to mentor a number of institutions affiliated to UCC that run post graduate programmes. From 25th to 28th September, 2022, Management of SGS in collaboration with the Institutional Affiliation Office visited some affiliate institutions to interact and enhance graduate studies work in their respective institutions.

SGS BUILDING COMPLEX PROJECT

The construction of the SGS building which was stalled due to lack of financial flow from the GETFUND in 2016, received a major boost last year with the intervention of the University to pre-finance the project. The long awaited office complex was finally handed over to the

University on the 28th day of February, 2022. Staff of SGS moved into the complex in March, 2022.

ONLINE SUBMISSION OF DISSERTATIONS/THESES TRAINING

The school in conjunction with UCC Sam Jonah Library and the Directorate of Information and Communication Technology Services (DICTS) organised training for all stakeholders including faculty members, staff and students on electronic thesis submission. This would help the school save on postage of theses and also help shorten the time it takes for examiners to receive, examine and return the theses/dissertations.

E-RESOURCE SEMINAR

A seminar on e-resources was organised by the School in collaboration with the Sam Jonah Library from 13th September, 2022 to 19th October, 2022 to equip first year graduate students to use e-resources (database) available at the University of Cape Coast Library such as Mendeley Reference Manager, Turnitin (Similarity Index) and the Electronic Theses Submission Repository.

Seminar for Deans, Vice-Deans, Heads of Department, Directors and Coordinators of Postgraduate Programmes

To ensure that Deans, Vice-Deans, HoDs/Directors and Coordinators of Graduate Programmes in the Colleges are abreast with current issues and activities of the School, SGS organised a seminar for them from 19th to 23rd September, 2022 at the School of Graduate Studies' Research Commons.

COLLABORATIONS, INTERNSHIPS AND PARTNERSHIPS

SGS secured three (3) internship positions in CENPOWER, an energy industry in Tema - Ghana for three (3) postgraduate second year students from the following departments: Environmental Science, Chemistry and Accounting/Finance. We hope to access more in the future.

BOOT CAMP

To promote early thesis completion, the school organised a seven (7)-day sponsored residential writing workshop from 17th to 23rd October, 2022 for twenty (22) final year postgraduate students selected from four Colleges of the University. A congenial writing space and quality writing time was provided for the students to write their theses at an Eco Village in Kobina Ansah.